



MedEd Newsletter

VOLUME 3, ISSUE 4

MONDAY 6TH SEPT 2010

Medical Education Interest Group @UNSW

Dear all, It is a busy time of year so this is going to be short and sweet. Lots of good workshop/ seminars and events coming up—so get your diaries working for you! Some advice on finding money to help with research and spotlight on an interesting way to use online tutorials to help students learn and understand their embryology. A big thanks to Kerrie Arnhold and Suzanne Mobbs for their help in getting this and previous issues out.

Regards, RT (Ed)

Coming Events

- *Next MedEd meeting is a special session showcasing assessment in the faculty. Wed 15th Sept at 10.30-1230pm in SGR 6 and 7 Mathews Building –pg 3 for more details.*
- *L&T CONNECTIONS next meeting: Tues 21st Sept, 12.30-2.00pm, Scaffolding learning in an online environment –pg 2.*

Report from June and August MedEd meetings

Our last two seminars have been preparation and feedback for the winter conference season. Information on the conferences discussed is available from: <http://www.med.unsw.edu.au/medweb.nsf/page/MedEd+Seminars> Feedback from ANZAME 2010, Ottawa 2010 and from the 3rd Biennial Threshold Concepts Symposium, including: fascinating key note speaker talk by Prof David Perkins on the concept of dual processing and TC <http://www.tv.unsw.edu.au/video/professor-david-perkins>.

Congratulations go to:

Dr Asela Olupeliyawa Doctoral Candidate in Medical Education, SPHCM.

Awarded the 2010 ANZAME Postgraduate Student Prize for his paper: An Assessment Strategy to Drive Learning of Collaborative Competencies Essential for an Intern.

Next MedEd meeting is Special:

Assessing Students—Why, What for & How? Wed 15th Sept 10:30-12:30pm followed by lunch in SG rooms 6 and 7, Level 1 Mathews Building.

Assessment $\left[\begin{matrix} \text{of} \\ \text{for} \\ \text{in} \end{matrix} \right]$ Learning?

9.15am - 2.00pm with buffet lunch
(registration from 8.45am)
17 September 2010 Tyree Room,
Scientia Building

The annual Learning & Teaching Forum will take place on 17 September 2010, preceded by various faculty events. UNSW staff can attend this event. Please register [here](#). If you encounter difficulties registering please contact Erin Withers (e.withers@unsw.edu.au; ext 58636). The 2010 Learning & Teaching Forum will:

- Showcase assessment practice from across UNSW
- Explore identified assessment issues at UNSW
- Offer an opportunity to discuss assessment best practice with UNSW colleagues across the uni

The Keynote Speaker is **Emeritus Professor David Boud**, University of Technology, Sydney. As an ALTC Senior Fellow, David identified Seven Propositions for Assessment Reform in Higher Education, which you can read here: www.iml.uts.edu.au/assessment-futures. His forum presentation will include a discussion of Sustainable Assessment.

Linked Faculty Events- for more details see <http://www.learningandteaching.unsw.edu.au/forum/>:

- FASS Assessment Forum, 14 Sept 12.30-4.30pm
- **Medicine: Assessing Students—Why, What for & How? 15 Sept 10:30-12:30pm**
- Experiential Learning @ Law UNSW, 15 Sept 1-3pm
- ASB L&T Lunch Forum, What is Assessment Anyway? 15 Sept 12-2pm
- FBE: Cross Disciplinary Practice—Action Research Grant Presentations, 15 Sept 12-2pm
- Joint COFA & Engineering Event: Tacit Assumptions about Assessment—Relating to 'Innovation' & 'Creativity', 16 Sept 4-6pm.

SOTL and Professional Development

L&T@UNSW

Connections

Tuesday 21st September

12.30-2.00pm

Scaffolding learning in an online environment

Presentation by Arianne Rourke & Kathryn Coleman, COFA

Wednesday 29th September

10.00am-12.00pm

Linking discipline-based research & teaching to benefit student learning

2.00-4.00pm

Developing independent & autonomous learning

Prof Mick Healey, HE Consultant & Researcher

Please note: No lunch will be provided at these events. Please bring along your own lunch if you wish. You must register to attend Connections seminars. **Register at the following site:**

http://www.edtec.unsw.edu.au/event_rego/events.cfm

ALTC (Australian Learning & Teaching Council) Funding / Grants

ALTC Roundtable: an event to support ALTC Grant Applications 2.00-5.00pm 28th Sept

This is suitable for **all** staff who are or will be in the process of applying for an ALTC grant. Register quickly at:

<http://learningandteaching.unsw.edu.au/content/LT/awards/ALTCRoundtableEvent.cfm?ss=0>

2010 Australian Learning & Teaching Council (ALTC) Awards

Congratulations to those recognised in the 2010 ALTC Citations! Five citations from UNSW were recognised with the ALTC, details available on the ALTC website: <http://www.altc.edu.au/July2010-2010-Citation-award-winners-announced>

2010 Vice-Chancellor's Awards for Teaching Excellence & Initiatives that Enhance Learning: Nominations are open....Applications due Tuesday 5th October

Guidelines available at www.hr.unsw.edu.au/employee/acad/VCATE_SM_220610.pdf

Visit the **L&T website** for more information on assessment, teaching portfolios, professional development **[Learning and Teaching @ UNSW](#)**

Learn more about learning & teaching

MPhil in Higher Education.

Interested in researching an aspect of student learning or teaching? Expressions of interest welcome for consideration for enrolment into the Master of Philosophy (Higher Education) for 2011.

This is a research degree with a coursework component designed to develop the research capability of those who work in higher education. The program is suitable for those who have completed postgraduate study in higher education, or who have extensive work experience in higher education. The program provides the opportunity for you to extend beyond scholarly understanding and practice of learning and teaching concepts and issues in higher education to include the capacity to conduct research within an area of interest.

Research areas may include, e.g. an aspect of learning or teaching in higher education such as assessment, curriculum, evaluation, literacy or student diversity; technology enabled learning and teaching in higher education; academic leadership; or management and policy in higher education.

For further information see <http://education.arts.unsw.edu.au/postgraduate-research/>

or contact Rachel (currently enrolled in the degree) rachel@unsw.edu.au

UNSW Library

For library research support and help with UNSWorks etc speak to our Outreach Librarians:

Kate Dunn - T: 9385 1012 M: 0434 181 908

Email: kate.dunn@unsw.edu.au

Covering the Schools of: Public Health and Community Medicine, Medical Sciences, Psychiatry, Women's and Children's Health and affiliated Centres

Susan Mills - T: 9385 3674 or M: 0411 103 269

Email: susan.mills@unsw.edu.au

Covering: National Centres, Clinical Schools, Conjoint, & liaison with Hospital Libraries

Nooreen Kirkman-T: 9385 1039 or M: 0411 201 959

Email: n.kirkman@unsw.edu.au

Covering: Lowy Cancer Centre

Upcoming conferences

GCEMEM 2010, South Australia—18-21 October

ISSOTL 10, Liverpool UK—19-22 October

For a full list of upcoming conferences and details see: <http://www.med.unsw.edu.au/medweb.nsf/page/SOTL>

MedEd Interest Group Seminars 2010

Details of Sept Assessment Showcase meeting

This is a special L&T event to tie in with the L&T Forum being held on Friday of the same week (17th Sept) and in place of usual Sept MedEd meeting. Continuing the university's emphasis on improving assessment we will spend this morning sharing our assessment innovations, improvements, disasters and concerns. No STinG meeting this Sept due to the showcasing event but note that anyone in SoMS can join this group = in the same room prior to alternate MedEd meeting (see * below) —contact Gary Velan g.velan@unsw.edu.au for more info.

For your diary

Date	Time	Topic	Location
Weds 14 th April*		Getting started in Educational Research.	
Tues 11 th May		Helping Students in Difficulty: Giving difficult feedback, Academic Misconduct, Fitness to Practice policy and related issues A/Prof Tony O'Sullivan	Resources available at: http://www.med.unsw.edu.au/medweb.nsf/page/MedEd+Seminars
Weds 9 th June		Conference practice presentations	
Tues 10 th August		Conference presentations and feedback	
Weds 15th Sept	1030-1230 followed by lunch	Showcasing Assessment in the faculty. Program coming out soon. Register here.	SGR 6 & 7 Lower floor Mathews building
Tues 12 th October	0800-0930	TBA	LG02 Wallace Wurth
Wed 10 th November*	1200-1300	TBA	LG02 Wallace Wurth
Weds 8 th December	0930- 1400	Faculty of Medicine Learning and Teaching Forum	Seminar Rm LG02 Lower Ground Floor, Wallace Wurth Building, Kensington Campus.

Discover Educational Resources: Research Grants and Awards\$\$

Money—the ultimate resource! For those of you who have a germ of an idea but no time or energy to get it off the ground, securing a seed grant is ideal. A grant under \$5,000 can give you enough money to pay for someone to do your marking and free up your time, or to pay someone else to do a scoping literature search or informal survey to clarify the opportunities or directions possible. Teaching awards can be useful for the same purpose (if there is money attached that is expected to be funnelled back into your work). Applying for bigger grants and awards are appropriate if you have already scoped an idea or are at a high level of teaching (respectively). The following are a few sources that are available (more will be discussed in the next issue):

ANZAME Research Grants: \$1,000-3,000. Applications by 30th April 2011. Open to members of ANZAME and present your findings in their publication or at the annual conference. <http://www.anzame.unsw.edu.au/awards/grants.htm>

ALTC Research Grants: Competitive / Priority and Leadership. Very competitive but useful large grants <http://www.altc.edu.au/grants-and-projects>

ALTC Awards These are prestigious awards, plus recipients receive a good amount of cash towards their work and access to conference funding. <http://www.altc.edu.au/awards>

ALTC applications process are fully supported through L&T@UNSW and the Faculty. Start the process **now** for applications (beginning April 2011 for awards).

ALTC Roundtable Wed 28 Sept = L&T@UNSW have arranged a Roundtable event for prospective grant applicants, see: <http://learningandteaching.unsw.edu.au/content/LT/awards/ALTCRoundtableEvent.cfm?ss=0>

New South Wales Quality Teaching Award is within the reach of many of our teachers and the award is a laptop which is a handy resource... Take a look: <https://www.det.nsw.edu.au/awards/ace.htm>


 UNSW
MEDICINE

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The MedEd Interest Group formed in November 2006 following a research presentation forum held at UNSW. It aims to bring together medical faculty staff interested in education issues to support scholarly practice, encourage research and create new networks amongst its members.

Our main activities include a monthly seminar series, this monthly newsletter, and an annual research forum. We will keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

Your newsletter

Please contribute—start writing those book reviews and send in info on new L&T research. If you read interesting articles or find new and exciting L&T or medical education websites, then please send them in. What are your best teaching tips? —send them in for **“Teaching tip of the Month”** (<100 words please). What else would you like to see in the newsletter? Send ASAP to rachelt@unsw.edu.au

To subscribe to the MedEd email group:

Send an email to majordomo@explode.unsw.edu.au with the following command in the body of your email message:
subscribe meded-interest-group

Note: Do not include anything else in the body of the email and leave the subject heading blank

Don't forget the MedEd site with support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more!

See < Learning and Teaching > under “For Staff” on the faculty website:
<http://www.med.unsw.edu.au/>

SPOTLIGHT on learning & teaching research

Development of Embryology online tutes

The following preliminary statistical information relates to the use of the new online lecture and practical pages designed for Embryology in Medicine for 2010. Previously, this content was provided as a mix of PowerPoint presentations and online website pages. The current content has been prepared to demonstrate how freely available software, that is familiar to students, can be applied to the changing online learning environment. The practical classes also included models and specimens permanently on display in the Wallace Wurth first floor teaching laboratory space.

This is the first time these classes have been prepared here for student use. In future cycles students will also have the ability provide feedback, prepare embryology projects and to add and edit their own individual pages to compile their embryology content for later use and revision. Content can be controlled by only allowing registered users editing rights and the student unipass system can be used control student registration. The platform is extremely stable and various media can be uploaded and linked (images, graphs, movies, animations and audio). An equivalent undergraduate embryology Science (ANAT2341) course has been used online since 2009. Lecture material can be prepared and presented directly from an online page. Students can also [print a simplified view](#) for reference during the lecture and revision. Furthermore, students in this science course can also log-in and have prepared collaborative [group projects](#) as part of their final course assessment.

The current site was presented at the MedEd L&T Forum 2009 demonstrating a student ILP Educational project on [Cardiac Embryology](#). The initial page view census date for the data on the linked page was **22 June 2010**. For more Information: http://php.med.unsw.edu.au/embryology/index.php?title=Medicine_2010_-_Statistics

Quote of the month

“I am a success today because I had a friend who believed in me and I didn't have the heart to let him down...” *Abraham Lincoln*