

MedEd Newsletter

VOLUME 6, ISSUE 1

9TH OCTOBER 2013



Medical Education Interest Group @UNSW

Dear All, Welcome to the MedEd newsletter. We are over half way through Semester 2, but there is still plenty of activity around learning and teaching to give you some relief from the marking and end of semester. Notably the L&T Connections seminars continue (see p.2) and we have our own annual faculty Learning and Teaching Forum for your diary on Wed 4th December (see below). Our L&T forum is a great opportunity to see what is going on in the faculty around education and research plus it is great for sharing your 2013 teaching innovations and evaluations, or even to discuss your project plans for 2014. If you are interested in presenting– see instructions below. Lunch will be provided after the faculty teaching awards presentation at 1pm. Also – we have set up a Moodle site for the MedEd group – this will now hold all the resources you see here from our meetings etc – JOIN UP NOW! p4. RT (Ed.)

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Upcoming conferences

ASCILITE 2013

“Electric Dreams” on elearning research and development, etc, etc Macquarie Uni from 2-4 Dec

ANZAHPE 2014

7-10 July, Gold Coast

2013 Faculty Teaching Awards

Nominations deadline Friday 8th November

- Award for Teaching Excellence (One award)
- Awards for Outstanding Contributions to Student Learning (Maximum of Three awards)
- Award for Innovation in Learning and Teaching (One award)
- Award for Excellence in Enhancing the Student Experience (One award, specifically for Professional and Technical staff involved in teaching /support)

For further details please [click here](#).

The awards will be judged by an internal panel and recipients invited to receive the awards at the Faculty Learning and Teaching Forum 2013, Wednesday 4th December.

For more information or assistance, please contact and discuss with your Department Head / Head of School, or Dr Rachel Thompson on 938 58038, email: rachel.t@unsw.edu.au.

Medicine Learning and Teaching Forum 2013 Wednesday 4th December

9:00am to 2:00pm

Lunch at 1pm following the UNSW Medicine Teaching Awards ceremony

Location: Wallace Wurth Lower Ground Floor Seminar room LG02 ([campus map ref C27](#))

Call for abstracts

Call for education research projects, curricular designs, or innovative learning activities. Don't miss this annual opportunity to present your learning and teaching innovations, curriculum development experience or evaluation, or present your education research project or innovation ideas in a friendly forum!

Presentation options:

Paper: 15 mins + 5 min Q&A, e.g. presentation of L&T funded project results, new curricular designs, evaluations – e.g. of innovative learning activities/ curricular change etc.

or

Short presentation slot: 5 mins presentation and 5 mins discussion: for presentation of new ideas, progress reports of L&T projects, pilot results, etc.

Please send title and 1 paragraph abstract to Rachel (rachel.t@unsw.edu.au) by Monday 25th November. Details on how to register to attend will be circulated in mid-November.

Video-conferencing will be available – please email Rachel to book in.

SOTL and Professional Development

L&T@UNSW

Meet your Faculty's Learning and Teaching Support Team:

- William Ashraf, Senior Manager L&T Assurance
- Jan McLean, Academic Developer
- Sonal Bhalla, Educational Developer
- Belinda Allen, Educational Developer

We are excited with the opportunity to support the Faculty and hope to collaborate on a range of learning and teaching initiatives. We have provided our profiles and the work we are currently involved in below.

Some projects or initiatives that we are currently involved in include; Moodle Transition Project, Research Teaching Nexus Project, professional learning programs ([Connections](#) series of workshops), resources and use of technology to support assurance and improvement of quality in learning and teaching, ePortfolios and development of MOOCs. We are also involved in a range of programs which include the [Foundations of University Learning and Teaching](#) (FULT), the [Graduate Certificate in University Teaching](#) & including introduction and evaluation of online/blended FULT for Post-Docs and/or sessional and conjoint staff.

Also, we would like to invite you to come along to the Learning and Teaching forum: [Engaging Students in the Blended Learning Landscape](#) to be held on 1st November from 8:45am to 2pm.

We are delighted to be part of the Medicine Faculty and look forward to being involved with a range of activities, projects and initiatives.

Warm regards

Bill, Jan, Belinda and Sonal

Staff profiles and contact details:

William Ashraf:

<https://www.arts.unsw.edu.au/about-us/people/william-ashraf/>

Jan McLean is a Senior Lecturer and Academic Developer. She has qualifications in adult education and interests in pedagogy in particular around teaching approaches that support the learning and wellbeing of students, creating inclusive learning environments, and developing reflective practice. Jan has played key roles in developing research and practice in learning and teaching particularly through leading the suite of accredited programs to develop the scholarly teaching capability of staff and through her liaison with international bodies to promote the scholarship of learning and teaching. This has also included bringing several international conferences to UNSW. Jan has considerable experience in academic promotion and careers, the integration of research with teaching, mentoring, educational change, and threshold concepts in higher education. Jan's research interests centre on academic work and development and improving practice and policy in areas related to teaching, academic careers and development.

Research Interests:

Jan's research interests centre on academic work and development and a current project is on the role of relationships, care and kindness in being and becoming an academic. Other research has focused on understanding and improving practice and policy across a range of areas including academic development, reflective practice, promotion, SoLT and equity for women.

Qualifications: BSc (Hons)UWA, MEd (Adult)UTS

Contact: Jan.mclean@unsw.edu.au

T: 9385 2509

Sonal Bhalla is an Educational Developer at the Learning and Teaching Unit. She has extensive experience in curriculum development and instructional design for blended and online learning environments, and enhancement of learning and teaching through the use of educational technologies. She has previously worked in the Faculties of Medicine, Science and the AGSM at UNSW. Sonal has a background in education and holds a Master of Education in Higher and Professional Education from UTS. Sonal's interests are in curriculum design, enhancing student learning experience, assessment and exploring innovative use of educational technologies to create an effective learning environment.

Qualifications: BA Hons (English), BEd, MA (English), MEd (Higher & Professional Ed)UTS

Contact: S.Bhalla@unsw.edu.au

T: 9385 6188

Belinda Allen is an Educational Developer with a focus on TELT, and has supported enhancement of learning and teaching with technologies at UNSW since 2000. Her work involves working with faculties on curriculum and learning design, and in teaching in academic development programs such as FULT (Foundations of University Learning and Teaching). As an artist and designer she is interested in taking a design approach to designing for eLearning, curriculum and assessment, and in exploring the creative dimensions of learning and teaching. Belinda has a Master's Degree in Educational Technology, and is currently engaged in PhD studies on how creativity in learning and teaching can be supported by technologies. She has previously published in the area of online and blended learning and teaching. Her background is in visual art, graphic design and web development and she is a practising visual artist.

Qualifications: Dip. Fine Art; M Ed (USQ)

Contact: Belinda@unsw.edu.au

T: 9385 2851

Upcoming Connections Seminars

[<http://teaching.unsw.edu.au/connections>]

October 15, Tuesday - [UNSW Student Success and Well-being Network Meeting](#)

October 24, Thursday - [Global Citizenship @ UNSW Community of Practice Meeting](#)

Subscribe to the [e-Bulletin](#) to keep informed of upcoming seminars OR email itevents@unsw.edu.au to make suggestions for future seminar topics.

Recommended book on Medical Education:

Swanwick, T. (Ed.). *Understanding Medical Education*. Wiley-Blackwell.http://au.wiley.com/WileyCDA/WileyTitle/productCd-1405196807_descCd-description.html

RT (Editor) recommends this as a good starting point.

UNSW Library

For library research support and help with [ROS](#), [UNSWorks](#), etc., speak to our [Outreach Librarians](#):

Kate Dunn - T: 9385 1012 M: 0434 181 908

kate.dunn@unsw.edu.au (Mon-Wed). Covering the Schools of: Public Health and Community Medicine, Medical Sciences, Psychiatry, Women's & Children's Health & affiliated.

Emma McLean -T: 9385 3674 emma.mclean@unsw.edu.au

Covering: Clinical Schools, Conjoints, & liaison with Hospital Libraries.

Jonathon Valentine -T: 9385 1039 j.valentine@unsw.edu.au

Covering: Medical Research Centres & Institutes

SPOTLIGHT on local Learning & Teaching Research

Emotion, cognitive load and learning

At our MedEd seminar meeting on Tuesday 10th September, we were fortunate to have presenting Dr Kristin Fraser, MD, who is currently doing cognitive load research with Dr John Sweller at UNSW School of Education whilst on sabbatical leave from the University of Calgary, Alberta Canada. The concept of cognitive load and learning is fascinating and useful in many aspects of teaching. Here, Dr Fraser shows us the research that her team at Calgary has done on how emotion might be affecting learning in medical students undergoing simulation exercises. PPT Slides from the meeting are available from our MedEd Moodle site.

Dr Fraser's research:

[Fraser, K, Ma, I, Teteris, E, Baxter, H, Wright, B and McLaughlin K. \(2012\). Emotion, cognitive load and learning outcomes during simulation training. *Medical Education*, 46\(11\). 1055-1062.](#)

Useful background reading:

- [van Merriënboer, J.J.G. & Sweller, J. \(2010\). Cognitive load theory in health professional education: design principles and strategies. *Medical Education*, 44\(1\), 85-93.](#)
- [Cook, D.A., et al. \(2012\). Comparative Effectiveness of Technology-Enhanced Simulation Versus Other Instructional Methods. *Society for Simulation in Healthcare*. 7\(5\), 308-320.](#)

At this week's MedEd meeting, Dr Arvin Damodaran (Director Clinical Teaching Unit, POW Clinical School, UNSW) presented on:

"Interprofessional education: theory, practice, evidence and the RIPE experience"

Further reading:

[Greenstock, L.N., Brooks, P.M., Webb, G.R. & Moran, M.C. \(2012\). Taking stock of interprofessional learning in Australia. *MJA*, 196 \(11\), 1-4. doi: 10.5694/mja11.10919 <http://er.library.unsw.edu.au/er/cgi-bin/eraccess.cgi?url=http://dx.doi.org/doi:10.5694/mja11.10919>](#)

[Thistlethwaite, J. \(2012\). Interprofessional education: a review of context, learning and the research agenda. *Medical Education*, 46, 58–70. doi:10.1111/j.1365-2923.2011.04143.x <http://er.library.unsw.edu.au/er/cgi-bin/eraccess.cgi?url=http://dx.doi.org/doi:10.1111/j.1365-2923.2011.04143.x>](#)

[WHO. \(2010\). *Framework for Action on Interprofessional Education & Collaborative Practice* \[WHO ref no: WHO/HRH/HPN/10.3\]. \[http://www.who.int/hrh/resources/framework_action/en/\]\(http://www.who.int/hrh/resources/framework_action/en/\)](#)

[The Interprofessional Curriculum Renewal Consortium, Australia. \(2013\). Interprofessional Education: A National Audit. Report to Health Workforce Australia. Accessed 1st October 2013: <https://www.hwa.gov.au/work-programs/workforce-innovation-and-reform/interprofessional-education>](#)

PPT slides available from our new Moodle site or email: rachelt@unsw.edu.au

Comprehensive Advice on Medical Education Research:

[Ringsted, C., Hodges, B. & Scherpbier, A. \(2011\). 'The research compass': An introduction to research in medical education. \[AMEE Guide No. 56.\] *Medical Teacher*, 33\(9\), 695-709. doi:10.3109/0142159X.2011.595436. <http://er.library.unsw.edu.au/er/cgi-bin/eraccess.cgi?url=http://informahealthcare.com/doi/abs/10.3109/0142159x.2011.595436>](#)

Journal of the month = *The Clinical Teacher*

Spruiked as 'the journal for clinicians who teach', this journal certainly has the reputation of having an excellent editorial board and its publications have been consistently interesting and valuable, with many practical reports and articles for clinical teachers.

For a short and sweet editorial comment on preparing clinical staff for teaching, see: [Trumble, S. \(2013\). Teaching the Teacher. *The Clinical Teacher*, 10\(4\), 207-208. Accessed 1st October 2013: <http://onlinelibrary.wiley.com/doi/10.1111/tct.12091/full>](#)

This August issue 2013 also has an emphasis on teaching patient safety and quality of care, with some useful issues and approaches discussed: <http://onlinelibrary.wiley.com/doi/10.1111/tct.2013.10.issue-4/issuetoc>

Also in this August issue is a systematic review of the prevalence of and possible interventions for mental and physical exhaustion in medical students: [IsHak, W., Nikraves, R., Lederer, S., Perry, R., Ogunyemi, D. and Bernstein, C. \(2013\). Burnout in medical students: a systematic review. *The Clinical Teacher*, 10\(4\), 242–245. Accessed 1st October 2013: <http://onlinelibrary.wiley.com/doi/10.1111/tct.12014/full>](#)

A great October issue is now out and has an editorial on Interprofessional Education, and articles on: Learning styles in vertically integrated teaching, Faculty peer evaluation, Peer review and L&T clinical skills: <http://onlinelibrary.wiley.com/doi/10.1111/tct.2013.10.issue-5/issuetoc>

For your diary – just 2 meetings left in 2013!

Video-conferencing/ recording can be arranged if requested via Rachel rachelt@unsw.edu.au

Date	Time	Topic	Location
Tuesday 12 th November	12:00pm – 1:00pm	Dr Eilean Watson (Conjoint, Senior Lecturer, SPHCM) Eilean will be presenting her PhD research on evaluating the use of eMed Map by staff through a triangulated, mixed method investigation and a systems theory perspective.	Wallace Wurth Ground Floor G13
Wednesday 4 th December	9:00am – 2:00pm	Faculty of Medicine Annual Learning and Teaching Forum <i>Lunch at 1pm following presentation of Medicine Teaching Awards</i> Call for Abstracts NOW OPEN (see page 1 for further details)	Wallace Wurth LG02 Seminar Room <i>Video-conferencing can be arranged if requested via Rachel rachelt@unsw.edu.au</i>

UNSW Medical Education Publications 2013

Please send in your citations for any publications on medical education for this year or last year, and we will display these on our L&T webpage. We will post up your books/ chapters/ journal articles and reports/ conference proceedings, presentations and posters:
<http://med.unsw.edu.au/learning-and-teaching-publications>

Resources from MedEd meetings available in our new MedEd Moodle Group.

Instructions for joining the MedEd Group in Moodle are:

#Click the link: <http://moodle.telt.unsw.edu.au/course/view.php?id=6305>

#Log into Moodle with your zID/zPass if you have not already done so.

#Enter the self enrolment key under the 'enrol as student': MedEd

MedEd contact and newsletter editor

Medicine Dr Rachel Thompson
L&T Fellow
Senior Lecturer Medical Education
UNSW Medicine
Medical Education & Student Office
Level 2, AGSM Building
Gate 9, UNSW
Phone: 02 938 58038
Fax: 02 938 58670
Email: rachelt@unsw.edu.au

The MedEd Interest Group formed in November 2006 following a research presentation forum held at UNSW and we now have over a 100 members. The group aims to bring together medical faculty staff interested in education issues to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, this monthly newsletter, and an annual research forum. We will keep you in touch with upcoming grants, conferences, awards and new L&T publications. innovations and lots. lots more...

The MedEd website has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more!

See < Learning and Teaching > under "For Staff" on the faculty website:
<http://med.unsw.edu.au/learning-teaching>

Your newsletter:

Please contribute— write a brief (<100 word) book review; send in info on new L&T research that you come across. If you read interesting articles or find new and exciting L&T or medical education websites, then please send them in.

What are your best teaching tips? — write about 100 words for "**Teaching tip of the Month**".

Anything else would you like to see in the newsletter? Send ASAP to rachelt@unsw.edu.au

To subscribe to the MedEd email group:

Please go to the following webpage, fill in your details and submit:

<https://www.lists.unsw.edu.au/mailman/listinfo/meded-interest-group>

Quote of the month

"Students undergo a conversion in the third year of medical school - not pre-clinical to clinical, but pre-cynical to cynical."

Abraham Verghese

http://en.wikipedia.org/wiki/Abraham_Verghese