



MedEd Newsletter

VOLUME 3, ISSUE 5

THURSDAY 7TH OCT 2010

Medical Education Interest Group @UNSW

Dear All, Welcome to the October issue of the MedEd newsletter. Squashed in here you will find lots of useful information on Assessment and details of further meetings to follow up on the UNSW L&T Forum held last month to support the 3-year UNSW-wide Assessment Project. The pilot of the Professional Practice Supervision course is also being offered again free to staff (also in a totally online format this time)– see page 3 if you are interested in gaining extra knowledge and skills in teaching in the clinical arena. *Regards, RT (Ed)*

Coming Events

Next MedEd meeting– will be about the UNSW Assessment Project: Tues 12th Oct at 8.30- 9.30am in LG03 Seminar room in the ground floor of Wallace Wurth.

L&T CONNECTIONS

*Academia and social media on Mon 11th Oct, at 12.30- 2.00pm.
Large class teaching and TELT on Mon 18th Oct, at 12.30- 2.00pm.
For more details see pg 2.*

MedEd Sept Meeting Report

Our last MedEd meeting was a special event to link in with the annual Learning and Teaching Forum. We met on Wed 15th Sept to listen to eight interesting speakers discussing projects and curricular change on the topic of assessment. These talks will be available soon for viewing on UNSWTV if you missed the event or wish to review the talks.

Many thanks to our speakers, and also Kerrie Arnhold and Elena Mankovskaia for assisting in the arrangements and filming.

Our next meeting will discuss the UNSW Assessment Project and what it means for our faculty. *Video-conferencing available. See page 3 for details.*

Faculty Teaching Awards

Nominations are now open for these awards, deadline: Mon 8th Nov @ 5pm. Details and application form are available at:

<http://www.med.unsw.edu.au/medweb.nsf/page/Awards>.

These awards are based on the ALTC (formerly Carrick Institute) Awards for University Teaching and include:

- Award for Teaching Excellence
- Awards for Outstanding Contributions to Student Learning
- Award for Innovation in Learning and Teaching
- Award for Excellence in Enhancing the Student Experience

For more information/ assistance, contact Rachel Thompson on 938 58038 or rachelt@unsw.edu.au.

Assessment $\left[\begin{array}{c} \text{of} \\ \text{for} \\ \text{in} \end{array} \right]$ **Learning?**

<<RESOURCES FROM THIS EVENT ARE NOW AVAILABLE>>

The annual Learning & Teaching Forum took place on 17 September 2010. This was an enjoyable and worthwhile event with interesting speakers and posters and stimulating table discussions. It was well attended across the university disciplines and with a good proportion attending from our faculty. It is well worth a visit to the resources site for this event. It includes all of the posters presented, assessment resources, and links to further information. Links to video clips of speaker sessions are to be added shortly.

http://www.learningandteaching.unsw.edu.au/forum/lt_forum_files/forum10/Start_Here.html

If you missed these recent learning and teaching events, put the one below in your diary now!

FACULTY OF MEDICINE ANNUAL LEARNING & TEACHING FORUM

Date: Weds 8th December

Time: 0930- 1400

Lunch at 1pm following the Faculty teaching awards ceremony.

Location: Seminar Rm LG02. Lower Ground Floor, Wallace Wurth Building, Kensington Campus (Video-conferencing will be available).

Call for abstracts coming soon! Present your projects, curricular designs, innovative learning activities or a chance to try out your ideas in a friendly forum.

SOTL and Professional Development

L&T@UNSW Connections

11th October 12:30–2pm

Academia, Wikipedia and Social Media's Reframing of Academic Power/Knowledge Arrangements

Presented by: Dr Henk Eijkman, ADFA

18th October 12:30–2pm

Investigating Impact of Technology-enabled Learning and Teaching (TELT) on Student Participation and Student-to-Student Dialogue in Large Lecture Classes

Presented by: Dr Katrina Moore, FASS

28th October 12-2pm

Familiarity Breeds Content: Bridging the Gap between Online Learning and Social Media with PeerWise

Presented by: Paul Denny, University of Auckland

Please note: No lunch will be provided at these events. Please bring along your own lunch if you wish. You must register to attend Connections seminars. **Register at the following site:**

http://www.edtec.unsw.edu.au/event_rego/events.cfm

Check out the Connections blog for useful write-ups / resources from past seminars, e.g. slides, notes, contacts, refs: <http://blogs.unsw.edu.au/connections/>

Visit the L&T website for information on assessment, teaching portfolios, professional development

ALTC Teaching Award

Congratulations to A/Prof Gary Velan of the School of Medical Sciences who has been awarded the prestigious ALTC Teaching Excellence Award. A dedicated teacher of Pathology for the past 20 years, A/Professor Velan has pioneered online formative assessments as well as a clinically relevant curriculum for senior medical students in the biomedical sciences. His expertise in online assessment has been sought by the Royal College of Pathologists of Australasia, as well as universities within Australia and internationally.

Congratulations also to our teaching colleagues on their promotion

Dr Ute Vollmer-Conna, School of Psychiatry, to Associate Professor

Dr Nicodemus Tedla, School of Medical Sciences, to Associate Professor

Dr Holly Seale, School of Public Health and Community Medicine, to Lecturer

UNSW Library

BMJ Best Practice Trial

The UNSW Library currently has a trial of [BMJ's Best Practice](#) until 12 November 2010.

<http://sirius.library.unsw.edu.au/V/?func=find-db-1-locate&mode=locate&format=001&F-IDN=NSW04838>

This resource is a powerful clinical assessment tool with more than 10,000 diagnoses and 3,000 diagnostic tests. It includes peer-reviewed expert opinion and over 4,000 full text diagnostic and treatment guidelines from international and regional organisations.

It provides full access to the internationally renowned evidence database Clinical Evidence and has an integrated drugs database with 6,000 drug monographs

For those with an internet enabled mobile phone or iPad, remote access is available as a standard feature. The Library would really appreciate feedback (<https://www.surveymonkey.com/s/WXSN33X>) from academic and clinical staff.

Please take the time to provide your feedback as this is taken into account when making decisions about acquiring new resources.

For library research support and help with UNSWorks etc speak to our Outreach Librarians:

Kate Dunn - T: 9385 1012 M: 0434 181 908

Email: kate.dunn@unsw.edu.au (Mon-Wed).

Covering the Schools of: Public Health and Community Medicine, Medical Sciences, Psychiatry, Women's and Children's Health and affiliated Centres. (Please contact Susan or Noreen for assistance on Thurs/ Fri in Kate's absence).

Susan Mills -T: 9385 3674 or M: 0411 103 269

Email: susan.mills@unsw.edu.au

Covering: National Centres, Clinical Schools, Conjoint, & liaison with Hospital Libraries

Noreen Kirkman -T: 9385 1039 or M: 0411 201 959

Email: n.kirkman@unsw.edu.au

Covering: Lowy Cancer Centre

Upcoming conferences

GCEMEM 2010, South Australia—18-21 October

ISSOTL 10, Liverpool UK—19-22 October

For a full list of upcoming conferences and details see: <http://www.med.unsw.edu.au/medweb.nsf/page/SOTL>

MedEd Interest Group Seminars 2010

Details of the next meeting

Our next meeting will discuss the UNSW Assessment Project and what it means for our faculty: Tues 12th Oct at **830am** LG03 Seminar room in the ground floor of the Wallace Wurth building. Video-conferencing available – please contact Rachel Thompson rachel.t@unsw.edu.au to arrange.

Next STinG (SoMS Teaching Interest Group) meeting is on 10th November at 1130 in LG03. It will focus on the Assessment Project and how SoMS can prepare and gain from this. Anyone in SoMS can join this group; meetings held at 1130 am prior to alternate MedEd meeting (see * below) –contact Gary g.velan@unsw.edu.au for

For your diary

Date	Time	Topic	Location
Weds 14 th April*		Getting started in Educational Research.	Resources available at: http://www.med.unsw.edu.au/medweb.nsf/page/MedEd+Seminars
Tues 11 th May		Helping Students in Difficulty: Giving difficult feedback, Academic Misconduct, Fitness to Practice policy and related issues A/Prof Tony O'Sullivan	
Weds 9 th June		Conference practice presentations	
Tues 10 th August		Conference presentations and feedback	
Weds 15 th Sept		Showcasing Assessment in the faculty: Presentations on projects, curricular design and review focussing on assessment.	
Tues 12th October	0830-0930	Presentation and Discussion on UNSW Assessment Project and the faculty. Dr Rachel Thompson, L&T Fellow	LG02 Lower Ground Floor, Wallace Wurth Building, Kensington Campus.
Wed 10 th November*	1200-1300	TBA	LG02 Wallace Wurth
Weds 8 th December	0930- 1400	Faculty of Medicine Learning and Teaching Forum	LG02 Wallace Wurth

Professional Placement Supervision (PPS) UPDATE

The development of the Professional Placement Supervision Course is making solid progress. Application are in progress to have the Course accredited by Royal College of General Practitioners, Exercise and Sports Science Australia and the Australian Association of Social Workers. The Optometry Association have already accredited the course so their members can gain CPD/E credit points for their participation. Approval from the others should follow soon.

The new structure of the Course is:

Module One: Learning, Teaching and Supervision.

Module Two: Assessment and Feedback and Evaluation.

Most Modules consists of either pre-workshop activities, workshops and post-workshop tasks all of which must be completed in order to successfully complete this Course. Other Modules are fully online and use discussion boards for interactions between your selves, the facilitator and your peers.

Options for participating in the associated workshops are:

Option 1: A workshop on each of the six topics, 1.5 hours per workshop

Option 2: One module in a half-day workshop: half-day for Module One and another half-day for Module Two.

Option 3: One full-day workshop consisting of Modules One and Two. Or,

Option 4: Participate in the fully online Course

Places are filling up fast! For further details of times / dates contact: keri.moore@unsw.edu.au

UNSW
MEDICINE

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The MedEd Interest Group formed in November 2006 following a research presentation forum held at UNSW. It aims to bring together medical faculty staff interested in education issues to support scholarly practice, encourage research and create new networks amongst its members.

Our main activities include a monthly seminar series, this monthly newsletter, and an annual research forum. We will keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

Your newsletter

Please contribute—start writing those book reviews and send in info on new L&T research. If you read interesting articles or find new and exciting L&T or medical education websites, then please send them in. What are your best teaching tips? —send them in for **“Teaching tip of the Month”** (<100 words please). What else would you like to see in the newsletter? Send ASAP to rachel.t@unsw.edu.au

To subscribe to the MedEd email group:

Send an email to majordomo@explode.unsw.edu.au with the following command in the body of your email message:
subscribe meded-interest-group

Note: Do not include anything else in the body of the email and leave the subject heading blank

Don't forget the MedEd site with support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more!

See < Learning and Teaching > under “For Staff” on the faculty website:
<http://www.med.unsw.edu.au/>

SPOTLIGHT on learning & teaching research

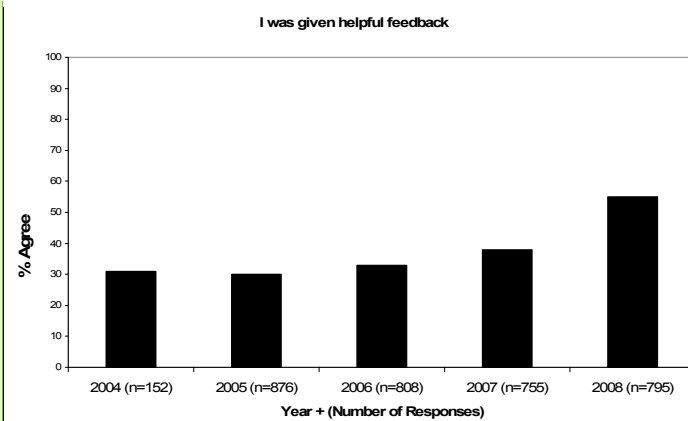
The importance of good feedback

Feedback is an essential yet overlooked element of assessment. Some interesting points to consider when giving feedback:

- = Is the purpose of the feedback to justify awarded grades or is it used as a feed-forward opportunity to encourage the student and to develop their understanding?
- =For students, effective feedback should be timely and able to be applied to the content.
- =For staff, effective feedback is read and applied to subsequent work. (*Price, 2010*).

One of the overall conclusions drawn in 'An Evaluation of the Medicine-3802 MBBS Program: The Student Experience' was that students would like feedback that justifies their grades. Data from CATEI indicates that students are becoming more satisfied with the feedback they receive (see Fig 1). Quality of feedback has been re-assessed in 2010 (data analysis underway). The full version of the 2009 report 'An Evaluation of the Medicine-3802 MBBS Program: The Student Experience' is available at [http://www.med.unsw.edu.au/medweb.nsf/resources/PEIG1/\\$file/Evaluation+of+MBBS_2009.pdf](http://www.med.unsw.edu.au/medweb.nsf/resources/PEIG1/$file/Evaluation+of+MBBS_2009.pdf)

Fig. 1. Student perceptions of helpful feedback. Source: Med Program Course and Teaching Evaluation and Improvement (CATEI) 2004-2008



Interesting references on feedback are given under Assessment and Feedback resources on the faculty L&T site:
<http://www.med.unsw.edu.au/medweb.nsf/page/Resources%20for%20Teaching%20Staff>

Quote of the month

“Attitude is a little thing that makes a big difference.”

Winston Churchill, (British Orator, Author and Prime Minister during WW II. 1874-1965).