1. **Empowering Online Learners Using Assessment and Feedback**
   Orin Chisholm, Lincoln Gomes, Thuan Thai, Sheri Nixdorf, Rachel Williams, Andrew Clayphan, Lorenzo Vigentini, Lisa Zhang, Catherine Zhao, Mark King, Caroline Ford
   1School of Medical Sciences, 2Office of the Pro-Vice-Chancellor (Education), 3School of Education, University of Notre Dame; 4Prince of Wales Clinical School, 5Hereditary Cancer Clinic, Prince of Wales Clinical School, 6School of Women’s and Children’s Health

2. **Teaching Technology Toolkit: Empowering Staff to Innovate**
   Nalini Pather, Gary Velan, Richard Vickery, Lila Azouz
   1School of Medical Sciences, 2Faculty of Medicine

3. **Online Practical Examinations Using Adaptive Tutorial Technology**
   Gary Velan, Patrick de Permentier, Mark Hill, Stephanie Dowdell
   School of Medical Sciences

4. **Program Transformation: Reimagining Education in the Digital**
   Orin Chisholm
   School of Medical Sciences and Pharmaceutical Medicine

5. **Inspiring UNSW Medicine Student Learning Through the Use of The Reading Game**
   Fiona Britton, Trevor Lewis, Suzanne Mobbs, Robert Parker
   1School of Medical Sciences, 2Office of Medical Education, 3School of Public Health and Community Medicine

6. **Ready, Set, Go! Getting Student Engagement Before the Class Begins**
   Mark Hill, Suzanne Mobbs
   1School of Medical Sciences, 2Office of Medical Education

7. **Reflective practice for enabling future employability skills development in second year science students undertaking core Histology/pathology courses at UNSW**
   P. Polly, P. de Permentier, C Herbert and A Luo
   1Department of Pathology, 2Department of Anatomy, School of Medical Sciences

8. **PlayMed, ‘Bridging the Gap between Student and Doctor with Serious Games’**
   Michael Coffey and (Keith) Chee Y Ooi
   School of Women’s and Children’s Health & Sydney Children’s Hospital Randwick

9. **Bringing the laboratory back a Flow Cytometry virtual laboratory enhancing student learning**
   Stephanie Dowdell, Nicodemus Tedla, Belinda Ferrari, Christopher Brownlee, A Murray, A Kumar
   1School of Medical Sciences, 2School of Biotechnology and Biomolecular Sciences, 3Wainwright Analytical Centre, 4Smart Sparrow

10. **Increasing Engagement and Learning in Anatomy Lectures by running Interactive activities on Biomedical Images using Mobile Devices.**
    Patrick de Permentier, Nalini Pather and Stephanie Dowdell
    1School of Medical Sciences, 2Smart Sparrow