



MedEd Newsletter

Medical Education Interest Group @ UNSW

Never Stand Still

Medicine

MONDAY 25TH MAY 2015

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RECENT & UPCOMING CONFERENCES

ANZAHPE-AMEA 2015

29 March - 1 April:

Keynote Speaker Presentations now available for download at:

<http://anzahpeamea2015.com.au/keynote-speaker-presentations/>

HERDSA 2015

July 6-9, Melbourne:

<http://herdsa2015.org/>

AMEE 2015

Sept 5-9, Glasgow, UK:

<https://www.amee.org/conferences/amee-2015>

UNSW Achieving Academic Excellence in the Scientia Building

Day 1: Thursday 15th October

Standards-Based Assessment: what does this mean for higher education?

Day 2: Friday 16th October

**Learning and Teaching forum
Blended Learning: Past, Present and Future**

More info, call for abstracts, and registration details will be circulated shortly.

<https://teaching.unsw.edu.au/forum>

WELCOME

Dear Reader,

This is your first MedEd Newsletter of the year - with plenty of resources, information and guidance for the coming months.

Please note the new Blended Learning workshops and our upcoming MedEd seminars. Hope to see you there. Best wishes, Ed (RT)

UPDATE: Medicine Blended Learning Project

Prof Phil Jones, Lila Azouz and Martin Parisio (OME)

The project as a whole

We have gotten positive reviews from faculty members on the development of blended learning resources. Helen has sent out an evaluation on the Foundations course and we should learn more soon about the student response rate.

The Media Room

We have launched a new series of orientation sessions starting this month going until end of August. People can register on the UNSW Medicine website here:

<http://med.unsw.edu.au/medicine-media-room-orientation>

The room will undergo some renovations soon, but we don't have confirmation of when this will happen so we cannot disclose at this time when the room will be shut down and unavailable to staff.

Training - Workshops

We have launched a new series of training available to staff. See table on next page for the names of the workshops, the description and the link to register.

Online Training Development Available

e.g. Getting started with Blended learning

<http://moodle.telt.unsw.edu.au/mod/book/view.php?id=600141>

Enter this enrolment key for tutor access if you are not yet registered: **MedBL_2014**

Useful Examples

We have added a few examples into the Medicine Blended Learning Network Moodle sites, e.g. a series of four (so far) green-screened video and module introductions completed for the School of Women's and Children's Health:

<https://thebox.unsw.edu.au/video/interview-with-professor-william-ledger-on-assisted-reproductive-technology-by-dr-therese-foran-part-a>

UNSW Learning and Teaching Forum 2015

Friday 16 October, venue TBA, on the topic of Blended Learning. We hope to present our project progress here (TBC).

Evaluation (Post graduate)

Semester 2 courses are underway; Semester 1 courses are being reviewed for feedback (Quant/Moodle/Smart Sparrow/Academic Staff Feedback/Students)

Sign up for the Blended Learning Moodle site to get news, information and resources to support you in developing blended learning materials.

Click on this link <http://moodle.telt.unsw.edu.au/course/view.php?id=11788>

Enter this enrolment key for tutor access: **MedBL_2014**

Learning & Teaching News

2015 UNSW Learning and Teaching Forum - Blended Learning

Friday 16 October, Venue: Scientia Building, UNSW

Please watch out for further announcements: <https://teaching.unsw.edu.au/forums>

ILP Students & Supervisors to be provided with additional statistical and methodological support

This year additional resource will be available to the ILP students and their supervisors.

A/Prof Boaz Shulruf will be available for students and supervisors in their clinical schools in order to provide advice and support on statistics and research method issues at the stages of: planning the project, undertaking statistical analyses, and reporting.

This support is NOT a substitution for the supervisors' role but to provide additional support when needed (e.g. problem solving).

This support aims to enhancing supervisors' and students understanding of statistical methodologies and overcome unexpected hurdles throughout the course of the ILP research. Boaz's expertise is in quantitative research methodologies, assessment and practical statistics.

To receive this support students/supervisors need to book appointments enrol via the ILP Moodle course. When making the booking the students need to provide basic information on their project to allow effective problem solving. The meeting can take place either at the clinical school, or in Boaz's office in Office of Medical Education, Level 2, Wallace Wurth Building, Kensington campus, or via Skype (when face to face meetings are not feasible).

SaMnet

The SaMnet educational leadership and scholarship workshop was held at Macquarie University on 17 Feb 2015. SaMnet (<http://samnetaustralia.blogspot.com.au/>) stands for the Science and Mathematics network of Australian university educators. The day, run by A/Prof Manju Sharma, A/Prof Will Rifkin and Prof Pauline Ross, focussed on training scientists in the transition to publishing and thriving in educational research.

From this useful day my main lesson was that, unlike scientific research which can be done in one's own lab, implementing effective educational research and effecting the resultant changes, requires strategic political thinking to get key stakeholders to buy in, so that your ideas can be fully tested and then rolled out.

(Report by Richard Vickery, SOMS)

Congratulations!

Two ILP students from 2014, Vincent Wong and Ariella Smith, have been awarded an ANZAHPE undergraduate student prize for a project titled:

"Adaptive Tutorials for Diagnostic Imaging: Impact on Learning."

Supervisors for Vincent: Prof. Gary Velan (co-supervised by Prof Rakesh Kumar) and for Ariella: Prof Nick Hawkins (co-supervised by Prof. Gary Velan).

Vice-Chancellor's Award for Teaching Excellence 2014

Congratulations are also due to Dr Karen Gibson, Physiology, School of Medical Sciences, on being presented with the Vice-Chancellor's Award for Teaching Excellence 2014 (General Category).

If you are interested in applying, see your Learning and Teaching Director/ Head of School. Full details about this award are available here:

<https://www.hr.unsw.edu.au/employee/acad/vcate.html>

Learning with Undergraduate vs Graduate Entry

There was an interesting article published in BMC Med Ed last month about different learning approaches by undergraduate vs. graduate entry medical students at UWA <http://www.biomedcentral.com/content/pdf/s12909-015-0284-7.pdf>

UNSW 2015-2025 Strategic planning process

Getting involved in Phase 2 of this process?

See:

<https://www.unsw.edu.au/2015-2025-strategic-planning-process>

Interesting article on giving audio feedback for essays:

Voelkel, S and Mello, LV. (2014). Audio Feedback – Better Feedback? *Bioscience Education*, 22(1), 16-30:

<http://journals.heacademy.ac.uk/doi/abs/10.11120/beej.2014.00022>

SoLT and Professional Development

MEDIA MEDED MEETING ON 12TH MAY

Brian was using the [Explain Everything App](#) which is available for both Android and IOS devices and the animation was made with [GoAnimate](#).

List of resources curated using [Diiqo Booking tool](#):

- [MERLOT II - Home](#)
- [CC Search](#)
- [Veritasium - YouTube](#)
- [Video Learning at Dublin City University | MediaCore Video Platform](#)
- [Educating generation next: Screen media use, digital competencies and tertiary education - Digital Culture & Education](#)
- [Taylor & Francis Online :: What works and why? Student perceptions of 'useful' digital technology in university teaching and learning - Studies in Higher Education -](#)
- [How Teachers Can Create Videos that Engage Students | eduCanon's blog](#)
- [Pedagogical roles for video in online learning | Tony Bates](#)

What is Moodle MOOC?

Focus of Moodle MOOC 6 The MOOC will focus on connecting online for collaborative learning and teaching through Moodle, Google Drive Docs, blogs, Google Apps, Mobile Devices, Virtual Classes, and other online learning environments for face-to-face, blended, and fully online learning. In addition, participants will engage in active learning. They will learn to use technologies such as Movenote, Screencast-o-matic, PresentMe, SlideSpeech, Plotagon, Smore, Quizlet, and other technologies for active learning and teaching as a way to learn. The live presentations will include the speakers' reflective process on teaching and learning in fully online and blended learning formats.

Learning Areas

There will be two learning areas: [WiziQ course area](#) and [Moodle for Teachers](#) (M4T) Moodle website. The live online sessions and recordings, tutorials (courseware) and ongoing discussions (coursefeed) will be available in the WiziQ course area. Unlike the traditional MOOCs that stress content and course delivery, the aim of the course is for the participants to learn through meaningful connections and social interactions.

Moodle MOOC 6

Join Moodle MOOC 6 and learn to teach online using Moodle course management system and WiziQ live class and active learning video tutorials using technologies such as PoodLL, PresentMe, Movenote, SlideSpeech, and Screencast-o-matic. Certificates will be awarded for free to participants who reflect on their learning experiences on a blog and share their work. <http://www.wiziq.com/teachblog/moodle-mooc-6/>

Coursera: The UNSW Learning and Teaching online MOOC is back!

If you missed this last year – don't hesitate this year!

<https://www.coursera.org/course/lto>

<https://teaching.unsw.edu.au/learning-teach-online-mooc>

STORYBOARDING BASICS

In this a hands-on workshop you will get a chance to develop a storyboard for a 5 minute online lecture. We will be using PowerPoint to develop these storyboards. In preparation for this workshop we ask that you bring content for a 5 minute module to be storyboarded (example: a section of your slides from one of your lectures).

[Storyboarding Basics Booking Form](#)

MAKING A VIDEO

Do you want to learn how to make a video, but not sure where to start? In this two hour workshop you will get a chance to make a short 1 minute video where you will experience being in front and behind the camera. You will learn some basic tips for setting up the lights, audio and camera. In addition, you will learn how to do some basic editing in Camtasia, such as adding titles, music, slides and/or images.

You need to prepare for this workshop

[Making a Video booking form](#)

BLENDED LEARNING TRAINING: USING POWERPOINT TO MAKE AN ONLINE LECTURE ACTIVITY

Did you know that PowerPoint has a lot of great features that can allow you to build basic online video lectures? In this workshop we are going to explore the various multimedia features included within PowerPoint to create an online lecture. We are going to provide you with some simple tips to record audio, add videos, create animations, create simple interactions using hyperlinks, and convert your slides into a format that you can load into Moodle.

You need to prepare for this workshop:

[Using Powerpoint To Make An Online Lecture Booking Form](#)

MEDICINE MEDIA ROOM ORIENTATION

To be able to use the Media Room facilities (Located in AGSM room 237), we request that you first attend orientation. This will provide you with:

An overview of the different equipment and software available to you - Safety procedures for handling the video equipment - Room booking instructions - Video recording options - Voice recording guidelines - Basic light set ups

[Orientation booking form](#)

GETTING STARTED WITH BLENDED LEARNING

In this hands-on workshop you will learn how to get started with your blended learning project. We will use a lesson design plan template to start chunking your content into lessons and activities. Please make sure to bring one of your lecture slides that you would like to transform into a blended learning activity. These skills will help you better storyboard your online lecture or activity to increase student engagement.

[Getting Started booking form](#)

Upcoming conferences:

HERDSA 2015 is in Melbourne from 6th – 9th July, 2015 One of the demands facing contemporary higher education is to prepare students for life and work in a complex and uncertain future. Visit: <http://www.hersa2015.org/> for more detail on participation at the conference.

Learning and Teaching News

Upcoming LTU Connections Seminars

[\[http://teaching.unsw.edu.au/connections\]](http://teaching.unsw.edu.au/connections)

- May 26, Tuesday - [Making change happen: planning for impact in learning and teaching research](#)
- May 28, Thursday - [MOOCs to Mainstream 3 - Personalising learning in a very large online course](#)
- June 25, Thursday - [DEBATE: The lecture is dead! \(Long live the lecture\)](#)

UNSW Library Updates:

BMJ Learning update

Users can now access over 350 modules, which are related to articles from various BMJ specialty journals. Core modules have been grouped together to create new 'courses'.

There are 22 courses available in areas such as diabetes, the elderly patient, intravenous therapy and patient safety. Users receive a special certificate once they complete all modules in a course.

These courses are in addition to the premium 'foundation skills' course which is part of our UNSW subscription.

[http://er.library.unsw.edu.au/er/cgi-](http://er.library.unsw.edu.au/er/cgi-bin/eraccess.cgi?url=http://learning.bmj.com/learning/home.html)

[bin/eraccess.cgi?url=http://learning.bmj.com/learning/home.html](http://er.library.unsw.edu.au/er/cgi-bin/eraccess.cgi?url=http://learning.bmj.com/learning/home.html)

A new Library e-book collection from the American academy of ophthalmology

These e-books can be viewed online as a reference resource. Click on the orange button 'Read e-Book'. (They can't be downloaded without the iPublishCentral Reader).

[http://er.library.unsw.edu.au/er/cgi-](http://er.library.unsw.edu.au/er/cgi-bin/eraccess.cgi?url=http://elibrary.aaof.org/catalog/show/basic+and+clinical+scienc.../18)

[bin/eraccess.cgi?url=http://elibrary.aaof.org/catalog/show/basic+and+clinical+scienc.../18](http://er.library.unsw.edu.au/er/cgi-bin/eraccess.cgi?url=http://elibrary.aaof.org/catalog/show/basic+and+clinical+scienc.../18)

For library research support contact our [Outreach Librarians](#):

Kate Dunn - T: 9385 1012

Email: kate.dunn@unsw.edu.au

Covering the Schools of: Psychiatry Public Health and Community Medicine, SoMS, Women's and Children's Health

Toni Le Roux

Email: t.leroux@unsw.edu.au

Outreach Librarian for Clinical Schools and Research Centres

L&T @ UNSW

Our faculty contacts in the LTU:

Jan McLean is a Senior Lecturer and Academic Developer.

Her research interests centre on academic work and development and improving practice and policy in areas related to teaching, academic careers and development.

Contact: Jan.mclean@unsw.edu.au T: 9385 2509

Sonal Bhalla is an Educational Developer at the Learning and Teaching Unit. *Sonal's interests are in curriculum design, enhancing student learning experience, assessment and exploring innovative use of educational technologies to create an effective learning environment.*

Contact: S.Bhalla@unsw.edu.au T: 9385 6188

Moodle Workshops for Staff

Moodle training workshops. More info:

<https://teaching.unsw.edu.au/telt-workshops>

Learning and Teaching Innovations

mediaUcreate

The mediaUcreate site is a resource for academics to explore ways to use media in their units and it would be great if we could share some of the resources that are already out there. The site is here:

<http://moodle.telt.unsw.edu.au/course/view.php?id=14801>

and the enrolment key is all lowercase: unsw

If you have any suggestions on how this site can be improved please let me know, I'm open to any suggestions.

Cheers

Brian Landrigan, LTU, b.landrigan@unsw.edu.au

Upcoming MOOCs

Learning to Teach Online MOOC, free verified certificates are available for UNSW staff.

<https://teaching.unsw.edu.au/learning-teach-online-mooc>

May 28, Thursday - [MOOCs to Mainstream 3 - Personalising learning in a very large online course](#)



SOMS COFFEE CLUB 4 TEACHERS

Informal monthly gatherings alternate between Thursdays and Fridays at 11.00AM

Level 3 Wallace Wurth Kitchen Lounge



Next Meeting: Friday 29 May 2015 11.00 - 11.30AM

All members of Faculty are very welcome to drop in!

Please call 9385 1676 if you are having trouble negotiating access to WW

QUOTE OF THE MONTH

"Critical thinking is thinking about your thinking while you're thinking in order to make your thinking better."

Richard William Paul (American Scholar)

<http://www.criticalthinking.org/pages/dr-richard-paul/818>

FOR YOUR DIARY

If you can't make a meeting, you can attend *virtually* or view the recording by joining our Moodle group (details below) for online access via Blackboard Collaborate or via recording. Please contact rachelt@unsw.edu.au for RSVPs – physical or virtual. Alternatively, resources from MedEd meetings are also available at: <http://med.unsw.edu.au/meded-meetings-seminars>

DATE	TIME	TOPIC	LOCATION
Tuesday 9 June	12 – 1 pm	Blended Learning topic = Presenters TBC	G14 & G15 Wallace Wurth Building
Friday 26 June	TBC	<i>TBC: The CRITICA tool. Prof. Lesley-Jane Eales-Reynolds, DVC (Education), Kingston University, UK. CRITICA is a UK/ Australian project and tool: Authentic Assessment for Critical Thinking Skills: http://www.critica.ac.uk/</i>	TBC
Mid Break		<i>No Seminars held</i>	
Tuesday 11 August	12 – 1 pm	Presentations with a panel discussion on the Blended Learning approach. TBC	G14 & G15 Wallace Wurth Building
Tuesday 8 September		Blended Learning Toolkit survey results (Nalini Pather, SOMS) TBC	
Wednesday 23 September	12:30 – 2 pm	<i>UNFED: Medicine is hosting September's UNFED meeting: Let RT know if you are interested in presenting.</i>	Mathews 231
Tuesday 13 October	12 – 1 pm	Presentations. TBC	LG03 Wallace Wurth Building
Tuesday, 10 November		Presentations. TBC	G14 & G15 Wallace Wurth Building
Wednesday, 2 December	9 am – 2 pm	Medicine Learning & Teaching Forum	Wallace Wurth LG02

ABOUT US

The MedEd Interest Group formed 8 years ago and now has over 130 members. The group aims to bring together all medical faculty staff interested in education, to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, a newsletter, and an annual research forum. We can keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more... **This is your newsletter:** Please contribute— write a brief (<100 word) book review; send in info on new L&T research or useful resources or teaching tips that you come across to rachelt@unsw.edu.au

MedEd contact and newsletter editor

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HOW TO KEEP IN TOUCH

Why not join our Moodle group?

For up to date information, recordings of the seminars and many more resources you should join our Moodle group. You can also attend our meetings virtually!

Go to the link:

<http://moodle.telt.unsw.edu.au/course/view.php?id=6305>

Log into Moodle with your zID/zPass if not already done so.

Enter the key "MedEd" under 'enrol as student'.

You should now have access under MedEd course in your [UNSW Moodle](#) area.

Subscribe to the MedEd email group!

Keep up to date with our newsletter - subscribe to the MedEd email group!

Please fill in your details and submit via the [subscriber form](#) via the [UNSW Medicine L&T pages](#).

Once on the list you will be sent regular, filtered emails on local and external learning and teaching activities, plus the newsletter will come to you directly 4 times a year. If you wish to unsubscribe you can do this via the same webpage.

MORE INFORMATION ON LEARNING AND TEACHING @ UNSW MEDICINE

The **UNSW Medicine website** has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more! E.g. there is a page on [teaching evaluation](#). For many other useful topics, take a browse through **<Learning and Teaching>** under "For Staff" on our faculty website: <http://med.unsw.edu.au/learning-teaching>