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CONGRATULATIONS!

The following UNSW staff who teach on our med program/ convene med science courses have been awarded **Australian Citations for Outstanding Contributions to Student Learning:**

Dr Nalini Pather (SoMS)

For embedding dialogue and reflection as integral to learning anatomy in a blended environment, that promotes inquiry-driven application of concepts to authentic life scenarios

Dr Rebecca LeBard (BABS)

For engaging students in the practice of 'being a scientist' and taking a scholarly approach to helping students overcome obstacles in learning scientific inquiry.

In all, UNSW staff won 4 citations – the two others were awarded to staff in FASS & the UNSW Business School.

Congratulations to them all!

For more info on these awards, see:

<https://www.education.gov.au/australian-awards-university-teaching>

WELCOME

Dear Reader, Welcome to the first newsletter of Semester 2. A lot is happening in Sept-Dec – check out the details of seminars and workshops etc in pages 4-6. The Faculty Learning & Teaching Awards are open for nomination – see this page. Also – we are giving advance notice of the call for presentations for the Faculty Learning & Teaching Forum on Wed 7th December – See this page for all the details! Best wishes for your teaching, the Editor (RT)

FACULTY TEACHING AWARDS 2016

Nominations open, Deadline Monday 31st October 5pm

- Award for Teaching Excellence (One award)
- Awards for Outstanding Contributions to Student Learning (Maximum of Three awards)
- Award for Innovation in Learning and Teaching (One award)
- Award for Excellence in Enhancing the Student Experience (One award, specifically for Professional and Technical staff)

For further details on how to apply, please see the [Faculty webpage on Awards](#)

The awards will be judged by an internal panel. Recipients are invited to receive the awards at the Faculty Learning and Teaching Forum, Wednesday 7th Dec @ 1pm.

Nominations should be supported by your Department Head & Head of School.

Submission of nomination documents: Dr Rachel Thompson rachel.t@unsw.edu.au

Tips from Dr Joanne Travaglia (awardee 2013):

1. **Be bold.** Don't hold back because the exercise is incredibly useful in itself and even if you don't get it you will have a chance to reflect on your strengths and weaknesses and improve those areas, and it will also help prepare you for applying for promotion.
2. **Be methodical.** Keep everything in a folder - emails, CATEI, scans of thank-you letters etc. - as they are hard to remember/find.
3. **Be innovative.** Create your own evaluation system - don't just rely on CATEI. Seek additional input - and think education not just teaching - appearing in the media can be educating the public as well as your students, supporting a new colleague is the same.

UNSW Medicine L&T Forum

Date: Wednesday 7 December | **Time:** 9am – 2pm

Location: Lower Ground Seminar Room, Wallace Wurth

Award Ceremony & Lunch: 1pm | **Video-conferencing:** available

Call for Presentations & Posters

All faculty staff are invited to showcase their **learning and teaching practice** by submitting a 300-word abstract for a presentation of either 5 or 10 mins. You are very welcome to display any L&T posters from the past year. These will be posted up in the LG foyer area for everyone to see during the breaks.

Abstract submissions due by COB Monday 21 November. Registration is free and will open in November.

For abstract submission and further information, please contact Dr Rachel Thompson: rachel.t@unsw.edu.au

For further info, e.g. previous presentations, please see: <https://med.unsw.edu.au/annual-learning-and-teaching-forum>



Learning & Teaching News

'Students as Partners' Network

Partnering with students in curriculum design Thursday 13 October from 10.00 – 11.30am.

Rebecca LeBard (Lecturer, BABS, Science), Lauren Kark (Lecturer, Graduate School of Biomedical Engineering Biomechanics, Engineering), Selena Griffith (UNSW Engineering Manager, Scientia Education Experience) will share examples of student partnerships in curriculum design and attendees will have the opportunity to create a plan for student partnership in their context. [Further information and registration](#)

Please add to the collection of case studies of initiatives that involve students as partners through this online form: <https://teaching.unsw.edu.au/students-as-partners>

Further info on the network [here](#)

Subscribe to the Network mailing list [here](#)

If you willing and able to fly northwards - there is a 'Students as Partners' roundtable event at University of Queensland: <http://itali.uq.edu.au/2016-national-students-partners-roundtable>



National Students as Partners Roundtable 2016

Wednesday 5 October 2016
University of Queensland, St Lucia

The University of Queensland
Create change

STUDENTS AS PARTNERS

You are warmly invited to the 2016 Medicine ILP 3MT Finals & Medicine Honours Presentations

Medicine Honours end of year seminars:

Tues 4 October 9:00am – 12:30pm

Wed 5 October 11:30am – 2:00pm

Friday 7 October 9:30am – 2:00pm followed directly by final of the **ILP 3MT competition**

Venue: John B Reid Theatre, Ground Level, AGSM

All Welcome

Personalised Medicine MOOC

UNSW Medicine's successful MOOC (Massive Open Online Course) on genetics and personalised medicine has just started.

Myths and Realities of Personalised Medicine: The Genetic Revolution discusses both the hype and hope surrounding the genetic revolution and personalised medicine. In this unique [free](#) course you will learn from leading researchers and healthcare professionals how genetic testing is currently used to guide treatment across cancer, neurodegenerative diseases and mental health, and infectious disease. You will also explore the power of genetics to impact disease prevention and diagnosis, and the social, legal, political and ethical implications of this new knowledge.

The course opened on 19 Sept, but you can join anytime! For enrolment see:

<https://www.futurelearn.com/courses/personalised-medicine/1>

Recent L&T Publications

Preparing Residents to Be Effective Teachers: Get an Early Start!

Chudgar S, Clay A & Engle, D. (Sept, 2016). *Medical Science Educator*, 26(3), 279-280.

Abstract: Resident physicians play an essential role as teachers, but time to learn to teach effectively during residency is limited. Targeted education prior to beginning residency may help combat this problem. We successfully implemented a highly rated Effective Clinical Teaching course for graduating medical students that improved confidence in teaching skills.

Writing Competitive Research Conference Abstracts: AMEE Guide no. 108

Varpio L, Amiel J, & Richards BF. (5 Sept, 2016). *Medical Teacher* 38(9).

"The ability to write a competitive research conference abstract is an important skill for medical educators. By attending to the aspects of the research conference abstract addressed in this Guide, we hope to help medical educators enhance this important text in their writing repertoire."

UNSW Library

UNSW Library is launching a brand new website

What's New?

- **SEARCHING:** a single search bar lets you search across all of the Library's collections plus it also searches our entire website, making sure you can find everything you need at all times.
- **MOBILE READY:** The responsive site design adjusts to your screen, whether you are on a desktop, tablet or mobile phone. You get all the same features regardless of how you access the site.
- **VISUAL NAVIGATION:** No matter where you are on the site, the friendly icon-based menus will connect you to room bookings, myLibrary, and help points.

What do I need to do?

The site is changing, but the URL won't: you will still find us at <http://www.library.unsw.edu.au>

For other academic queries, please contact your Outreach Librarians:

Kate Dunn - T: 9385 1012 Email: kate.dunn@unsw.edu.au

Wolf Villalta Email: w.gomez@unsw.edu.au

Support for your ILP

Students can contact A/Prof Boaz Shulruf for advice and support on statistics and research method issues at the stages of: planning the project, undertaking statistical analyses, and reporting.

Note: this support is NOT a substitution for the supervisors' role but to provide additional support when needed (e.g. problem solving).

Students should book appointments directly with Boaz: b.shulruf@unsw.edu.au

Please provide basic information on your project. Supervisors should attend as well if possible.

SoLT & Professional Development

BLAST OFF!

BLAST (Blended Learning Approach to Supervisor Training) is a UNSW Medicine initiative that aims to improve the quality of clinical teaching and supervision by developing a series of training modules that are tailored to meet the needs of UNSW clinical supervisors.

Five modules have been created for use by UNSW Medicine supervisors, plus additional module for Optometry. Modules are currently in development for Exercise Physiology.

You can access these resources by going to:

www.clinsupervisor.com

For further information or if you are interested in adapting some of these for use by your own group of supervisors, please contact Dr Joel Rhee j.rhee@unsw.edu.au.



Upcoming L&T Conferences

See [MedEdWorld Upcoming Conferences](#) for a full list

ACEN conference – WIL 2020: Pushing the Boundaries.

Sep 28-30, Sydney. Call for papers closed.

(<http://acen.edu.au/2016Conference/>)

[Australian Conference on Science and Mathematics Education 2016 \(22nd UniServe Science Conference\)](#) –

Supported by the Australian Council of Deans of Science Teaching and Learning Centre.

University of Queensland and Queensland University of Technology, Brisbane 28-30 September 2016.

The theme of this year's ACSME conference is 'The 21st Century Science and Maths Graduate'.

[4th International STEM in Education Conference](#)

Beijing Normal University, China, 26-28 October 2016.

'Connecting Informal and Formal STEM Education'.

Coming up in 2017 – some open for abstracts already!

[HERDSA 2017 Conference](#)

International Conference Centre, Darling Harbour, Sydney 28-30 June (preconference workshops on 27 June).

[Call for proposals is open](#): abstracts for refereed papers closes 7 October; all other abstract submission types close 6 February.

Registrations open. Early bird registration closes 28 April.

[ANZAHPE 2017 Conference](#)

Adelaide Convention Centre, Adelaide, SA, 11-14 July.

Call for papers opens this month. Early bird registration, Nov.

[AMEE 2017 – Innovating in Education](#)

Messukeskus Expo and Convention Centre, Helsinki, Finland. 27-30 August, with pre-conference workshops 26-27 August.

Call for preconference workshop/symposia closes soon-30 Sept.

Abstract submissions opens December 2016, and closes January/ February 2017. Early bird registration closes 17 May.

Interested In Learning How To Blend?

Want to learn about blending?

Check out the “**2016 Blended Learning Workshops**” via the Medicine Blended Learning Project support page: <http://med.unsw.edu.au/support-blended-learning>

Ready to Blend?

Book a [Media Room Orientation session](#) & get going!

Want to share and keep up with new info?

Join our UNSW Medicine Blended Learning Project Moodle module. For guest access, login in and enter the Enrolment Key “MedBL_Student” below into the student section <http://moodle.telt.unsw.edu.au/course/view.php?id=11788>

Need to learn about the technology?

See: <https://teaching.unsw.edu.au/telt>

Your faculty Educational Developers:

Undergraduate: Tom Kerr (Thomas.Kerr@unsw.edu.au)

Postgraduate: Robert Parker (Robert.Parker@unsw.edu.au)

Need help choosing a resource for blending of your teaching?

The [Teaching Technology Toolkit \(TTT\)](#) is a resource designed to assist in developing a blended approach to teaching. It is designed to assist in selecting and embedding tools in teaching activities in both online activities and face-to-face sessions.

Access the Toolkit: <http://teachingtools.med.unsw.edu.au/>



The toolkit offers visibility of available learning tools currently used in the faculty and includes the following:

- A [Decision Tree Tool](#) to assist in selecting the learning strategy and/or technology
- A [Tool Directory](#) for evaluating the different educational technologies currently being used, including pros/cons of using these technologies
- A [Showcase](#) of academics ('Exemplars') that use these tools in their teaching practice
- A [Repository](#) of educational strategies and technologies that support these.

We invite you to: use the toolkit & send us your practice exemplars to add to the toolkit. Also, please send us comments on how it can be improved as a resource for designing learning activities in a blended course.

Contact: Nalini Pather n.pather@unsw.edu.au

What's on around the Faculty & UNSW

UPCOMING LTU CONNECTIONS SEMINARS

To be held in Room 1025, Level 10, Library:

Wednesday 28 Sep: [Blended Learning- lessons from five universities](#)

Wednesday 5 Oct: [Strategies for teaching on and for the Athropocene- a case study from UNSW Art and Design](#)

Wednesday 5 Oct: [A framework for transforming assessment in Higher Education - virtual seminar](#)

Monday 10 Oct: [A novel real-time detailed feedback collection and interaction tool for large classes](#)

Wednesday 12 Oct: [Interactive Media Workshop](#)

Friday 14 Oct: [360 Panoramic Pictures Workshop](#)

Further information:

<http://teaching.unsw.edu.au/connections>

Moodle Consultations & Workshops for Staff

For one-on-one sessions, online courses and resources and workshops - See [here](#).

SoMS Coffee Club



**Fri Oct 7 & Tues Nov 1
@ 11am**

Level 3 WW kitchen area

Informal monthly morning tea gatherings with topical discussions.

All faculty members are welcome.

Learning Analytics & Data Science in Education Research Group

An interdisciplinary group consisting of UNSW and local (Sydney area) academics and professional staff interested in the area of learning analytics and data science in education.

The research group is led by Drs Lorenzo Vigentini and Negin Mirriahi from the Pro-Vice-Chancellor (Education) Portfolio and meets fortnightly on Tuesdays from 3:30pm-5pm. The first part of the meeting will generally be a seminar presenting different perspectives and application of LA/EDM techniques. The second half will be a business meeting of the group focusing on sharing ideas and work on possible collaborations.

If you would like to join this research group or would like more information please contact **Lorenzo Vigentini:**
l.vigentini@unsw.edu.au

L&T @ UNSW

Blended & Online Learning Resources

Take a look at the expanded resources on blended and online learning on the UNSW Teaching site. Includes: [examples from UNSW](#), [selecting the right technology to use](#), [planning and designing courses](#) and [evaluating](#) what you've done.

For further information, [submit an enquiry to the LTU](#) or [contact our faculty advisors](#):

Sonal Bhalla Educational Developer

E: S.Bhalla@unsw.edu.au T: 9385 6188

2 Workshops from mediaUcreate

[mediaUcreate](#) is a resource for staff to discover new ways of using media to enhance the student experience. Self enrol in the Moodle module:

<http://moodle.telt.unsw.edu.au/course/view.php?id=14801>

Enrolment key: unsw (all lowercase)

Workshop 1 – Interactive media

Date: Wednesday 12 October 10am-11am

Location: Rm 1025 Level 10 Library Building

Would you like to create an online interactive educational experience for your students? There are many software packages that can be used to create these types of resources. At present, UNSW has a site licence for one that was developed here on campus: "[Smart Sparrow](#)".

This workshop will examine a variety of possibilities from open source options such as the Moodle plugin [H5P](#), to propriety software like Adobe Captivate and Articulate Storyline.

Please join us. [Register here](#).

Workshop 2 – 360 Panoramic pictures

Date: Friday 14 October 10am-11am

Location: LITEROOM next to the IT Service Centre, Ground Floor, Library Annexe

Learn how to create 360 panoramic images to use with `<a-frame>` and integrate immersive experiences in your course.

This workshop will examine some of the ways these technologies could be used in a higher education context and demonstrate some options.

Please join us. [Register here](#).

If you would like further advice for your course please contact:

Brian Landrigan b.landrigan@unsw.edu.au Ext: 51481 or

Carlos Dominguez l.dominguez@unsw.edu.au Ext: 52932

FOR YOUR DIARY

If you can't make a meeting, you can attend *virtually* or view the recording by joining our Moodle group (details below). This will give you online access via Blackboard Ultra or the recordings. Please contact rachelt@unsw.edu.au for RSVPs – physical or virtual. Alternatively, resources from MedEd meetings are also available at: <http://med.unsw.edu.au/meded-meetings-seminars>

DATE	TIME	TOPIC	LOCATION
Tuesday 11 October	12 – 1 pm	<p>Online knowledge maps: automated assessment and feedback to enhance learning. Ms Veronica Ho, Prof Gary Velan (SoMS)</p> <p>The Prince of Wales Hospital Clinical Examination Project. Dr Annmarie Bosco, Dr Michael Krasowitsky POWCS</p>	Note change to room G03 , Wallace Wurth Building
Tuesday 8 November		<i>TBC – please contact Rachel if you would like to present</i>	G15, Wallace Wurth Building
Wednesday 7 December	9 am – 2 pm	<p>Medicine Learning & Teaching Forum Call for papers (15 mins) and short presentations (10 mins) will be circulated mid-October</p>	LG02 Wallace Wurth

ABOUT US

The MedEd Interest Group formed 9 years ago and now has over 130 members. The group aims to bring together all medical faculty staff interested in education, to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, a newsletter, and an annual research forum. We can keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

This is your newsletter: Please contribute— write a brief (<100 word) book review; send in info on new L&T research or useful resources or teaching tips that you come across to rachelt@unsw.edu.au

MedEd Contact and Newsletter Editor

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Office of Medical Education, UNSW Medicine.
Level 2, Wallace Wurth Building, UNSW, NSW 2052.
Phone: 02 938 58038 | **Email:** rachelt@unsw.edu.au

With many thanks to Kerrie Arnhold and Suzanne Mobbs (OME) for administrative support.

2 WAYS TO KEEP IN TOUCH

Why not join our Moodle group?

For up to date information, recordings of the seminars and many more resources you should join our Moodle group. You can also attend our meetings virtually!

Go to the link:

<http://moodle.telt.unsw.edu.au/course/view.php?id=6305>

Log into Moodle with your zID/zPass if not already done so.

Enter the key "MedEd" under 'enrol as student'.

You should now have access under MedEd course in your [UNSW Moodle](#) area.

Subscribe to the MedEd email group!

Keep up to date with our newsletter and news emails - subscribe to the MedEd email group:

Please fill in your details and submit via the [subscriber form](#) via the [UNSW Medicine L&T pages](#).

Once on the list you will be sent regular, filtered emails on local and external learning and teaching activities, plus the newsletter will come to you directly 4 times a year. (NB If you wish to receive and accept Outlook Invites for the seminars etc – don't tick the box for daily digest version!)

If you wish to unsubscribe you can do this via the same webpage.

MORE INFORMATION ON LEARNING AND TEACHING @ UNSW MEDICINE

The **UNSW Medicine website** has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more! E.g. there is a page on [teaching evaluation](#). For many other useful topics, take a browse through **<Learning and Teaching>** under "For Staff" on our faculty website: <http://med.unsw.edu.au/learning-teaching>



Learning and Teaching Forum Towards 2025: Inspiring Learning

Never Stand Still

PVC (Education) Portfolio



Monday 31 October 2016

8.45am - 3.30pm
Scientia Building

The focus of the Learning & Teaching Forum is the UNSW 2025 Strategy and the Scientia Educational Experience. These will be explored through:

- keynote addresses
- academics sharing practice
- a discussion forum

Information and registration:
<http://teaching.unsw.edu.au/forum>
Please register by 24 October 2016

