



MedEd Newsletter

VOLUME 4, ISSUE 1

MONDAY 30TH MAY 2011

Medical Education Interest Group @UNSW

Dear All, Welcome to the first issue of the MedEd newsletter for 2011. There are plenty of useful learning and teaching resources and exciting sessions advertised in this newsletter so please pass this around to colleagues who are not on our email group. The new MedEd blog is active and you can subscribe and post comments. During this year we aim to move as much info across to the blog, rather than sending numerous bulky emails to you. We have a fantastic MedEd meeting organised with Science for 8th June on assessment in the medical science/biomedical courses. I hope to see you there *Regards, RT (Ed)*

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Upcoming conferences

SimTect—30 May to 2 June 2011
ANZAHPE—27 June to 1 July 2011

For a full list of upcoming conferences and details see: <http://www.med.unsw.edu.au/medweb.nsf/page/SOTL>

Faculty Teaching Awards

Congratulations! To the following:

- Awards for Outstanding Contributions to Student Learning: *Karen Gibson, Sally Nathan, Terri Foran*
- Award for Innovation in Learning and Teaching: *Lois Meyer, Lisa Jackson-Pulver, Sally Fitzpatrick*
- Award for Excellence in Enhancing the Student Experience: *Joanna Tjojoat-modjo*
- Award for Teaching Excellence: *Rachel Thompson*

The Dean's Awards:

Congratulations to Associate Professor Gary Velan who received the Dean's Award for Teacher of the Year.

Also to Associate Professor Andrew Cole for the Conjoint Teaching Award.

Learning and Teaching Training

Thinking of facilitating or just starting teaching or needing more on the basics?

The Faculty runs regular sessions for new teaching staff and new Phase 1 Undergraduate Medicine program facilitators. Would suit:

- * Clinical (incl. rural school) academic staff with teaching duties

- * Campus based academic staff with teaching responsibilities in the 3802 Medical Program

- * Teaching staff in SOMS and SPHCM (undergraduate or postgraduate courses)

- * New casual or sessional teaching staff are also welcome to attend

- * New Conjoint clinical staff are also encouraged to attend all or part of the day

For details about the next sessions in first week of July please see:

Monday 4 July [Induction day for New Teaching Staff](#) Tuesday 5 July [Facilitator Training Day](#) You will need to register to attend.

Annual Learning & Teaching Forum May 2011

Thank you to everyone who participated in the L&T Forum that took place 5 May. This was very successful and attendees gave very positive feedback.

Professor David Carless gave an interesting summary of his work on learning oriented assessment; highlighting how his colleagues have worked towards this at the University of Hong Kong.

Dr Shawn Ross gave an inspiring talk on Peer assessment using PeerMark (Turnitin used via Blackboard). This is a method that several teachers are keen to promote so we may see this being used more in the next year or so. I am hoping to invite a COFA group who are using peer assessment to come along to talk to MedEd group in Semester 2.

Belinda Allen and Tim Allen gave some information regarding the new L&T Assessment Toolkit that is being developed now – they are looking for staff to get involved in producing resources so please do view their presentation and contact them if you think you can help. We have so many good teachers, so many best practice assessments in this faculty that it would be good to get involved and pass this onto our colleagues across the university.

Resources from the day (including full videos and ppts of the main speakers) are available through the website: <http://www.learningandteaching.unsw.edu.au/forum/>

Additionally, you are invited to the **2011 Semester 2 Learning & Teaching Forum**, which will be held on 16 September 2011. Keynote speaker will be Emeritus Professor Royce Sadler, Griffith University. The **call for posters on assessment topics** for this forum is now open, and information can be found by clicking here:

<http://learningandteaching.unsw.edu.au/content/userDocs/CallforPostersForumSeptember2011.pdf>

SOTL and Professional Development

L&T@UNSW Connections

[Designing and Implementing Effective Peer Review with Peer-Mark](#) **31 May** 1–2pm

Presenter: Dr Shawn Ross, School of History and Philosophy
Please note: No lunch will be provided at these events. Please bring along your own lunch if you wish. You must register to attend Connections seminars.

Register at the following site:

http://www.edtec.unsw.edu.au/event_rego/events.cfm

Check out the Connections blog for useful write-ups / resources from past seminars, e.g. slides, notes, contacts, refs: <http://blogs.unsw.edu.au/connections/>

Visit the L&T website for information on assessment, teaching portfolios, professional development

Upcoming Learning & Teaching Events / Groups

The **Foundations of University Learning and Teaching (FULT) program for UNSW teaching staff** consists of an intensive five-day workshop (taken consecutively in the week long course or as a set of Thursdays) and follow-up activities embedded in participants teaching practice. The FULT program targets teaching staff with little experience of teaching in higher education. The program is free for all UNSW staff with a current teaching role.

http://www.learningandteaching.unsw.edu.au/content/LT/teaching_support/FULT_program.cfm?ss=2

Connections Seminars:

http://www.learningandteaching.unsw.edu.au/content/workshops_events/ConnectionsSeminars.cfm?ss=2

Questions or themes to suggest? Contact Carolina Matheson: c.matheson@unsw.edu.au, ext 58636.

UNSW Network of Work Integrated Learning Educators (WILEd)

The UNSW Network of WILEd, developed by Learning & Teaching @ UNSW and Careers & Employment,. The network group will meet 4 times per semester. 2011 meeting dates: **1 Jun**, 13 Jul, 24 Aug, 5 Oct, 23 Nov 12pm - 1.20pm (BYO lunch)
 L&T @ UNSW, Level 4, Matthews Building
 Queries? Contact Keri Moore (9385 6188 or keri.moore@unsw.edu.au)

Final Pilot of Course in Professional Placement Education

This course aims to introduce you to the literature on Professional Placement Education and to provide the opportunity to identify and investigate, with your peers, the teaching practices in your discipline in a reflective and scholarly way.

Module 1 Learning, Teaching and Module 1 Learning, Teaching and Supervision in Professional Placement Education

Module 2 Feedback and Assessment in Professional Placement Education.

Dates are:

The Fully Online Course

Module 1 Opens 23rd May until 13th August

Module 2 Opens 22nd August until 12th November

Contact Keri Moore ext 56188 or keri.moore@unsw.edu.au

UNSW Library News

The Library has a new 'How do I find. ..

The Library has a new [How Do I find...Mobile content](#) page on the Medicine Subject Guide. Did you know that you can access BMJ's Best Practice, Science Direct, E books from Elsevier and Access Medicine on your mobile?

UNSW Library now provides access via Sirius to SAGE Research Methods Online.

SAGE Research Methods Online (SRMO) is SAGE's new web-based research methods tool. It is a search tool that uses a proprietary taxonomy to link together research methods content from SAGE's dictionaries, encyclopaedias, books, journals and videos. Researchers can explore their chosen method across the depth and breadth of content provided, expanding or refining their search as needed. Because SRMO focuses on the method involved in research rather than how they apply to certain disciplines, it is a useful tool for researchers from across the social sciences. [View article...](#)

Postdoctoral Academy

The Library will be presenting two seminars in the 2011 Post Doctoral Academy for Science Engineering and Medicine. They will be based on the content of a successful half day workshop that we have conducted for the last 3 years for ECRs with the Research Training Office.

The first seminar called "smart publishing" will cover information on selecting publishing outlets including topics such as journal impact and tools; open access publishing; managing your online profile; author ID schemes; managing your outputs; data management: Thursday, June 2.

The second seminar called "impact tracking" will cover issues on tracking citations; impact measures and indices; citation tools; citer analysis; how to present your impact: Thursday, Sept 9.

Note: Registration through MyUNSW

For library research support and help with UNSWorks etc speak to our [Outreach Librarians](#):

Kate Dunn - T: 9385 1012 M: 0434 181 908

Email: kate.dunn@unsw.edu.au (Mon-Wed).

Covering the Schools of: Public Health and Community Medicine, Medical Sciences, Psychiatry, Women's and Children's Health and affiliated Centres.

Susan Mills -T: 9385 3674 or M: 0411 103 269

Email: susan.mills@unsw.edu.au

Covering: National Centres, Clinical Schools, Conjoint, & liaison with Hospital Libraries

Noreen Kirkman -T: 9385 1039 or M: 0411 201 959

Email: n.kirkman@unsw.edu.au

Covering: Lowy Cancer Centre

Heal

This is free library of shared medical (science and clinical) educational resources. There are peer-reviewed downloadable resources, an open review library and useful links to affiliate collections such as the [Knowledge Weavers Collections](#): (Flash animations, images, photos, etc showing a wide range of physiological processes and clinical conditions).

On a simple search for some Phase 1 med program topics, I found various useful videos, interactive tutorials, etc. It's well worth a quick search in when you are designing or reviewing course, learning activity content etc.

<http://www.healcentral.org/index.jsp>

<http://www.healcentral.org/services/servicesCollectionsList.jsp>

MedEd Interest Group Seminars 2010

Next MedEd Meeting has a focus on Assessment of Courses. A/Prof Chris Hughes will facilitate presentations from Biomed and Med Science course convenors to demonstrate how course assessment can be balanced, aligned, blueprinted, and used for learning as well as for grading. This is a joint MedEd, Biomed and STinG (SoMS Teaching Interest Group meeting).

Wednesday 8 June at 10.30-12pm in Scenario Room 6, the ground floor of the Mathews building.
RSVP to Rachel Thompson rachelt@unsw.edu.au

For more information regarding the STinG (SoMS Teaching Interest Group) meeting contact Gary g.velan@unsw.edu.au.

SPOTLIGHT on Learning & teaching research

Shared resources: The **National Center for Case Study Teaching in Science** aims to develop and maintain an accessible refereed collection of exemplary case studies in all areas of science for use at the undergraduate, graduate, and high school level. <http://sciencecases.lib.buffalo.edu/cs/collection/index.asp>

At last – a site to help you and your students source the cheapest books in Australia:
Booko site: <http://booko.com.au/>

Mobile learning ALTC site. This site is extremely useful if you are moving into using mobile technology in your teaching. This ALTC group at Wollongong introduced mobile technology to staff and encouraged them to use these in their teaching – the trials and recommendations from various different disciplines and approaches are shown and discussed... very interesting outcomes!! Plus there are some really useful resources links.

<http://mlearning.uow.edu.au/index.html>

New Blog Page

Our new blog page is now available, along with a post on this year's L&T@UNSW Forum, which can be found at: <http://blogs.unsw.edu.au/meded/>

Useful information will be posted here to keep you informed about learning and teaching activities and support within the faculty, across the university and from elsewhere. Please subscribe to get updates sent to you whenever the blog page changes. You can subscribe to live bookmarks via the orange RSS feed on the top right of the page, and you will be notified via your preferred browser if new posts are added and can view the page quickly.

If you wish to be able to comment on the posts, then you need to join UNSW blogs by registering at: <http://blogs.unsw.edu.au/wp-signup.php>, after registering, send Rachel your username (not the password!).

The first phase of the new **Teaching@UNSW Gateway** will be launched on Wednesday 1 June 2011 at 9am.

The Teaching@UNSW Gateway is the first of two Gateways (the other being Learning@UNSW due later this year), that together will provide information and support for Teaching and Learning at UNSW.

The key point of access to the new Teaching Gateway will be from the Learning & Teaching menu link on the UNSW homepage or <http://teaching.unsw.edu.au>. Please be aware that this will affect any links and bookmarks you may have to the old site.

Advice on L&T research grant / teaching awards

A good number of our staff applied for ALTC grants this year and are awaiting judgment. Those of you who were thinking of doing this may wish to look at the following videos: two successful applicants provide some useful advice on how to be successful. If you have an idea, best to start now for next year's round of funding which we are hopeful will still be available in some form. Please contact Rachel (rachelt@unsw.edu.au) to discuss, sooner rather than later.

"Applying for ALTC funding" videos are available at UNSW TV:

<http://tv.unsw.edu.au/BB77C5D2-5195-11DF-82570050568336DC>

Don't forget the ALTC Teaching and Program Awards - nominations are due Tuesday, June 14, 2011. If you or your teaching program or group deserves some recognition for its outstanding work, take a look at the guidelines and talk to some previous awardees from the faculty.

<http://www.altc.edu.au/event-altc-teaching-and-program-awards-nominations-due-2011-06-14>

If you or your staff have already gained the grants and higher awards why not try for an ALTC Fellowship? These are very generous and very prestigious:

<http://www.altc.edu.au/types-of-fellowships#national-teaching-fellowships>

For your diary

Date	Time	Topic	Location
Weds 13 th April*		Identifying and tackling the key issues in Assessment.	LG 02, WW Bldg
Weds 11 th May		Cancelled due to VC's meeting	
Weds 8 th June	10.30-12pm	Combined STInG-SoLT group, Biomedical Sciences & MedEd Group. "How to design course assessments that are well aligned with course content and objectives" A/Prof Chris Hughes	SGR 6, Mathews Bldg
Tues 9 th August	8-9am	"What can we learn from test results using item response theory?" Prof Phil Jones	SGR 6, Mathews Bldg
Weds 14 th Sept*	11-12pm / 12-1pm	Peer Assessment	SGR 6, Mathews Bldg
Tues 11 th October	8-9am	TBA	
Weds 9 th November*	11-12pm / 12-1pm	TBA	
Wednesday 7 th December	9am-2pm	Faculty of Medicine Annual Learning and Teaching Forum	

Resources from MedEd meetings available at: <http://www.med.unsw.edu.au/medweb.nsf/page/MedEd%20Seminars>

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The MedEd Interest Group formed in November 2006 following a research presentation forum held at UNSW. It aims to bring together medical faculty staff interested in education issues to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, this monthly newsletter, and an annual research forum. We will keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

Blog page is now available at: <http://blogs.unsw.edu.au/meded/> Useful information will be posted here to keep you informed about learning and teaching activities Please subscribe to get updates sent to you whenever the blog page changes. To comment on the posts, you need to join UNSW blogs: <http://blogs.unsw.edu.au/wp-signup.php>, after registering, send Rachel your username (not the password!)

Your newsletter

Please contribute—start writing those book reviews and send in info on new L&T research. If you read interesting articles or find new and exciting L&T or medical education websites, then please send them in. What are your best teaching tips? —send them in for "**Teaching tip of the Month**" (<100 words please). What else would you like to see in the newsletter? Send ASAP to rachel.t@unsw.edu.au

To subscribe to the MedEd email group:

Send an email to <majordomo@explode.unsw.edu.au> with the following command in the body of your email message:

subscribe meded-interest-group

Note: Do not include anything else in the body of the email and leave the subject heading blank

The MedEd site has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more!

See < Learning and Teaching > under "For Staff" on the faculty website: <http://www.med.unsw.edu.au/>

Quote of the month

"Your manuscript is both good and original. But the part that is good is not original, and the part that is original is not good."

Attrib. Samuel Johnson.