



# MedEd Newsletter

VOLUME 2, ISSUE 2

TUESDAY 28TH APRIL 2009

## The Medical Education Interest Group @UNSW

This is a busy time of year for all, so this issue includes some useful summaries of the current learning and teaching publications, information on professional development and some helpful resources—an inspiring website, improvements to Clin-eguide and a reminder about the Library's useful Subject Guides.

Regards, RT (Ed).

### Uni News and Coming Events

- **Starting up L&T Research**—Next MedEd meeting is on Tuesday 5th May at 8am in SGR 6 in underground Mathews building on the campus.
- **ANZAME presenters**—if you are attending the ANZAME conference this year and would like to discuss or do a practice-run of your presentation to the MedEd group at the June meeting (1130-100 on Thurs 4th), please contact [Rachel](#) ASAP
- The ANZAME program is now available at: [http://www.cdesign.com.au/anzame2009/pages/program\\_overview.htm](http://www.cdesign.com.au/anzame2009/pages/program_overview.htm) Early bird registration closes Friday 1st May

### Report from April MedEd Meeting

#### Feedback from Summer Conferences:

**The First Year Experience:** Sophie di Corpo gave some interesting feedback about the FYE Curriculum Design Symposium February 2009, hosted by QUT. Articulating a Transition Pedagogy The symposium was an outcome of research made possible through an ALTC Senior Fellowship Program that has investigated good practice in first year undergraduate curriculum design. Some inspiring keynote speakers and interesting presentations from a variety of disciplines. The 2009 conference is in Townsville 29 June– 1 July.

All audio files and PPTs from presentations can be found at:

<http://www.fyecd2009.qut.edu.au/resources/>

ALTC exchange for examples of practice: <http://www.altcexchange.edu.au/first-year-experience-and-curriculum-design>

**E-Portfolios:** Chris Hughes attended the 2009 QUT ePortfolio symposium in Brisbane. <http://www.eportfolioppractice.qut.edu.au/symposium2/index.jsp>. Main focus was on national issues elsewhere, but a health stream focused on ePortfolios within courses. Chris presented our eMed portfolio assessment system, and this was well received. If you want to see more and get involved—there is an ePortfolio Practice group. Go to ALTC Exchange at [www.altcexchange.edu.au](http://www.altcexchange.edu.au). Plus an ePortfolio Toolkit page: <http://www.eportfolioppractice.qut.edu.au/information2/toolkit/index.jsp>

#### Topics for future meetings:

3 key topics were suggested and have been timetabled:

1. Starting educational research or evaluation
2. Assessing with MCQ (outside speaker TBA)
3. Research-teaching nexus

**Next MedEd meeting** is Tues 5th May 0800-0930 in SGR 6 UG Mathews. Topic = Starting up Learning & Teaching Research. See Page 3

## Journal Reviews

Use the link to the Medical Education Subject guide below to access the following medical education journals via the UNSW library:

- Academic Medicine
- Medical Education
- Teaching and Learning in Medicine
- Medical Teacher
- Clinical Teacher
- Focus on Health Professional Education
- Higher Education Research & Development

<http://subjectguides.library.unsw.edu.au/content.php?pid=8701&sid=287369>

### TEACHING AND LEARNING IN MEDICINE

**Gonzalo, JD et al. (2009). Attending Rounds and Bedside Case Presentations: Medical Student and Medicine Resident Experiences and Attitudes. *Teaching and Learning in Medicine*, 21(2), 105 - 110**

Describes how time spent learning at the bedside is less than in the past, despite the student belief that it is worthwhile.

### MEDICAL TEACHER

David Prideaux, Professor and Head of the Department of Medical Education in the School of Medicine at Flinders University, gives an overview of the current state of medical education in Australia in **Medical Teacher**, 31(2) 96-100. **Medical education in Australia: Much has changed but what remains?** There are some very good articles in this Medical Teacher issue (volume 31 issue 2) on topics such as the following: teaching critical thinking to med students, 12 tips on acting on student evaluations of learning experience, The power of one: Looking beyond the teacher in clinical instruction (co-written by Peter Harris of SPHCM, UNSW). This issue is well worth a read.

**Please send in your reviews of 100- 200 words on journals, books, workshops or conferences for the next MedEd newsletter issue ASAP to Rachel ([rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au))**

## SOTL and Professional Development

### New to UNSW- Master of Philosophy (MPhil) in Higher Education degree

The Master of Philosophy in Higher Education (MPhil HE) is a research degree with a coursework component designed to develop the research capability and scholarly practice of those who teach, work or lead in higher education. This program will provide an opportunity for candidates who have completed postgraduate study in higher education (which includes, but is not limited to, studies in university learning and teaching or educational leadership), or who have extensive work experience in higher education to extend their development beyond scholarly understanding and practice to include the capacity to conduct research within an area of interest in higher education. These areas might include teaching and learning in higher education, technology enabled learning and teaching, educational innovation, assessment, curriculum, evaluation, language and literacy or student diversity, as well as academic leadership, management and policy.

This program will complement existing programs offered at UNSW including the [Graduate Certificate in University Learning and Teaching](#); the Master of Education, and Master of Educational Leadership programs.

In addition, the program has a strong strategic purpose for UNSW where a key focus is to develop the capability of UNSW staff to engage in research in learning and teaching and to increase publication in this area. In particular, the program aims to provide support for more experienced staff who are in, or aspiring to be in, leadership positions in learning and teaching, to develop the capability for research in this area.

To enhance the potential of the program to fulfil key strategic objectives for UNSW, the proposed MPhil (HE) program has been awarded funding from the Learning and Teaching Performance Fund for scholarships for staff at UNSW who propose to undertake research into areas that have been identified as priorities in learning and teaching for UNSW.

For further information on the MPhil in Higher Education, contact Jan McLean, Senior Lecturer, x52509  
E-mail: [jan.mclean@unsw.edu.au](mailto:jan.mclean@unsw.edu.au)

### Calling all FULT graduates

All UNSW faculties have been asked to provide support for staff who undertake the FULT course. The Medical Faculty is planning an informal meeting in June to bring together all recent FULT graduates for a short meet and greet session. In addition, all FULT/ GCULT graduates will be encouraged to present their L&T research / course research at the MedEd L&T forum at the end of the year. Full details will be announced shortly.

Please contact Rachel ([rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au)) if you are interested in organizing this or wish to attend.

### From UNSW Library

Take a look at the new Medical Subject Guides. These provide quick access to key databases and evidence based information:

<http://subjectguides.library.unsw.edu.au/cat.php?cid=4471>

The Outreach Librarian for the Medical Faculty is: Toni Gifford [t.gifford@unsw.edu.au](mailto:t.gifford@unsw.edu.au) Tel: 8385 8241.

## L&T Resources = Clin-eguide update

The latest release of Clin-eguide, Version 2.3.0, is now available via the UNSW library Medicine subject guide <http://subjectguides.library.unsw.edu.au/medicine>.

Several new and improved features to assist you in more effectively and efficiently utilizing the product, and getting to the answers you need more easily and quickly!

### New! Print Complete Evidence-Based Guidelines Topic

Now quick and simple for you to now print an entire Evidence-Based Guidelines topic. Simply click on "**Print Entire Topic**", and a printable PDF of the entire Evidence-Based Guidelines topic opens in a new browser window. You can then click the PDF print icon to print the entire topic. Or, click "**Print This Section**" to print only the current section of the Evidence-Based Guidelines topic.

### Update! Search 5-Minute Clinical Suite

Get to information on more than 2,000 diseases more easily and quickly with Clin-eguide's 5-Minute Clinical Suite – now available as its own selectable resource on Clin-eguide's main clinical search page. The 5-Minute Clinical Suite's brief, bulleted and actionable content covers a wide variety of medical specialties and includes information on disease signs, symptoms, diagnosis and treatment.

### Update! Clin-eguide Evidence-based Medicine Guidelines

Including Alcohol Withdrawal, Atrial Fibrillation, HIV, HIV Opportunistic Infections (13), Graves' Disease, Hospital-acquired Pneumonia, Influenza, Ischemic Stroke, Osteoarthritis, Otitis Media, Acute, Panic Disorder, Pulmonary Embolism, and Rheumatoid Arthritis

## Next seminar meeting: Tues 5th May 8am SGR6, Matthews

### Research in Education

This next MedEd meeting will commence a series of three seminar meetings on this topic. This first meeting will explore why we need to evaluate our teaching and research into education. The second seminar (in September) will discuss the need for ethical approval and briefly outline the process at UNSW. It will also outline the importance of planning and design. The final seminar (in October) will discuss how to write up your research and get it published or present it at conferences.

**ALL WELCOME — FULT graduates encouraged to attend**

*This meeting will be held in Scenario Group Room 6 underneath Matthew's Building, Upper Kensington campus. A map of the upper campus is available at the MedEd website. If you get lost - please call ext (938)51146 and someone will come and find you.*

*Tea, coffee and biscuits will be provided.*

*Please email Rachel [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au) if you hope to attend, or just turn up on the day.*

## For Your Diary — MedEd 2009 seminar programme

Date	Time	Topic	Location
<i>Was held on Thursday 12<sup>th</sup> March</i>	11.00 - 13.00	<i>Seminar meeting with Dr Jason Frank Canadian expert on CanMEDS (clinical core competencies) <a href="http://rcpsc.medical.org/canmeds/index.php">http://rcpsc.medical.org/canmeds/index.php</a></i>	
<i>Was held on Wednesday 8<sup>th</sup> April</i>	11.30 - 13.00	<i>Feedback from Summer conferences ANZAME 09 abstracts and papers</i>	<i>See page 1 for a brief summary of this meeting</i>
<b>NEXT MEETING</b> <b>Tuesday 5<sup>th</sup> May</b>	<b>08.00 - 09.30</b>	<b>Research in education 1— Getting started</b>	<b>SGR 6, Mathews UG</b>
Thursday 4 <sup>th</sup> June	11.30 - 13.00	ANZAME presentations- <i>Chris Hughes, Kerrie Moore, Rachel Thompson</i>	SGR 6, Mathews UG
<b>Mid-year Break</b>			
Tuesday 4 <sup>th</sup> Aug	08.00 - 09.30	Feedback from Winter conferences	SGR 6, Mathews UG
Weds 2 <sup>nd</sup> September	11.30 – 13.00	Research in education 2 — Ethics approval and design (to be confirmed)	SGR 6, Mathews UG
Tuesday 6 <sup>th</sup> October	08.00 - 09.30	Research in education 3 — Writing up and getting published (to be confirmed)	SGR 6, Mathews UG
Thursday 5 <sup>th</sup> Nov	11.30 - 13.00	MCOs in Assessment (Speaker TBA)	SGR 6, Mathews UG
Weds 2 <sup>nd</sup> December	09.30 – 13.30	MedEd L&T Forum Presentation of Faculty L&T Awards All welcome	SGR 6-9, Mathews UG

*N.B. Please let Rachel know ASAP if you notice clashes with other meetings that might affect our attendance.*

## MedEd Contact and Newsletter editor

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The MedEd Interest Group formed in November 2006 following a research presentation forum held at UNSW. It aims to bring together medical faculty staff interested in education issues to support scholarly practice, encourage research and create new networks amongst its members.

Our main activities include a monthly seminar series, this monthly newsletter, and a twice yearly research forum. We will keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

## Feedback requests

### Hot Seminar Topics for 2009

Please send your ideas /requests for seminar topics or suggested speakers to [rachel@unsw.edu.au](mailto:rachel@unsw.edu.au)

**Please contribute**—start writing those book reviews! And if you read some interesting publications, or find new or exciting L&T or medical education websites, then please send them in. What are your best teaching tips? —send them in for **“Teaching tip of the Month”** (<100 words please).

What else would you like to see in the Newsletter?

Send ASAP to [rachel@unsw.edu.au](mailto:rachel@unsw.edu.au)

### Please keep your details up to date for the MedEd mailing list:

If your email has changed or you wish to be join our mailings, please update the mailing list by sending your name, email address and current research /area of interest to: Vicki Truskett on [V.Truskett@unsw.edu.au](mailto:V.Truskett@unsw.edu.au)

**Don't forget the MedEd Website with info on professional development, 2009 conferences, and lots more!**

Find it at: [www.med.unsw.edu.au](http://www.med.unsw.edu.au) under **“For Staff” /Learning and Teaching**

## Quote of the month:

A teacher who is attempting to teach without inspiring the pupil with a desire to learn is hammering cold iron.  
Horace Mann (USA, 1796-1852)

## Web-link of the month:

**Take a look at the newly improved ALTC EXCHANGE**

<http://www.altcexchange.edu.au/>

“The Exchange is a key mechanism for identifying, disseminating and embedding good individual practice and institutional practice into the higher education sector. The Exchange supports networking and the development of communities of practice across the higher education sector.” Take a look, set up a profile and connect with people in your discipline across the country and the world...

**Share the good L&T websites that you come across with the MedEd Google group!**

## How about joining the UNSW MedEd Google Group?

**This is a great way to network and disseminate information and will be relaunched in 2009 with more information going out directly via this route!**

The Google Group is for contact and discussion in-between meetings, for hot topics, sharing of recent developments and innovations and also for networking and needs new members to get us going! If you would like to join up, send your details (name and email address) to [rachel@unsw.edu.au](mailto:rachel@unsw.edu.au). See <http://groups.google.com.au/> for info.