



MedEd Newsletter

VOLUME 1, ISSUE 2

MONDAY 14TH APRIL 2008

Welcome to the second MedEd Newsletter from the Medical Education Interest Group @UNSW

We are now well into the first session of 2008 and it's business as usual (i.e. pretty busy). However, do take a moment to browse through this issue of the newsletter. An article published in the BMJ this week gives some welcome guidance on how to help students to become more reflective within clinical learning areas. There are a couple of book reviews; a biography that might change the way that your view anatomy and another book that might change the way you teach. Enjoy the read, send in more snippets for the next newsletter and I hope to see you at the seminars. RT (Editor)

News and current events

Uni News and Coming Events

- **Next MedEd meeting**
is on Tues 6th May (details overleaf) - the second half of the OZZAWA Conference Feedback plus a brief on the Library and tips on effective e-learning.
- **Register for ANZAME 2008—it's on your doorstep!**
The Australian and New Zealand Association of Medical Educators (ANZAME) 2008 conference is at UNSW—from 11-13 July. Register for from 1-3 days. Take a look at the website: <http://www.anzame.iamevents.com.au/>

Last Week's Meeting

OZZAWA delegates gave us a briefing on their own and others' papers. Some interesting research from UNSW was presented including: a long paper on the embedding of graduate attributes in the new curriculum medical program (Peter Harris), a short paper by Edna Koritschoner and Chinthaka Balasooriya on the evaluation of the communications skills teaching in Phase 1, Audra Barclay briefed us on her short paper based on the evaluation by students of clinical skills learning in Phase 1 and Tony O'Sullivan summarized some interesting highlights.

There were several popular presentations at OZZAWA, including a keynote by Dr Ronald Epstein from Rochester USA on "Why Doctors make mistakes"; with discussion on the interpersonal skills, reflective capacity and role of meditation in increasing students' awareness and interest in this area: http://www.ozzawa13.com/presentations/Epstein_Ronald_keynote.pdf

OZZAWA Abstracts

The abstracts are available for general viewing at the following webpages and Peter Harris @ SPHCM (level 2 in Samuels) has a huge file of the abstracts if you prefer browse a paper version.

Abstracts are available at: <http://www.ozzawa13.com/conferenceabstracts.php>
Keynote speakers presentations are available at: <http://www.ozzawa13.com/speakers.php>
Workshop and symposia presentations are available at: <http://www.ozzawa13.com/program.php>

The self critical doctor: helping students become more reflective.

Driessen, van Tartwijk and Dornan. (2008). BMJ, 336, 827-830.
Great teaching round this week in BMJ on reflective practice with some useful tips for clinical teaching: <http://www.bmj.com/cgi/content/short/336/7646/691>

Teaching Tip of the Month

Olaf's Three Mistakes:

In your first tute with a new class (with first year students or early undergrads) make three minor mistakes, spaced out through the class and allow the students to correct each mistake, accepting the correction gracefully and acknowledging that you were wrong.

For instance, state a date incorrectly, an author's name slightly mixed up and get the word count for the class assignment wrong.

This shows students that anyone can get things wrong and models constructive ways of accepting criticism. It also shows that it is the responsibility of everyone in the class, not just the teacher, to make the learning work.

Send in your favourite teaching tips for the next time!

Book Reviews

Effective Teaching Strategies. Lessons from Research and Practice. (4th Ed) by Roy Killen. Published in 2007 by Thomson Social Science Press (Australia).

If you are looking for a book that combines scholarly acumen with practical help, this book is for you. Rather than offering a magic bullet for all your teaching woes, like so many recent publications, Killen examines a full suite of nine teaching methods, without feeling the need to proselytize on behalf of any single approach. (IC) Available for loan from the L&T@UNSW.

The Knife Man. Blood, body-snatching and the birth of modern surgery, by Wendy Moore. 2005. Bantam Books (Great Britain).

This biography is a fascinating romp through London in the syphilitic 18th century. The Knife Man in question is the amazing John Hunter, who had the foresight to change the way that young doctors were taught. He promoted the questioning mind and showed, by his own example, that detailed dissection and careful research could improve medical and surgical knowledge. As with many pioneers he achieved much in his lifetime but in so doing put his own life, family and finances at risk. He rubbed minds with the likes of Joseph Banks, Captain Cook, and Benjamin Franklin. Unputdownable! (RT, Ed.)

Recent Publications

UKCAT among the pigeons, J Cassidy. BMJ 2008;336:691-692 (29 March), doi:10.1136/bmj.39519.621111.59

Selecting Medical Students, D Powis. MJA 2008; 188: 323-324. http://www.mja.com.au/public/issues/188_06_170308/pow10038_fm.html

Student selection—interviews and tests come under the magnifying glass in these two recent publications. Plenty to chew upon here and this is not the end of this debate... (Thanks to ST)

L&T@UNSW Lending Library

L&T@UNSW (the LTU) holds a comprehensive lending library on learning and teaching at its Learning and Teaching Commons on level 4 of the Matthews Building. The room is open to all for informal studying, meetings etc. Contact L&T@UNSW 938 53889 or just drop in.

If you have had a paper published recently or would like to recommend a book or article, please send details and a short abstract or review (<200 words) to: rachel@unsw.edu.au

Medical Education and L&T Conferences 2008-2009

Dates 2008	Conference or- ganiser	Topic and location	Website
16 May	SimTect 2008	Serious Games for Health-care - Untapped Opportunities -The Alfred Hospital, Melbourne	http://www.siaa.asn.au/simtect/2008/sympo-sium.htm#Games_Healthcare
11-13 July	ANZAME	Practice, Scholarship and Research in Health Professional Education - UNSW Sydney	http://www.anzame.iamevents.com.au/
30 Aug - 3 Sept	AMEE	Association for Medical Education in Europe 2008 conference -Prague, Czech Republic	http://www.amee.org/index.asp?pg=75
8 –11 Sept	SimTect	Health Simulation Conference. Theme: "Simulation—Realising the Potential." - Royal Brisbane & Women's Hospital Education Centre	http://www.siaa.asn.au/simtect/2008health/2008.htm
16-19 Oct	ISSOTL	Celebrating Connections: Learning, Teaching and Scholarship - Edmonton, Alberta, Canada	http://www.issotl.org/conferences.html
1-4 July 2009	International Clinical Skills Conference	Third International Clinical Skills Conference - Prato, Tuscany, Italy	http://www.med.monash.edu.au/cmhse/clinicalskills/

For UNSW L&T workshops and events visit:

http://www.ltu.unsw.edu.au/content/workshops_events/about_events.cfm?ss=0

Learning and Teaching Nuts and Bolts Series (Lunchtime sessions):

http://www.ltu.unsw.edu.au/content/workshops_events/about_events.cfm?ss=0#Nuts

Links to some key L&T organisations:

ANZAME <http://www.anzame.unsw.edu.au/>

AMEE <http://www.amee.org/index.asp>

Link of the month is:

The UQ webpage with visual comparison of key indicators for 2003-2007 for the Group of Eight Research Intensive Universities

<http://www.mis.admin.uq.edu.au/content/DashBoards/GroupofEight/G08LoadComp.swf>

Next seminar meeting: Tues 6th May 8am SGR6, Matthews

Hot Topics for the next meeting:

We enjoyed hearing so much about the OZZAWA conference (in Melbourne last month) at the last meeting that we are giving other delegates a second chance to brief us on their paper and /or talk about the best or most interesting session that they attended.

Plus new library tips and how to get the most out of e-learning (WebVista, eMed, online tutorials) at UNSW and off-campus.

This seminar meeting is scheduled on **Tuesday 6th May at 8-10am in Scenario Group Room 6** underneath Matthew's Building, Upper Kens campus.

A map is available at the MedEd website and pdf emailed out with the newsletter. If you get lost - please call 0407 706001 and someone will come and find you.

Tea, coffee and snacks will be provided. Please email rachelt@unsw.edu.au if you hope to attend or present at the meeting (OZZAWA delegates).

For Your Diary

The MedEd group is hosting a monthly seminar series in 2008 with a forum at the end of the year. Presentations welcome on medical education or learning and teaching research or reviews from UNSW and clinical schools, at any stage of conception or progress.

Date and time	Seminar Topic	Speakers	Location
Tues 4 th March 0800-0930	L&T AWARDS	Helen Dalton LTU Chris Hughes OME	WW room 501
Tues 1st April 0800-0930	Feedback from OZZAWA conference delegates http://www.ozzawa13.com/	Delegates to OZZAWA	WW room 501
Tues 6 th May 0800-1000 with tea and coffee and breakfast snack	More OZZAWA feedback How to get the most out of the UNSW Library Effective e-learning: WebVista, eMed and using online tutorials	OZZAWA delegates Kate Dunn – Medical Faculty Outreach Librarian & Suzanne Mobbs from OME	Scenario group room 6 under Matthews Building, upper campus
Tues 3 rd June 0800-1000	Those attending the ANZAME conference @UNSW in July may present their papers and / or posters	ANZAME delegates - please email rachelt@unsw.edu.au if you wish to present	TBA
Was scheduled for July	RESEARCH FORUM	POSTPONED TIL DECEMBER—CLASHES WITH ANZAME CONFERENCE	
Tues 5 th August 0800-1000	What can the Learning Centre offer you and your students?	Dr Ian Collinson, Learning Centre	TBA
Tues 2 nd Sept 0800-1000	Topics required!		TBA
Tues 7 th Oct 0800-1000	What can Learning and Teaching @UNSW offer you as a teacher and for your career?	L&T@UNSW	TBA
Tues 4 th Nov 0800-1000	Topics required!		TBA
Weds 3 rd Dec 2hrs@Lunchtime	RESEARCH FORUM — presentation of proposed, current or finished research in Medical Education or Learning and Teaching @UNSW	Open to MedEd group and other interested parties	Time and location to be confirmed



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The MedEd Interest Group formed in November 2006 following a research presentation forum held at UNSW. It aims to bring together medical faculty staff interested in education issues to support scholarly practice, encourage research and create new networks amongst its members.

Our main activities include a monthly seminar series, this monthly newsletter and a twice yearly research forum. We will keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

How about joining the UNSW Med Ed Google Group?

We are setting up a Google Group for contact and discussion in-between meetings, for hot topics, sharing of recent developments and innovations and also for networking. Group should go active sometime in the next week...

If you would like to join up, send your details (name and email address) to rachelt@unsw.edu.au.

See <http://groups.google.com.au/>
for more information about how it works

NEW MedEd WEB-SITE AVAILABLE !

Find it at: www.med.unsw.edu.au under "For Staff" /Learning and Teaching

Info on meetings, conferences and lots more

Feedback requests

Hot Seminar Topics

Please send your ideas /requests for seminar topics or suggested speakers to rachelt@unsw.edu.au

For your Newsletter

Please send in book reviews and interesting publications, new or exciting L&T or medical education websites, and your "Teaching tip of the Month" (<100 words please).

What else would you like to see in the Newsletter?

Send ASAP to rachelt@unsw.edu.au

And...

Let us know what else you think that the MedEd group should be doing.

Please keep your details up to date for the MedEd mailing list

If your email has changed or you wish to be join our mailings, please update the mailing list by sending your name, email address and current research/ area of interest to: Vicki Truskett on V.Truskett@unsw.edu.au

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