

### IN THIS ISSUE

Faculty L&T News	1
Other L&T News	2
SoLT & Prof Development	3
What's On	4
MedEd Meetings & Admin	5



### CONGRATULATIONS!

**Dr Chinthaka Balasooriya,**  
**SPHCM**

&

**Prof Gary Velan, SoMS**

were appointed with 13 other academics as our [UNSW Scientia Education Fellows 2016](#) at the UNSW L&T Forum last month.

We look forward to hearing more from this new education leadership group shortly!

### WELCOME

Welcome to the final MedEd newsletter of 2016. It's a busy time of year for teaching staff and there is still a lot happening around the uni and most of the **2017 L&T conferences** at home and around the world are opening abstract submissions and registration. Check out details on pp2-5.

The call for presentations is open for our **Faculty Learning & Teaching Forum on Wed 7<sup>th</sup> December** – see below for details. Please note that video-conferencing can be requested.

Also, please note that the **UNSW Medicine L&T webpages** will be relocating during November but active links will be re-directed to our new improved site. If there is anything you want to be included in this new resource, please let me know! Also, in 2017, we plan to organise the MedEd seminar meetings with a wider variety of dates/times to allow more people to attend.

Best wishes and many thanks to **Kate Dunn**, our outreach librarian as she moves northward at the end of the year. It's been great working with you Kate – we'll miss you! Enjoy Queensland!  
All the best for a restful summer, the Editor (RT)

### UNSW MEDICINE L&T FORUM 2016

**Date:** Wednesday 7 December, 9am – 2pm

**Location:** Lower Ground Seminar Room, Wallace Wurth

**Free registration:** <http://med.unsw.edu.au/alt-forum>

**Award Ceremony & Lunch:** 1pm

**Video-conferencing:** available – contact [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au)

### Call for Presentations & Posters

All faculty staff are invited to showcase their **learning and teaching practice** by submitting a 300-word abstract for a presentation of either 5 or 10 mins.

In addition, you are very welcome to display any **L&T posters** from the past year or create new ones. These will be displayed in the LG foyer area for everyone to see during the forum breaks.

**Abstract submissions due by COB Monday 21 November.**

For abstract submission and further information, please contact Dr Rachel Thompson: [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au) For further info, e.g. previous presentations, please see:

<https://med.unsw.edu.au/annual-learning-and-teaching-forum>

### FACULTY BLENDED LEARNING PROJECT UPDATE

Prof Gary Velan (ADE) is pleased to announce that Faculty has extended the employment of the project's current educational developers. They will continue to provide support for online and blended learning in Medicine following the conclusion of the Blended Learning project at the end of this year. Currently, the undergraduate component of the project is focused on developing and curating online resources for Dermatology, Ophthalmology and ENT, associated with online assessment, successful completion of which will feed into medical students' Phase 3 portfolios.

Next year, the undergraduate component will see the deployment of a dedicated portal for access to the developed Phase 3 resources and ongoing curation of learning resources across all phases of the medicine program. The focus in 2017 for the Postgraduate Blended Learning Developer in Medicine will be to align PG courses with the UNSW Scientia Education Experience via andragogical advising for teaching staff within the SPHCM, SOMS, Psychiatry, WCH and Big Data. Partnering with students and subject matter experts in the curriculum design process will underpin the creation of rich learning experience and career relevance. Ongoing introduction of appropriate educational technologies aligned with the Scientia Educational Model will ensure that students benefit from a consistent approach to all blended and online learning across the Faculty. There is an ongoing team commitment to apply educational technologies in ways that will enrich and enhance the learning experience of all students in UNSW Medicine.

**See p.3 for info on blending or contact our educational developers:** UG: [Thomas.Kerr@unsw.edu.au](mailto:Thomas.Kerr@unsw.edu.au); PG: [Robert.Parker@unsw.edu.au](mailto:Robert.Parker@unsw.edu.au)

# Learning & Teaching News

## L&T @ UNSW

### Blended & Online Learning Resources

Take a look at the expanded resources on blended and online learning on the UNSW Teaching site. Includes: [examples from UNSW](#), [selecting the right technology to use](#), [planning and designing courses](#) and [evaluating](#) what you've done.

For further information take a look [online](#), [book a consultation](#) re theBox, Moodle and Echo 360

or contact:

**Sonal Bhalla** Educational Developer

E: [S.Bhalla@unsw.edu.au](mailto:S.Bhalla@unsw.edu.au) T: 9385 6188

## UNSW L&T FORUM Oct 2016

### Towards 2025: Inspiring Learning

Last week's Learning and Teaching Forum "Towards 2025: Inspiring Learning", provided an opportunity for the 318 attendees to focus on how the 2025 Strategy will reshape learning and teaching at UNSW over the next decade.

In his opening address, Vice-Chancellor Professor Ian Jacobs said that raising the profile, recognition and rewards for high-quality teaching and education to reflect its true importance to society was a key aspect of the 2025 Strategy. "Educational excellence is essential, both to attracting the very best and brightest students and to producing the finest graduates and alumni. And between those two focal points – the start and completion of the education process – the reputation of UNSW rests fundamentally on the quality of its teaching," he said.

27 UNSW academics shared how they inspire learning through assessment and feedback strategies, grand challenges and partnerships, teaching excellence, work integration, curriculum and program design, digital innovation, and equity, diversity and inclusion.

Congratulations to the event's winning poster, "**Gamifying the Tax System: International Tax Teaching with Smart Tech**" by **Ann Kayis-Kumar, John Taylor and Kathrin Bain (School of Taxation and Business Law)**. To view this poster and others, please visit the [showcase of posters](#), demonstrating how individuals and groups at UNSW have employed a diverse range of techniques to enhance learning and teaching practice.

You are invited to view the [keynotes](#) and [presenter resources](#) and to [give feedback about the day](#).

## UNSW Library - has a new website!

### What do I need to do?

The main URL is still <http://www.library.unsw.edu.au>

However, you will need to update any other library links you are providing to students. In addition, resource links are changing – see below for more information on what you need to do.

### What's new on the site?

- **SEARCHING:** a single search bar lets you search across all of the Library's collections plus it also searches our entire website, making sure you can find everything you need at all times.
- **MOBILE READY:** The responsive site design adjusts to *your* screen, for desktop, tablet or mobile phone. You get all the same features regardless of how you access the site.
- **VISUAL NAVIGATION:** No matter where you are on the site, the friendly icon-based menus will connect you to room bookings, myLibrary, and help points.

### For other academic queries, please contact your Outreach Librarian:

**Kate Dunn** T: 9385 1012 Email: [kate.dunn@unsw.edu.au](mailto:kate.dunn@unsw.edu.au)

**Wolf Villalta** T: 9385 1202 Email: [w.gomez@unsw.edu.au](mailto:w.gomez@unsw.edu.au)

**Peter Smith** T: 9385 8241 Email: [p.a.smith@unsw.edu.au](mailto:p.a.smith@unsw.edu.au)

## Changes to links to UNSW Library Resources

Links to Library items in your course materials may have changed. This is due to ongoing enhancements to the UNSW Library collection. For more information please see:

<https://www.library.unsw.edu.au/study/news/changes-to-course-material-links>

### Good News!

A fabulous new tool called **Leganto** is now available via Moodle to make the process of adding reading lists to your Moodle courses easier, plus it will also track student activity and interactions with the readings. Contact your [Outreach Librarian](#) for more information.

## 'Students as Partners' Network

This is a way of thinking that situations students as *change agents* who share responsibility for learning and teaching with university staff. It extends beyond student engagement that fosters active learning; it shifts students from a position of learning from to learning with academics. This enables students to be partners in the creation of knowledge and development of teaching innovations.

**Please add to the collection of case studies** of initiatives that involve students as partners through this online form: <https://teaching.unsw.edu.au/students-as-partners>

Further info on the network [here](#)

Subscribe to the Network mailing list [here](#)

# SoLT & Professional Development

## BLAST OFF!

**BLAST** (Blended Learning Approach to Supervisor Training) is a UNSW Medicine initiative that aims to improve the quality of clinical teaching and supervision by developing a series of training modules that are tailored to meet the needs of UNSW clinical supervisors.



Five modules have been created for use by UNSW Medicine supervisors, plus additional module for Optometry. Modules are currently in development for Exercise Physiology.

**You can access these resources by going to:**

[www.clinsupervisor.com](http://www.clinsupervisor.com)

For further information or if you are interested in adapting some of these for use by your own group of supervisors, please contact Dr Joel Rhee [j.rhee@unsw.edu.au](mailto:j.rhee@unsw.edu.au).

## Upcoming L&T Conferences

See [MedEdWorld Upcoming Conferences](#) for a full list

**Coming up in 2017** –open for abstracts already!

### HERDSA 2017 Conference

International Conference Centre, Darling Harbour, Sydney

28-30 June (preconference workshops on 27 June).

Call for proposals is open: abstracts for refereed papers closed 7 October but all other abstract submission types close 6 February. Registrations open. Early bird registration closes 28 April.

### ANZAHPE 2017 Conference

Adelaide Convention Centre, Adelaide, SA, 11-14 July. Call for papers opens this month. Early bird registration, from Nov.

### AMEE 2017 – Innovating in Education

Messukeskus Expo and Convention Centre, Helsinki, Finland. 27-30 August, with pre-conference workshops 26-27 August. Abstract submissions opens December 2016, and closes January/ February 2017. Early bird registration closes 17 May.

### 'Connecting Higher Education: International perspectives on research-based education'

Event details: 26-28 June 2017, University College London, Central London, United Kingdom. **Abstract deadline: 10 January 2017.**

Co-organised by three universities, each leading on research-based education: University College London (UK), the University of Adelaide (Australia), and McMaster University (Canada).

## Interested In Learning How To Blend?

**Want to learn about blending?**

**2017 Blended Learning Workshops Program** to be posted on Medicine Blended Learning Project support page shortly: <http://med.unsw.edu.au/support-blended-learning>

**Ready to Blend?**

Book a [Media Room Orientation session](#) & get going!

**Want to share and keep up with new info?**

Join our UNSW Medicine Blended Learning Project Moodle module. For guest access, login in and enter the Enrolment Key "MedBL\_Student" below into the student section <http://moodle.telt.unsw.edu.au/course/view.php?id=11788>

**Need to learn about the technology?**

See: <https://teaching.unsw.edu.au/telt>

**Your faculty Educational Developers:**

Undergraduate: Tom Kerr ([Thomas.Kerr@unsw.edu.au](mailto:Thomas.Kerr@unsw.edu.au))

Postgraduate: Robert Parker ([Robert.Parker@unsw.edu.au](mailto:Robert.Parker@unsw.edu.au))

## Need help choosing a resource for blending of your teaching?

The [Teaching Technology Toolkit \(TTT\)](#) is a resource designed to assist in developing a blended approach to teaching. It is designed to assist in selecting and embedding tools in teaching activities in both online activities and face-to-face sessions.

**Access the Toolkit:** <http://teachingtools.med.unsw.edu.au/>



The toolkit offers visibility of available learning tools currently used in the faculty and includes the following:

- A [Decision Tree Tool](#) to assist in selecting the learning strategy and/or technology
- A [Tool Directory](#) for evaluating the different educational technologies currently being used, including pros/cons of using these technologies
- A [Showcase](#) of academics ('Exemplars') that use these tools in their teaching practice
- A [Repository](#) of educational strategies and technologies that support these.

You are invited to: use the toolkit & send your practice exemplars to add to the toolkit.

Also, please send comments on how it can be improved as a resource for designing learning activities in a blended course.

**Contact:** Nalini Pather [n.pather@unsw.edu.au](mailto:n.pather@unsw.edu.au)

# What's on in Medicine & UNSW

## UPCOMING LTU CONNECTIONS SEMINARS

To be held in Room 1025, Level 10, Library Building, unless otherwise stated:

**Monday 7 Nov:** Technology-enhanced Global Course Made Possible by the PLuS Alliances (*Virtual seminar*)

**Thursday 17 Nov:** To blend or not to blend: trials in biology

**Tuesday 22 Nov:** Stories from the Flipped Trenches: Flipped Classroom Community of Practice

**Wednesday 23 Nov:** MIND SMART Guides: a student partnership approach to the provision of Mental Health and Wellbeing resources 24/7 at UNSW

**Friday 2 Dec:** MELT: Models of Engaged Learning and Teaching (*All day workshop*)

**Further information and access to recordings:**

<http://teaching.unsw.edu.au/connections>

### Moodle Consultations & Workshops for Staff

For one-on-one sessions, online courses and resources and workshops - See [here](#).



## Last SoMS Coffee Club of the year!

**Fri 2 Dec @ 11.00-11.45am**  
Level 3 WW kitchen area.

*What does the Inspiring Learning Initiative mean for us?*

**All faculty members are welcome.**

## mediaUcreate

**mediaUcreate** is a resource for staff to discover new ways of using media to enhance the student experience. Self enrol in the Moodle module:

<http://moodle.telt.unsw.edu.au/course/view.php?id=14801>

Enrolment key: unsw (all lowercase)

**If you would like further advice for your course please contact:**

Brian Landrigan [b.landrigan@unsw.edu.au](mailto:b.landrigan@unsw.edu.au) x 51481

Carlos Dominguez [l.dominguez@unsw.edu.au](mailto:l.dominguez@unsw.edu.au) x 52932

## Learning Analytics & Data Science in Education Research Group

**Upcoming workshops:**

### 1. Design as Invitation to Interaction

**Date/Time:** Tues 15 Nov at 3.30pm to 5pm

**Location:** Room 1025, Level 10, Library Tower

**Facilitated by:** Xavier Ho, Data-Driven Design Engineer, CSIRO.

This talk will draw on academic works in proxemic interactions, instant feedback, human-in-the-loop design, and as a whole, design process as research. Using some of his past works as case studies, Xavier will discuss the lessons he learned from making and publishing them, and the way forward to an enticing data visualisation.

**More information and registration [here](#)**

### 2. Assessing the Impact of Different Blended Learning Resources on Student Achievement and Course Experience

**Date/Time:** Tuesday 22 Nov 2016, 3:30pm to 5:00pm

**Location:** Room 1025, Level 10 Library Tower

**Facilitated by:** A/Prof Branka Spehar, Director of Undergraduate Programs, School of Psychology

One of the critical issues in blended learning is the extent to which such instructional designs deliver effective learning outcomes. The focus of this presentation is a fine grained analysis of the blended learning approach used to create a new first-year Psychology course, developed to improve student understanding of key characteristic of scientific research methodology and data analysis. In addition to the quantitative indices of level of engagement with different blended learning resources, we also measured students' experience, satisfaction and perceived effectiveness of these resources.

**More information and registration [here](#)**

**If you would like to join this research group or would like more information please contact Lorenzo Vigentini:** [l.vigentini@unsw.edu.au](mailto:l.vigentini@unsw.edu.au)



## FOR YOUR DIARY

If you can't make a meeting, you can attend *virtually* or view the recording by joining our Moodle group (details below). This will give you online access via Blackboard Ultra or the recordings. Please contact [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au) for RSVPs – physical or virtual. Alternatively, resources from MedEd meetings are also available at: <http://med.unsw.edu.au/meded-meetings-seminars>

DATE	TIME	TOPIC	LOCATION
Wednesday 7 December	9 am – 2 pm	<b>UNSW Medicine Learning &amp; Teaching Forum</b> Call for presentations (5 or 10 mins) and posters is now open – see page 1 for details	LG02 Wallace Wurth

## ABOUT US

The MedEd Interest Group formed 9 years ago and now has over 130 members. The group aims to bring together all medical faculty staff interested in education, to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, a newsletter, and an annual research forum. We can keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

**This is your newsletter:** Please contribute— write a brief (<100 word) book review; send in info on new L&T research or useful resources or teaching tips that you come across to [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au)

### MedEd Contact and Newsletter Editor

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Level 2, Wallace Wurth Building, UNSW, NSW 2052.  
**Phone:** 02 938 58038 | **Email:** [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au)

*With many thanks to Kerrie Arnhold and Suzanne Mobbs (OME) for administrative support.*

## 2 WAYS TO KEEP IN TOUCH

### Why not join our Moodle group?

For up to date information, recordings of the seminars and many more resources you should join our Moodle group. You can also attend our meetings virtually!

# Go to the link:

<http://moodle.telt.unsw.edu.au/course/view.php?id=6305>

# Log into Moodle with your zID/zPass if not already done so.

# Enter the key “MedEd” under ‘enrol as student’.

You should now have access under MedEd course in your [UNSW Moodle](#) area.

### Subscribe to the MedEd email group!

**Keep up to date with our newsletter and news emails - subscribe to the MedEd email group:**

Please fill in your details and submit via the [subscriber form](#) via the [UNSW Medicine L&T pages](#).

Once on the list you will be sent regular, filtered emails on local and external learning and teaching activities, plus the newsletter will come to you directly 4 times a year. (NB If you wish to receive and accept Outlook Invites for the seminars etc – don't tick the box for daily digest version!)

*If you wish to unsubscribe you can do this via the same webpage.*

## MORE INFORMATION ON LEARNING AND TEACHING @ UNSW MEDICINE

The **UNSW Medicine website** has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more! E.g. there is a page on [teaching evaluation](#). For many other useful topics, take a browse through **<Learning and Teaching>** under “For Staff” on our faculty website: <http://med.unsw.edu.au/learning-teaching>

## GETTING STRESSED? COME & CHILL OUT...

### Yoga classes

Held in the Lowy Building, Mondays 12.30-1.30pm, Wednesdays 12.30-1.30pm and Thursdays 1-2pm until December 15 and recommence mid-January.

**20-minute massage treatments** also available by qualified, experienced remedial massage therapist.

**For further details and bookings:** [lcassar@kirby.unsw.edu.au](mailto:lcassar@kirby.unsw.edu.au)