



MedEd Newsletter

VOLUME 1, ISSUE 3

MONDAY 12TH MAY 2008

Welcome to the third MedEd Newsletter from the Medical Education Interest Group @UNSW

This issue of the newsletter contains a great deal of practical help for the busy research-teacher. There are some useful sites including the new UNSWorks, tips to make literature searching easier, and also some interesting reviews to stimulate those tired brain cells.

Enjoy the read and please send in more snippets, reviews, ideas and tips for the next newsletter. I hope to see you at the seminar on 3rd June. RT (Editor)

News and current events

Uni News and Coming Events

• Next MedEd meeting

is on Tuesday 3rd June at 8am. A chance to discuss or present your

ANZAME offering or just come along to listen.

• Register for ANZAME 2008—it's on your doorstep!

The Australian and New Zealand Association of Medical Educators (ANZAME) 2008 conference is at UNSW—from 11-13 July (plus pre-conference workshops on the 10th). Register for from 1-3 days.

Take a look at the website: <http://www.anzame.iamevents.com.au/>

Last Week's MedEd Meeting

This was well attended with some 16 attendees making it to UNSW bright and early last Tuesday morning. We welcomed some new faces from campus and clinical schools.

The final group of OZZAWA delegates presented and gave feedback. Interesting topics were raised causing lively discussion on:

-Diagnostic likelihood and hence usefulness of clinical skills

-Why implementation of new curricula usually fail to meet full expectations

-Why clinical examiners fail to fail students

-Andrew Cole presented his Lego bridge concept (sans Duplo unfortunately) for the analysis of the new medical program curriculum: "a multiple complexity linking into a single structure"

-Cathy Lane gave an overview of the key elements gained from a

workshop on specialist training: evaluation has to be "defensible not bullet-proof."

This led into a discussion of the mini-CEX and its use in feedback and fears of poor reliability in the absence of training.

Making the most of the UNSW Library

The Faculty's outreach librarian, Kate Dunn gave us a useful insight into new changes at the library. See overleaf for a full report.

OZZAWA Abstracts

All of the abstracts are available for general viewing at the following webpages and Peter Harris @ SPHCM (level 2 in Samuels) has a huge file of the abstracts if you prefer to browse a paper version.

[Link to abstracts download \(large file\)](#)

Keynote speakers presentations are available at:

<http://www.ozzawa13.com/speakers.php>

Workshop and symposia presentations are available at:

<http://www.ozzawa13.com/program.php>

FOR ALL TEACHING ACADEMICS—A COPYRIGHT SESSION

What you can & what you can't

- What can you copy for your courses?
- Do you need to get permission?
- How much of a book or journal can you copy?
- Radio or TV broadcasts – what can you use?
- Who can have access to copyright materials put online for courses?

For answers to these and more questions, come to an INFORMATION SESSION ON COPYRIGHT AND TEACHING

Debbie Gibson (Head, Policy Management Unit) and Andrew Wells (University Librarian)

Wednesday 14 May CLB3 1-2 pm
OR
Thursday 22 May Electrical Engineering G25

Book Reviews & Recent Publications

Sinclair, S. (1997). *Making Doctors: An Institutional Apprenticeship*. Berg Publishers; Oxford, UK. (Available by inter-library loan from University of Sydney Medical Library).

A fascinating book; there is no doubt that Sinclair has produced a beautiful piece of research here. By attending a London medical school and shadowing students and new interns, this medically trained anthropologist has captured the key processes and transformations that occur in training young doctors. He debunks some long-held myths but provokes more questions than he answers. Recommended: the chapters on "The Dissecting Room", "Patients and Ward Rounds" and some scary insights into what students think of lectures and lecturers in "Knowledge: Writing, Sight and Self". Although this research is over ten years old and records student life in an old-style traditional curriculum, there is plenty here to interest, surprise and amuse.

Hughes, P, Kent, A and Bowman, D. (2008). Medical students and mental health: the UK perspective *The Clinical Teacher*, 5 (2), 83-87. doi:10.1111/j.1743-498X.2007.00196.x. Retrieved 13 May 2008 from: [The Clinical Teacher](#) is a mostly free online journal (all free via UNSW) published on behalf of the Association for the Study of Medical Education. It contains news and current research digest, topical articles and information about research published in *Medical Education* and other teaching journals. This article (in June issue via the above link) raises important issues in medical education: namely the problems of mental illness and disability, self-regulation and decisions regarding fitness-to-practice. The authors give no easy answers but discuss the situation from a UK perspective that is not too different from our own.

Teaching Tip of the Month

In a lecture series, ask 3-5 MCQ-style questions at the beginning of each lecture assessing the previous lecture's topics.

Ask a few more questions every 10-15 mins on the topics that you cover during the lecture. This questioning keeps the class engaged and helps their learning.

This can work for all sizes of audience, and can be effective in focusing study in larger classes as well. (RT)

Send in your favourite teaching tips for the next time!

Making the most of the UNSW Library

Library Toolbar <http://www.library.unsw.edu.au/ubb5.45z/Forum2/HTML/000621.html> (links to pdf of download instructions)

This new toolbar is great— access the UNSW Library catalogue using search terms in the toolbar, use Google Scholar with ease, find the sources available via UNSW— linked to you directly (e.g. via SFX). **This toolbar works on campus and at other sites.**

E-Books

These are heavily used by students and should be used by their teachers ("Oh! If only we had this in my day... the amount of money I would have saved!" Ed). Take a look at:

[Access Medicine](#) — the standard textbooks

[Books@Ovid](#) — a great range of books and has all the Oxford Handbooks as well

Scopus <http://info.library.unsw.edu.au/cgi-bin/local/access/access.cgi?url=http://www.scopus.com/scopus/home.url>

Scopus is excellent for:

- Searching in one go through databases including full Medline coverage plus the key MedEd journals
- Citation searching
- Current awareness alerts. For a particular research topic, you can set up a feed that will automatically send you updates on your search—use the RSS button or on the search page (or you can set up an email feed if you prefer)



UNSWorks <http://unsworks.unsw.edu.au/vital/access/manager/Index>

A superb new resource that get your L&T work accessible to others even if it is not published

- Secure storage of your research publications
- Increased accessibility and impact—linked to Google Scholar
- DEST reporting

Enquiries to: Kate Dunn, Outreach Librarian for Medicine, kate.dunn@unsw.edu.au, Tel: 9385 8241

L&T@UNSW

The L&T website has just been updated so take look:

Curriculum matters:

information / resources that will help you in your course and program development activities

[For UNSW L&T workshops and events visit the Workshops and Events Page](#)

Links to some key L&T organisations:

ANZAME <http://www.anzame.unsw.edu.au/> *Conference mid July at UNSW!*

AMEE <http://www.amee.org/index.asp>

ISSOTL <http://www.issotl.org/>

Link of the month is a super site that aims to help academic staff to use existing electronic simulations within their teaching. This could be invaluable for the science disciplines but could be adapted for the clinical arena.

The Puz model website: <http://emedia.rmit.edu.au/puz/>

Next seminar meeting: Tues 3rd June 8am SGR6, Matthews

ANZAME presentations

This seminar meeting is **Tues 3rd June at 8-10am**

in Scenario Group Room 6 underneath Matthew's Building, Upper Kensington campus.

Anyone presenting at the July ANZAME conference is welcome to present here. You may prefer to discuss your topic rather than run through a finished presentation; do whatever will help you and inform us.

Please email RT with your name and topic if you wish to present rachelt@unsw.edu.au

A map of the upper campus is available at the MedEd website. If you get lost - please call ext (938)51146 and someone will come and find you.

Tea, coffee and snacks will be provided. Please email rachelt@unsw.edu.au if you hope to attend and / or present at the meeting (ANZAME delegates).

For Your Diary

The MedEd group is hosting a monthly seminar series in 2008 with a forum at the end of the year. Presentations welcome on medical education or learning and teaching research or reviews from UNSW and clinical schools, at any stage of conception or progress.

Date and time	Seminar Topic	Speakers	Location
Tues 4 th March 0800-0930	L&T AWARDS	Helen Dalton LTU Chris Hughes OME	WW room 501
Tues 1st April 0800-0930	Feedback from OZZAWA conference delegates http://www.ozzawa13.com/	Delegates to OZZAWA	WW room 501
Tues 6 th May 0800-1000 with tea and coffee and breakfast snack	More OZZAWA feedback How to get the most out of the UNSW Library Effective e-learning: WebVista, eMed and using online tutorials	OZZAWA delegates Kate Dunn - Medical Faculty Outreach Librarian & Suzanne Mobbs from OME	Scenario group room 6 under Matthews Building, upper campus
Tues 3 rd June 0800-1000	Those attending the ANZAME conference @UNSW in July may present /discuss their papers, posters, etc	ANZAME delegates please email rachelt@unsw.edu.au if you wish to present	Scenario group room 6 under Matthews Building, Upper Campus
Was scheduled for July	RESEARCH FORUM	POSTPONED TIL DECEMBER—AS CLASHES WITH ANZAME CONFERENCE	
Tues 5 th August 0800-1000	What can the Learning Centre offer you and your students?	Dr Ian Collinson, Learning Centre	TBA
Tues 2 nd Sept 0800-1000	Proposed: a special seminar to welcome new lecturers with tips for teaching and suggestions for professional development	All welcome Plus input required from the "old hands"	TBA
Tues 7 th Oct 0800-1000	What can Learning and Teaching @UNSW offer you as a teacher and for your career?	L&T@UNSW	TBA
Tues 4 th Nov 0800-1000	Examining professionalism in medical students	A/Prof Tony O'Sullivan on returning from his UK sab-	TBA
Weds 3 rd Dec 2hrs@Lunchtime	RESEARCH FORUM — presentation of proposed, current or finished research in Medical Education or Learning and Teaching @UNSW	Open to MedEd group and other interested parties	Time and location to be confirmed

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The MedEd Interest Group formed in November 2006 following a research presentation forum held at UNSW. It aims to bring together medical faculty staff interested in education issues to support scholarly practice, encourage research and create new networks amongst its members.

Our main activities include a monthly seminar series, this monthly newsletter, and a twice yearly research forum. We will keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

How about joining the UNSW Med Ed **Google Group?**

A new Google Group has been set up for contact and discussion in-between meetings, for hot topics, sharing of recent developments and innovations and also for networking.

If you would like to join up, send your details (name and email address) to rachelt@unsw.edu.au.

See <http://groups.google.com.au/>
for more information about how it works

NEW MedEd WEB-SITE AVAILABLE !

Find it at: www.med.unsw.edu.au under "For Staff" /Learning and Teaching

Info on meetings, conferences and lots more

Feedback requests

Hot Seminar Topics

Please send your ideas /requests for seminar topics or suggested speakers to rachelt@unsw.edu.au

For your Newsletter

Please send in book reviews and interesting publications, new or exciting L&T or medical education websites, and your "Teaching tip of the Month" (<100 words please).

What else would you like to see in the Newsletter?

Send ASAP to rachelt@unsw.edu.au

And...

Let us know what else you think that the MedEd group should be doing.

Please keep your details up to date for the MedEd mailing list

If your email has changed or you wish to be join our mailings, please update the mailing list by sending your name, email address and current research/ area of interest to: Vicki Truskett on V.Truskett@unsw.edu.au

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