

MedEd Newsletter

VOLUME 4, ISSUE 3

FRIDAY 7TH OCTOBER 2011



FACULTY OF MEDICINE

Medical Education Interest Group @UNSW

Dear All - We are well into the 2nd semester teaching and there are many worthwhile workshops and seminars on learning and teaching at this time of the year (see pg 2) and lots of deadlines for upcoming conferences (see adjacent). Also coming up are the Faculty teaching awards - if you are interested in applying or nominating a colleague, please use the link below and contact me for assistance if needed. Please take note of the Faculty's Learning & Teaching Forum, advertised below. We welcome presentations of new ideas, progress on current projects or developments as well as the finished product. If you have anything you wish to present, please discuss with me prior to the deadline for abstracts (end November). Our 'Spotlight on... Learning and Teaching' is taking a Professional Development slant over the next few issues, with two editions focusing on teaching evaluation. Hope you find this useful & please send in any of your own tips! *Regards, Rachel T (Ed)*

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Upcoming Conferences

November 2011

[National Simulation-Based Training and Virtual Learning Conference 2011](#)
Marriott Hotel, Melbourne

[Annual International Conference on Education & e-Learning \(EeL 2011\)](#) - Hotel Fort Canning, Singapore.

[LimeConnectionIV Medical Education for Indigenous Health](#)
Aotearoa, NZ

June 2012: 4th Annual Threshold

[Concepts Symposium](#) From personal practice to communities of practice.
Trinity College Dublin, Ireland.

For a full list and details of upcoming conferences see: <http://www.med.unsw.edu.au/medweb.nsf/page/SOTL>

MedEd Meetings

Our September meeting was postponed due to the UNSW Learning and Teaching forum.

The next MedEd Meetings are:

Tues 11th Oct = 0800-0930 = Med Ed Research: Planning, Study Design and Ethics (presenter: Rachel Thompson) - Location, Level 3 Samuels Building, SG room 1.

Wed 19th Oct = 1100-1330 = Joint Workshop with Science Faculty on Assessment within the practicum/ clinical teaching environment (Valentine annexe room 121/122). **RSVP to rachelt@unsw.edu.au by Fri 14th Oct.** Lunch will be served from 1230.

Six presenters from Science, School of Medical Sciences and Clinical Medicine showcasing their teaching practice, followed by round table discussion with each presenter leading a table = You choose the table that you wish to sit at for this discussion.

Presentation topics:

- Pre-lab prep
- Clinical skills
- Mastery of skills
- Data analysis
- Experimental design
- Practical exams
- Report writing.

Wed 9th Nov 1100-1300 - STINGoLT / MedEd Joint meeting on "How to get the most out of audience response systems: using clickers in large class teaching" (Presenter Louise Lutze-Mann). Bring your own lunch.

Faculty Teaching Awards

Nominations for the Faculty Teaching Awards 2011 are now open.

Deadline:

Monday, 7th November 2011 at 5:00 pm.

Details and application form are available at:

<http://www.med.unsw.edu.au/medweb.nsf/page/Awards>

These awards are based on the former ALTC Awards for University Teaching and include:

- Award for Teaching Excellence
- Awards for Outstanding Contributions to Student Learning (maximum of 3 awards)
- Award for Innovation in Learning and Teaching
- Award for Excellence in Enhancing the Student Experience

Decision:

The awards will be judged by an internal panel and recipients invited to receive the awards at the Faculty Learning and Teaching Forum 2011 on Wednesday, 7th December 2011.

For more information / assistance:

Please contact your Department Head / Head of School or Rachel Thompson on 938 58038 or via email rachelt@unsw.edu.au

Faculty of Medicine Annual Learning & Teaching Forum

Wednesday, 7 December 2011
Scenario Group Rooms 6, 7 & 8, Ground Floor, Mathews Building
9.00am for 9.30am. Concluding 2.00pm
Lunch at 1pm following the Faculty Teaching Awards ceremony

Call for abstracts open!

Present your projects, curricular designs, innovative learning activities; don't miss this chance to present your learning and teaching innovations, experience or research or just try out your ideas in a friendly forum.

Presentation options:

Paper: 15 mins + 5 min Q&A, e.g. presentation of L&T funded project results, new curricular designs, evaluation of innovative learning activities

or

Short presentation slot: 5 mins presentation and 5 mins discussion: for presentation of new ideas, progress reports of L&T projects, etc.

Email a short (<300 word) abstract to: rachelt@unsw.edu.au by Monday 28th November.

SOTL and L&T@UNSW

L&T@UNSW Connections

Using the blog to assess students' discussion board contributions

Dr Chris Daly, School of Mining Engineering and Xinni Du, Learning & Teaching Unit

Tues 11 October 2011, 1-2pm, Goodsell LG19

Engaging students in online discussions is always a challenge that many teaching staff have experienced. And building student engagement is only the first step of facilitating a successful online course. Certainly, we would like to see more active online discussions. However, do we have time to go through and give grades for hundreds of posts?

Chris Daly and Xinni Du will share their experiences on designing and grading assessment tasks for a fully online course, including effective strategies to increase online discussions, ways to increase the quality of students' contributions and an innovative approach to improve grading efficiency.

Initiatives for online feedback to students in the ASB: ReView and webPA

Danny Carroll and Peter McGuinn, Australian School of Business

Tues 18 October 2011, 1-2 pm, Goodsell LG19

A presentation on ASB trials with criteria based feedback and peer assessment systems, ReView and webPA. Both systems are achieving efficiencies for academics and providing timely feedback to students.

Measuring a reduction in assessment load Selecting appropriate metrics by which to demonstrate efficiency gains made while ensuring quality assessment practices

Dr. Shirley Scott, FASS

25 October 2011, 1-2pm, Goodsell, LG19

UNSW is currently embarked on an Assessment Project, the twin goals of which are to make our assessment practices both more effective and more efficient. This raises the question as to the most appropriate metrics by which to measure outcomes. Dr Scott's presentation will also consider the use of ratios and of administrative savings in the calculation of efficiency gains. A discussion paper will be available from 12 October for those registered to attend.

For further info on Connections Seminars, see:

<http://teaching.unsw.edu.au/connections>

Questions or themes to suggest? Contact Carolina Matheson: c.matheson@unsw.edu.au, ext 58636.

You must register to attend Connections seminars. BYO lunch.

Register at the following site:

http://www.edtec.unsw.edu.au/event_rego/events.cfm

Check out the Connections blog for useful write-ups / resources from past seminars, e.g. slides, notes, contacts, refs: <http://blogs.unsw.edu.au/connections/>

Other Learning & Teaching Events / Groups

The **University of Sydney Learning Technology Research Fest**, takes place on Thursday November 3rd in the Education Building, and is held in collaboration with University technology research groups **CHAI** <http://chai.it.usyd.edu.au> and **LATTE** <http://www.weg.ee.usyd.edu.au>.

The **Learning Technology Research Fest** is a highlight of the CoCo calendar - an annual event that invites researchers and practitioners in the sciences and technologies of learning to come together to exchange ideas, showcase their work, and catch up on recent innovations.

It will include poster and technology showcases, roundtables and a keynote, as well as plenty of breaks and opportunities to catch up with colleagues over a coffee. The Fest welcomes proposals for posters, offers to chair roundtables and demonstrations of new technologies (where space etc allows us to accommodate them).

The timetable is still to be confirmed but is likely to run from 9.30am to 3.00pm with morning tea and lunch provided. The event is free, but registration is needed for catering purposes. Please register at http://sydney.edu.au/education_social_work/coco/events/research_fest/ #Register and feel free to contact us for more information. Look forward to seeing you there!

Assessment Strategies to Enhance Learning and Teaching - Beyond FULT

For FULT graduates - Facilitated by Helen Dalton

Thurs 27 October 2011, 9:30-12:00

Workshop Room 416, Level 4 Mathews.

The aim of this additional FULT workshop is to build on the themes and issues addressed in the assessment session of the initial five-day FULT course, with a particular emphasis on practical strategies to support assessment that enhance the learning and teaching experience.

Please note that this session is only available to those who already attended the five-day FULT course. You must register to attend. For more information, and to register go to:

http://www.edtec.unsw.edu.au/event_rego/Event_Details.cfm?Event_ID=1462 or contact: FULT@unsw.edu.au.

UNFED group <http://teaching.unsw.edu.au/unfed>

This group meets regularly over lunch on the last Wednesday of each month and usually discuss a couple of specific topics. Meetings are informal, with minimal "presentation" and maximum opportunity for questions and discussion.

UNFED members are welcome to propose topics, or present their faculty activities, and an integral part of the meetings is participants talking about activities in their areas. Meeting notes are published on the TELT blog: notes from last UNFED meeting is available on TELT blog (<http://blogs.unsw.edu.au/telt/>).

UNSW Network of Work Integrated Learning Educators (WILEd)

The UNSW Network of WILEd, developed by Learning & Teaching @ UNSW and Careers & Employment, The network group will meet 4 times per semester. Remaining 2011 meeting dates: 24 Aug, 5 Oct, **23 Nov** 12pm - 1.20pm (BYO lunch); L&T @ UNSW, Level 4, Mathews Building. Queries? Contact Keri Moore (9385 6188 or keri.moore@unsw.edu.au)

UNSW L&T Gateway

The Teaching@UNSW Gateway is the first of two Gateways (the other being Learning@UNSW due later this year). Together these will provide information and support for L&T at UNSW for both teaching staff and students. The key point of access to the new Teaching Gateway will be from the L&T menu link on the UNSW homepage or <http://teaching.unsw.edu.au>.

UNSW Library News

Library Subject Guides

Just a reminder that key Library resources for students (and staff!) are listed on the Library Subject Guides: [Public Health & Community Medicine](#) and [Medicine](#).

See the drop down menu from the 'How do I?' tab to find out how to view Library content on mobile devices, how to find health statistics, how to find guidelines etc.

Please contact your Outreach Librarian if you have any feedback on how the guides can be improved. Remember you can place links to the guides or pages within the guides into Blackboard and Moodle.

For library research support and help with UNSWorks etc speak to our [Outreach Librarians](#):

Kate Dunn - T: 9385 1012 M: 0434 181 908

Email: kate.dunn@unsw.edu.au (Mon-Wed).

Covering the Schools of: Public Health and Community Medicine, Medical Sciences, Psychiatry, Women's and Children's Health and affiliated Centres.

Susan Mills - T: 9385 3674 or M: 0411 103 269

Email: susan.mills@unsw.edu.au Covering: Clinical Schools, Conjoint, & liaison with Hospital Libraries

Noreen Kirkman - T: 9385 1039 or M: 0411 201 959

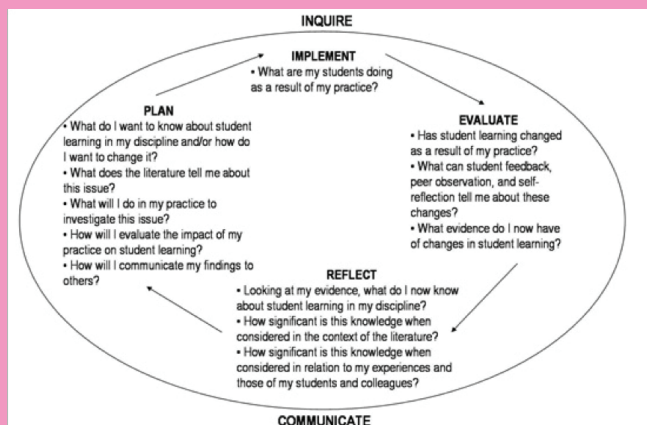
Email: n.kirkman@unsw.edu.au Covering: National Centres and Lowy Cancer Centre

SPOTLIGHT on Learning & teaching

Professional Development Series....

Teaching Evaluation Part 1

We teach our students about the importance of reflection on feedback for effective learning, but find it hard to seek evaluation of our own work consistently. This is despite the fact that it is essential for our own professional development (promotion, benchmarking, audits, performance review, etc) as well as to improve the quality of our teaching.



Fortunately, there are many ways to gain feedback on teaching, from the simple and informal to the more formal and complex. By using these together we are able to create a good picture of our teaching to suit all our purposes. Take a look at the following table from UOW Academic Services Division that covers the four major approaches to evaluation for teachers: <http://www.uow.edu.au/asd/PeerReview/informationSheet/index.html>

| | |
|---|--|
| <p>Learning outcomes</p> <ul style="list-style-type: none"> • Student grasp of concepts • Student work • Marks/grades | <p>Peers</p> <ul style="list-style-type: none"> • Peer observation of teaching • Peer review of curriculum development • Other feedback and discussions |
| <p>Self</p> <ul style="list-style-type: none"> • Teaching philosophy • Reflection • Responsiveness | <p>Student feedback</p> <ul style="list-style-type: none"> • Evaluation of teaching • Informal feedback <p><i>Adapted from Brookfield, 1995 and Smith, 2008 (1)</i></p> |

Adapted by UOW Academic Services Division from: S D Brookfield, *Becoming a Critically Reflective Teacher*, Jossey-Bass, San Francisco, 1995; C D Smith, 'Building Effectiveness in Teaching through Targeted Evaluation and Response: Connecting Evaluation to Teaching Improvement in Higher Education', *Assessment and Evaluation in Higher Education*, vol 33 no 5, 2008, pp 517-33.

The ALTC transfer to DEEWR

ALTC's normal activities ceased at close of business on Friday, 9 September: ALTC e-mail addresses and telephone numbers will no longer be available. The Grants Portal closed at 9am on Friday 9 September, to enable its transfer to DEEWR. All correspondence should be directed to:

E-mail: learningandteaching@deewr.gov.au
 Tel: (02) 6240 0625
 Fax: (02) 6267 4499

As new information becomes available, it will be added to the ALTC website, www.altc.edu.au/transfer. The ALTC website will continue to be accessible throughout the close-down period and will remain online until the new DEEWR website is live.

At UNSW, there are formal teaching evaluations provided– the CATEI Forms, B (Large group teaching, e.g. lectures) and C (Small group teaching). These are useful for standard teaching practice but not so useful for clinical / communication teaching. Hence, the Program Evaluation and Innovation Group of the Medical Program (PEIG) has developed the Clinical Teaching Evaluation Survey for clinical tutors (contact Dr Helen Scicluna to set this up for your tutor groups).

Informally, teachers can get direct feedback from a smaller group of students through verbal feedback from students but brief written feedback from students is more useful and reliable:

- Post-it review – pass out 'post-it' notes ask for one good thing about the class / your teaching and one thing that needs improving.
- Critical Incident Questionnaire – Adapt Brookfield's 5-point questionnaire to suit your purpose. This is a very flexible and open way of questioning your students: http://www.stephenbrookfield.com/Dr_Stephen_D_Brookfield/Critical_Incident_Questionnaire.html
- Peer review (individually arranged, can be organised as a formal assessment).

Further reading:

Teaching @UNSW site: <http://teaching.unsw.edu.au/evaluating-teaching>

UNSW Learning and Teaching Induction Booklet for New Academic Staff:

http://teaching.unsw.edu.au/sites/default/files/upload-files/evaluating_yr_teaching.pdf

The next newsletter (4.4) will have Teaching Evaluation Part 2, concentrating on *peer review*.

Spotlight on.. MedEd Resources

The following two resources are very useful for research on practice:

Best Evidence in Medical Education, BEME:

<http://www2.warwick.ac.uk/fac/med/beme/>

An essential site to search when you are looking for evidence based approaches. This organisation is a collaborative group that is committed to increasing the evidence base for medical education by carrying out vigorous systematic reviews on key issues. For example:

Harris, J., Kearley, K., Heneghan, C., Meats, C., Roberts, N., Perera, R., & Kearley-Shiers, K. (2011). BEME Guide no. 16: Are journal clubs effective in supporting evidence-based decision-making? A systematic review. *Medical Teacher*, 33 (1), 9-23.

Association for Medical Education in Europe AMEE:

The publisher of the highly rated journal *Medical Teacher* also has a useful site with many resources and networking portals.

AMEE guides:

(Older guides) <http://www.amee.org/index.asp?lm=103>
 (Newer guides) <http://www.amee.org/index.asp?lm=102>
 Some very useful topics here with even the older guides still being a good read, for instance:

AMEE Guide 41

The Place of Anatomy in Medical Education
 Graham Louw, Norman Eizenberg and Stephen W Carmichael

AMEE Guide 47

Using Rural and Remote Settings in the Undergraduate Medical Curriculum
 Moira Maley, Paul Worley and John Dent

AMEE's Links and Resources: <http://www.amee.org/index.asp?tm=17>

Recommended Websites: HETL

Website of the International HETL Association and home of the International HETL Review. <http://hetl.org/overview/>
HETL is a New York based, but global thinking, organisation aiming to bring together educators, "to dialogue, network, and collaborate on issues relevant to teaching and learning in higher education."

Interesting articles, links and resources, e.g.: Stefani, L. (2011). "A Plea for "E" to Excite, Engage and Enrich the Student Learning Experience." <http://hetl.org/2011/08/29/enriching-the-student-learning-experience/#more-1840>

MedEd publications of interest:

Emotions mess up learning and medicine is rife with them! – Read some of the current interest on this topic:

Buckwell, C., Ornstein, M., Cushing, A. & Lothian, D. (2011). Examining patients: Feel the anxiety about examining patients and do it anyway. *BMJ*, 343:d4552.

For the full version (<http://er.library.unsw.edu.au/er/cgi-bin/eraccess.cgi?url=http://www.bmj.com/content/343/bmj.d4552.full>)

Extract <http://www.bmj.com/content/343/bmj.d4552.extract>

Rapid Response (Silas Taylor): http://www.bmj.com/content/343/bmj.d4552.extract/reply#bmj_el_268148

MedEd meetings - Dates for your diary

| Date | Time | Topic | Location |
|------------------------------------|--------------|---|---|
| Tues 11 th October | 8-930am | Planning, Study Design and Ethics of L&T Research , Rachel Thompson presenting | Scenario Room 1, Samuels Building (Floor 3), Kensington |
| Tues 19 th October | 11am -1.30pm | Joint Workshop with Science Faculty <i>Assessment within the Practicum/Clinical teaching environment</i> | Valenine Annexe Room 121/122, Upper Campus, Kensington (South of main car park Gate 9) |
| Weds 9 th November* | 11am - 1pm | STinG-SoLT/ MedEd Joint Meeting <i>Dr Louise Lutze-Mann (BABS) presenting with discussion following: How to get the most out of audience response systems: using clickers in large class teaching</i> | LG 02, Wallace Wurth Building Kensington |
| Wednesday 7 th December | 9am- 2pm | Faculty of Medicine Annual Learning and Teaching Forum <i>Call for abstracts open - deadline Nov 28th.</i> | Scenario Rooms 6-8, Mathews Building (Ground Floor), Kensington |

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The MedEd Interest Group formed in November 2006 following a research presentation forum held at UNSW. It aims to bring together medical faculty staff interested in education issues to support scholarly practice, encourage research and create new networks amongst its members.

Our main activities include a monthly seminar series, this monthly newsletter, and an annual research forum. We will keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

The MedEd site has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more!

See < Learning and Teaching > under "For Staff" on the faculty website: <http://www.med.unsw.edu.au/>

Blog page is now available at: <http://blogs.unsw.edu.au/meded/> Useful information will be posted here to keep you informed about learning and teaching activities Please subscribe to get updates sent to you whenever the blog page changes. To comment on the posts, you need to join UNSW blogs: <http://blogs.unsw.edu.au/wp-signup.php>, after registering, send Rachel your username (not the password!)

This is your newsletter...

Please contribute— write a book review when you read a great book, send in info on new L&T research or an update on your own research. If you read interesting articles or find new and exciting L&T or medical education websites, then please send them in. What are your best teaching tips? — send them in for "**Teaching tip of the Month**" (<100 words please). What else would you like to see in the newsletter? Send ASAP to rachelt@unsw.edu.au

To subscribe to the MedEd email group

Send an email to <majordomo@explode.unsw.edu.au> with the following command in the body of your email message:
subscribe meded-interest-group

Note: Do not include anything else in the body of the email and leave the subject heading blank

Quote of the month

"We shall not cease from exploration and the end of all our exploring will be to arrive where we started and know the place for the first time"

— T.S. Eliot
Four Quartets.