Faculty Teaching Awards

Congratulations! To the following:
- Awards for Outstanding Contributions to Student Learning: Karen Gibson, Sally Nathan, Terri Foran
- Award for Innovation in Learning and Teaching: Lois Meyer, Lisa Jackson-Pulver, Sally Fitzpatrick
- Award for Excellence in Enhancing the Student Experience: Joanna Tjojoatmodjo
- Award for Teaching Excellence: Rachel Thompson

The Dean’s Awards:

Congratulations to Associate Professor Gary Velan who received the Dean’s Award for Teacher of the Year.
Also to Associate Professor Andrew Cole for the Conjoint Teaching Award.

Learning and Teaching Training

Thinking of facilitating or just starting teaching or needing more on the basics?
The Faculty runs regular sessions for new teaching staff and new Phase 1 Undergraduate Medicine program facilitators. Would suit:
* Clinical (incl. rural school) academic staff with teaching duties
* Campus based academic staff with teaching responsibilities in the 3802 Medical Program
* Teaching staff in SOMS and SPHCM (undergraduate or postgraduate courses)
* New casual or sessional teaching staff are also welcome to attend
* New Conjoint clinical staff are also encouraged to attend all or part of the day

For details about the next sessions in first week of July please see:
Monday 4 July  Induction day for New Teaching Staff
Tuesday 5 July  Facilitator Training Day
You will need to register to attend.

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Upcoming conferences

SimTect—30 May to 2 June 2011
ANZAHPE—27 June to 1 July 2011
For a full list of upcoming conferences and details see: http://www.med.unsw.edu.au/medweb.nsf/page/SOTL

Annual Learning & Teaching Forum May 2011

Thank you to everyone who participated in the L&T Forum that took place 5 May. This was very successful and attendees gave very positive feedback.

Professor David Carless gave an interesting summary of his work on learning oriented assessment; highlighting how his colleagues have worked towards this at the University of Hong Kong.

Dr Shawn Ross gave an inspiring talk on Peer assessment using PeerMark (Turnitin used via Blackboard). This is a method that several teachers are keen to promote so we may see this being used more in the next year or so. I am hoping to invite a COFA group who are using peer assessment to come along to talk to MedEd group in Semester 2.

Belinda Allen and Tim Allen gave some information regarding the new L&T Assessment Toolkit that is being developed now – they are looking for staff to get involved in producing resources so please do view their presentation and contact them if you think you can help. We have so many good teachers, so many best practice assessments in this faculty that it would be good to get involved and pass this onto our colleagues across the university.

Resources from the day (including full videos and ppts of the main speakers) are available through the website: http://www.learningandteaching.unsw.edu.au/forum/

Additionally, you are invited to the 2011 Semester 2 Learning & Teaching Forum, which will be held on 16 September 2011. Keynote speaker will be Emeritus Professor Royce Sadler, Griffith University. The call for posters on assessment topics for this forum is now open, and information can be found by clicking here:
SOTL and Professional Development

L&T@UNSW Connections
Designing and Implementing Effective Peer Review with Peer-
Mark 31 May 1—2pm
Presenter: Dr Shawn Ross, School of History and Philosophy
Please note: No lunch will be provided at these
events. Please bring along your own lunch if you wish. You
must register to attend Connections seminars.
Register at the following site:
http://www.edtec.unsw.edu.au/event_rego/events.cfm
Check out the Connections blog for useful write-ups / re-
sources from past seminars, e.g. slides, notes, contacts, refs:
http://blogs.unsw.edu.au/connections/
Visit the L&T website for information on assessment, teach-
ing portfolios, professional development

UNSW Library News
The Library has a new ‘How do I find. ..
The Library has a new How Do I find.. Mobile content page on the Medicine Subject Guide. Did you know that you can access BMJ’s Best Practice, Science Direct, E books from Elsevier and Access Medicine on your mobile?

UNSW Library now provides access via Sirius to SAGE Research Methods Online.
SAGE Research Methods Online (SRMO) is SAGE’s new web-based research methods tool. It is a search tool that uses a proprietary taxonomy to link together research methods con-
tent from SAGE’s dictionaries, encyclopaedias, books, journals and videos. Researchers can explore their chosen method across the depth and breadth of content provided, expanding or refining their search as needed. Because SRMO focuses on the method involved in research rather than how they apply to certain disciplines, it is a useful tool for researchers from across the social sciences. View article...

Postdoctoral Academy
The Library will be presenting two seminars in the 2011 Post
Doctoral Academy for Science Engineering and Medicine. They
will be based on the content of a successful half day workshop
that we have conducted for the last 3 years for ECRs with the Research Training Office.
The first seminar called “smart publishing” will cover informa-
tion on selecting publishing outlets including topics such as
journal impact and tools; open access publishing; managing
your online profile; author ID schemes; managing your out-
puts; data management: Thursday, June 2.
The second seminar called “impact tracking” will cover issues
on tracking citations; impact measures and indices; citation
tools; citer analysis; how to present your impact: Thursday,
Sept 9.
Note: Registration through MyUNSW

Connections Seminars:
http://www.learningandteaching.unsw.edu.au/content/LT/
workshops_events/ConnectionsSeminars.cfm?ss=2
Questions or themes to suggest? Contact Carolina Matheson:
c.matheson@unsw.edu.au, ext 58636.

Upcoming Learning & Teaching Events / Groups
The Foundations of University Learning and Teaching (FULT) program for UNSW teaching staff consists of an
intensive five-day workshop (taken consecutively in the week long course or as a set of Thursdays) and follow-up activities
embedded in participants teaching practice. The FULT pro-
gram targets teaching staff with little experience of teaching in
higher education. The program is free for all UNSW staff with
a current teaching role.
http://www.learningandteaching.unsw.edu.au/content/LT/
teaching_support/FULT_program.cfm?ss=2

UNSW Network of Work Integrated Learning Edu-
cators (WILEd)
The UNSW Network of WILEd, developed by Learning & Teaching
@ UNSW and Careers & Employment,. The network group
will meet 4 times per semester. 2011 meeting dates: 1 Jun,
13 Jul, 24 Aug, 5 Oct, 23 Nov 12pm - 1:20pm (BYO lunch)
L&T @ UNSW, Level 4, Matthews Building
Queries? Contact Keri Moore (9385 6188 or
keri.moore@unsw.edu.au)

Final Pilot of Course in Professional Placement
Education
This course aims to introduce you to the literature on Profes-
sional Placement Education and to provide the opportunity to
identify and investigate, with your peers, the teaching prac-
tices in your discipline in a reflective and scholarly way.
Module 1 Learning, Teaching and Module 1 Learning, Teach-
ing and Supervision in Professional Placement Education
Module 2 Feedback and Assessment in Professional Place-
ment Education.

Dates are:
The Fully Online Course
Module 1 Opens 23rd May until 13th August
Module 2 Opens 22nd August until 12th November
Contact Keri Moore ext 56188 or keri.moore@unsw.edu.au

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Heal
This is free library of shared medical (science and clinical)
educational resources. There are peer-reviewed downloadable
resources, an open review library and useful links to affiliate
collections such as the Knowledge Weavers Collections: (Flash
animations, images, photos, etc showing a wide range of
physiological processes and clinical conditions).
On a simple search for some Phase 1 med program topics, I
found various useful videos, interactive tutorials, etc. It’s well
worth a quick search in when you are designing or reviewing
course, learning activity content etc.
http://www.healcentral.org/index.jsp
http://www.healcentral.org/services/
servicesCollectionsList.jsp
### MedEd Interest Group Seminars 2010

**Next MedEd Meeting** has a focus on Assessment of Courses. A/Prof Chris Hughes will facilitate presentations from Biomed and Med Science course convenors to demonstrate how course assessment can be balanced, aligned, blueprinted, and used for learning as well as for grading. This is a joint MedEd, Biomed and STinG (SoMS Teaching Interest Group meeting).

Wednesday 8 June at 10.30-12pm in Scenario Room 6, the ground floor of the Mathews building.

RSVP to Rachel Thompson rachelt@unsw.edu.au

For more information regarding the STinG (SoMS Teaching Interest Group) meeting contact Gary g.velan@unsw.edu.au.

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### SPOTLIGHT on Learning & teaching research

**Shared resources:** The [National Center for Case Study Teaching in Science](http://sciencecases.lib.buffalo.edu/cs/collection/index.asp) aims to develop and maintain an accessible refereed collection of exemplary case studies in all areas of science for use at the undergraduate, graduate, and high school level.

At last – a site to help you and your students source the cheapest books in Australia:


**Mobile learning ALTC site.** This site is extremely useful if you are moving into using mobile technology in your teaching. This ALTC group at Wollongong introduced mobile technology to staff and encouraged them to use these in their teaching – the trials and recommendations from various different disciplines and approaches are shown and discussed... very interesting outcomes!! Plus there are some really useful resources links.


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### New Blog Page

Our new blog page is now available, along with a post on this year’s L&T@UNSW Forum, which can be found at: [http://blogs.unsw.edu.au/meded/](http://blogs.unsw.edu.au/meded/)

Useful information will be posted here to keep you informed about learning and teaching activities and support within the faculty, across the university and from elsewhere. Please subscribe to get updates sent to you whenever the blog page changes. You can subscribe to live bookmarks via the orange RSS feed on the top right of the page, and you will be notified via your preferred browser if new posts are added and can view the page quickly.

If you wish to be able to comment on the posts, then you need to join UNSW blogs by registering at: [http://blogs.unsw.edu.au/wp-signup.php](http://blogs.unsw.edu.au/wp-signup.php), after registering, send Rachel your username (not the password!).

The first phase of the new Teaching@UNSW Gateway will be launched on Wednesday 1 June 2011 at 9am. The Teaching@UNSW Gateway is the first of two Gateways (the other being Learning@UNSW due later this year), that together will provide information and support for Teaching and Learning at UNSW. The key point of access to the new Teaching Gateway will be from the Learning & Teaching menu link on the UNSW homepage or [http://teaching.unsw.edu.au](http://teaching.unsw.edu.au). Please be aware that this will affect any links and bookmarks you may have to the old site.

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### Advice on L&T research grant / teaching awards

A good number of our staff applied for ALTC grants this year and are awaiting judgment. Those of you who were thinking of doing this may wish to look at the following videos: two successful applicants provide some useful advice on how to be successful. If you have an idea, best to start now for next year’s round of funding which we are hopeful will still be available in some form. Please contact Rachel (rachelt@unsw.edu.au) to discuss, sooner rather than later.

“Applying for ALTC funding” videos are available at UNSW TV:


Don’t forget the ALTC Teaching and Program Awards - nominations are due Tuesday, June 14, 2011. If you or your teaching program or group deserves some recognition for its outstanding work, take a look at the guidelines and talk to some previous awardees from the faculty.


If you or your staff have already gained the grants and higher awards why not try for an ALTC Fellowship? These are very generous and very prestigious:

For your diary

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weds 13th April*</td>
<td></td>
<td>Identifying and tackling the key issues in Assessment.</td>
<td>LG 02, WW Bldg</td>
</tr>
<tr>
<td>Weds 11th May</td>
<td></td>
<td>Cancelled due to VC's meeting</td>
<td></td>
</tr>
<tr>
<td>Weds 8th June</td>
<td>10.30-12pm</td>
<td>Combined STInG-SotL Group, Biomedical Sciences &amp; MedEd Group. “How to design course assessments that are well aligned with course content and objectives” A/Prof Chris Hughes</td>
<td>SGR 6, Mathews Bldg</td>
</tr>
<tr>
<td>Tues 9th August</td>
<td>8-9am</td>
<td>“What can we learn from test results using item response theory?” 11-12pm/ Prof Phil Jones</td>
<td>SGR 6, Mathews Bldg</td>
</tr>
<tr>
<td>Weds 14th Sept*</td>
<td>11-12pm / 12-1pm</td>
<td>Peer Assessment</td>
<td>SGR 6, Mathews Bldg</td>
</tr>
<tr>
<td>Tues 11th October</td>
<td>8-9am</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td>Weds 9th November*</td>
<td>11-12pm / 12-1pm</td>
<td>Peer Assessment</td>
<td>TBA</td>
</tr>
<tr>
<td>Wednesday 7th December</td>
<td>9am–2pm</td>
<td>Faculty of Medicine Annual Learning and Teaching Forum</td>
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Useful information will be posted here to keep you informed about learning and teaching activities. Please subscribe to get updates sent to you whenever the blog page changes. To comment on the posts, you need to join UNSW blogs:  

Your newsletter  
Please contribute—start writing those book reviews and send in info on new L&T research. If you read interesting articles or find new and exciting L&T or medical education websites, then please send them in. What are your best teaching tips? —send them in for “Teaching tip of the Month” (<100 words please). What else would you like to see in the newsletter? Send ASAP to rachelt@unsw.edu.au

To subscribe to the MedEd email group:  
Send an email to <majordomo@explode.unsw.edu.au> with the following command in the body of your email message:  
subscribe meded-interest-group  
Note: Do not include anything else in the body of the email and leave the subject heading blank

Quote of the month

"Your manuscript is both good and original. But the part that is good is not original, and the part that is original is not good."  
Attrib. Samuel Johnson.