



# MedEd Newsletter

Medical Education Interest Group @ UNSW

Never Stand Still

Medicine

MONDAY 8 SEPT 2014

VOLUME 7, ISSUE 3

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## Upcoming conferences

### ACSME 2014

= 20th UniServe conference

29 Sept – 1 Oct. Sydney Uni and UTS.

**Student Engagement: From the classroom to the workplace.**

REGISTRATION OPEN!

### 12th APMEC Conference 2015

**Enhancing Faculty Development at the Workplace: From Theory to Practice - Trends, Issues, Priorities, Strategies (TIPS).**

Singapore, 4– 8 February 2015.

## QUOTE OF THE MONTH

*"The opportunity ... is that the physical classroom... becomes even more open-ended and creative."*

Salman Khan, on blended learning

**From the KhanAcademy website:**

**Salman Khan Describes Future Classrooms with Blended Learning**

**Also recommended for the basics on blended learning** (grab a coffee and listen for ~11 mins well spent):

**Salman Khan on Digital and Physical Learning**

## WELCOME

Dear Reader = Spring is here and it's a very busy time as we are in the middle of semester 2, so please stop and take a quick breather and read this newsletter! You'll find some useful information and advice.

We bring news re resources for the faculty's Blended Learning Project – see below, plus also we can announce several interesting presentations in coming months that will illustrate how your colleagues in the faculty are already blending their teaching successfully and hopefully can provide some useful ideas. We have news of upcoming conferences, plus what is new in L&T of medicine/ medical sciences, and for higher education in general. Happy reading! RT

## Medicine\_Blended Learning Project

### What is blended learning?

There are three major elements:

1. Learning in the online environment
2. Learning in the physical (offline) environment
3. Most importantly: The integration of both components of learning.

### Want to know more? Need some help?

We've opened a Moodle module to support the process of change thru the faculty. Access to this module "UNSW Medicine Blended Learning Network" is by self-enrolment. If you are interested in having a look just follow the link below, log in to Moodle and enter the enrolment key **MedBL\_2014** in the tutor area:

<http://moodle.telt.unsw.edu.au/course/view.php?id=11788>

**Pls let us know what else you'd like in this resource/ how we can improve it.**

We have organised meetings for sharing your colleagues' successful blended course experiences and later this year: workshops on "How to blend".

### Next MedEd meeting: WW ground floor G15

Our special guest this **Tuesday 9<sup>th</sup> September at 12pm** is A/Prof Julie Johnson:

**A conversation about course design: successful aligning, blending and flipping.** A/Prof Julie Johnson (until very recently, A/Prof and Deputy Director, Centre for Clinical Governance Research) will be in conversation with Rachel Thompson, discussing the highlights of her successful postgrad course: PHCM9748 Clinical governance and risk management. Topics to be covered: flipping the class, developing game activities and successfully blending/ aligning a group assessment.

### Next UNFED meeting – hosted by UNSW Medicine:

**Wednesday 24<sup>th</sup> September 12.30- 2pm in Mathews room 231.**

We have an excellent line-up of local best practice in blended learning:

1. Improving feedback quality, consistency and usefulness in postgraduate programs in the School of Public Health and Community Medicine. Dr Lesley Halliday, SPHCM
  2. Analytics for Retrieving Feedback on Skills Development Dr Patsie Polly, SoMS
  3. Introducing the User Engagement Scale. A/Prof Gary Velan, SoMS
- Tea, coffee and cake will be provided. Please bring along your lunch.

### Medicine Blended Learning with LTU Connections:

**Starting 30<sup>th</sup> October Sharing our Experiences in Blending.** We invite you to a series of presentations of case studies from academics who are effectively implementing blending learning solutions to solve problems and enhance teaching practice. Line-up TBA. Location: Kirkby Institute Seminar Room Level 6 on Thursday 30th October from 3.30 pm for 4pm start with a further session in November (TBA).

**Watch this space for more on BL! An update will be included in each MedEd newsletter.**

# Learning and Teaching News

## JMO CENSUS 2014

This Census is arguably the most comprehensive survey of junior doctors ever assembled in Australia. Developed by the junior doctors of the HETI JMO Forum, the Census is a multi-centre self-reported survey of JMOs capturing their demographics, working conditions, career aspirations, educational environments, supervision, levels of stress and so much more.

The Census asked 127 questions of the junior doctors of NSW and ACT, and in just 9 days we collected 391 responses. The amount of information that has been collected is simply huge, but what we're really excited about is how *you* are going to use it.

The Census is a project undertaken to provide a centralised dataset of JMO information for use by any interested researcher. Whether that's a hospital administrator, a medical educator or a junior doctor, we want anyone who's interested to explore our data, find connections, and even publish their discoveries. **From Dr Nick Webb, HETI JMO Forum Census Working Group:**

Our **initial analysis of the data** shows that an encouraging 2% of responding JMOs aspire to become medical educators! Further, regarding our UNSW graduates:

- Very few smokers
- Possibly 1 in 10 with an alcohol use disorder ("often" or "always" uses alcohol to cope with stress)
- Almost no one uses the Doctors Health Advisory Service
- > 50% have a GP
- Seems that there is < 20% 12-month prevalence of mental health disorder (possibly better than matched age peers)
- All those specialising in Pathology graduated from UNSW, ~30% of our graduates are interested in general practice, and there is also strong interest in medicine (double that of surgery)
- Psychiatry appears less popular (3% interested)  
(Analysis by MT, GV and RT)

**Pls contact Rachel for access to the report data.**

## Recent UNSW Medicine Publications

***On a novel teaching program designed to deliver clinically relevant ethics teaching sustainably in rural clinical placements:***

Parker, L & Watts, LD, 2014, How we involved rural clinicians in teaching ethics to medical students on rural clinical placements. *Medical Teacher* 1–4, Early Online.

***Interesting information regarding the medical selection process:***

Simpson, P.L., Scicluna, H.A., Jones, P.D., Cole, A.M., O'Sullivan, A.J., Harris, P.G., Velan, G., & McNeil, H.P. (2014). Predictive validity of a new integrated selection process for medical school admission. *BMC Medical Education*, 14(1):86.

Please let Kerrie know of new publications so that we can list them on our [webpage](#).

## UNSW Library

Following a very successful trial (with 23 positive survey responses) the Library will soon be providing access to: **Bates' Visual Guide to Physical Examination**



- *The Guide delivers dynamic, clinically oriented, head-to-toe assessment videos that use interactive OSCE-style exercises to prepare students for exams and patient encounters.*
- *The site features more than 8 hours of video content – all evidence-based and presented with a patient-first approach to the physical exam.*
- *Attention has been given to clinical accuracy and there is a range of patient types profiled in the series.*

UNSW trial responses included: "I would love to have access to this visual guide for future system examinations! It is a great advantage to learning the skills required of us since we can pause and play at will".

For library research support contact our [Outreach Librarians](#):

**Kate Dunn** - T: 9385 1012

Email: <mailto:kate.dunn@unsw.edu.au>

Covering the Schools of: Public Health and Community Medicine, Medical Sciences, Psychiatry, Women's and Children's Health and affiliated Centres.

**Emma McLean** -T: 9385 3674

Email: [emma.mclean@unsw.edu.au](mailto:emma.mclean@unsw.edu.au)

Covering: Clinical Schools, Conjoint & liaison with Hospital Libraries

**Jonathon Valentine** -T: 9385 1039

Email: <mailto:j.valentine@unsw.edu.au> Covering: MRC & Institutes

## L&T @ UNSW

### Our faculty contacts in the LTU:

**Jan McLean** is a Senior Lecturer and Academic Developer. Her research interests centre on academic work and development and improving practice and policy in areas related to teaching, academic careers and development.

**Contact:** [Jan.mclean@unsw.edu.au](mailto:Jan.mclean@unsw.edu.au) T: 9385 2509

**Sonal Bhalla** is an Educational Developer at the Learning and Teaching Unit. Sonal's interests are in curriculum design, enhancing student learning experience, assessment and exploring innovative use of educational technologies to create an effective learning environment.

**Contact:** [S.Bhalla@unsw.edu.au](mailto:S.Bhalla@unsw.edu.au) T: 9385 6188

## Moodle Workshops for Staff

Moodle training workshops have been scheduled for September to assist staff with using Moodle. More info: <https://teaching.unsw.edu.au/moodle-workshops>

# SoLT and Professional Development

## Personalised learning

>>> What is it? How do we do it? <<<

Semester 2 Learning and Teaching forum

### Keynote Speaker:

Professor Shirley Alexander, Deputy Vice Chancellor and Vice President (Teaching, Learning and Equity), UTS

**When:** Wednesday, 8 October, 9:10am -1:30pm. **Where:** Scientia Building, UNSW Kensington. **Further info / registration:** [here](#)

The focus of the October 2014 Forum is *personalised learning*. The discussion of a paradigm shift in online learning environments focuses on providing customised learning experiences through the lens of personalisation. At the centre of personalised learning lies deep learning, which occurs when *'through personalisation the conditions of student learning are transformed'* (Hargreaves 2006).

### Are we already customising learning experiences at UNSW and if so how does it benefit student learning?

The October Learning and Teaching Forum will showcase examples of personalised learning experiences from a range of faculties. We invite you to come along and engage in discussion with your peers on meeting this new challenge.

## Upcoming LTU Connections Seminars

[<http://teaching.unsw.edu.au/connections>]

### Student Expectations in a Changing World

Presented by Dr Chris Walker, Head of School, School of Social Sciences

**Tuesday, 9 September, 1:00pm-2:00pm, John Goodsell Building, LG 19**

### Supporting Student Success through Embedded Curriculum Strategies II

Presented by Jacky Cranney, Sue Morris, Annie Andrews, Tiffany Reichert, Juan Chen, School of Psychology and CAPS

**Wednesday, 10 September, 1:00-2:00pm, UNSW Library Room 209**

### Transforming large first year classes: a comprehensive approach to student engagement

Presented by Associate Professor Karen Burke Da Silva, Associate Dean, Teaching and Learning, Science and Engineering, Flinders University

**Tuesday, 23 September, 12:00-1:30pm, Quadrangle, Room G034**

**Subscribe** to the L&T e-Bulletin to keep informed of upcoming seminars.

**Email:** [ltevents@unsw.edu.au](mailto:ltevents@unsw.edu.au) to make suggestions for future seminar topics.

## Article of the month

Chen, I. & Forbes, C. (2014). Reflective writing and its impact on empathy in medical education: systematic review. *J Educ Eval Health Prof* 11, 20.

Analysis of 8 relevant papers shows impact of reflective practice in "improvements in students' levels of empathy and respect for patients, ability to self-reflect, cultural competency and communication skills."

## UNSW Learning and Teaching Grants and Fellowship Program

UNSW has created a significant learning and teaching strategic development fund for 2014–2016. We will use the fund to enhance the overall learning and teaching performance of UNSW by strategically investing in agreed educational priorities as determined through the overall UNSW planning process.

We will allocate funds through a range of grants and fellowships aimed at:

- highlighting the fundamental importance of teaching to UNSW
- facilitating the achievement of UNSW's priorities for the development of learning and teaching as articulated in UNSW's Learning and Teaching Strategy 2014–2018
- developing institutional capacity and individual capability for leadership of learning and teaching
- building an institutional pipeline of capacity and capability for the development of competitive applications for Office of Learning and Teaching (OLT) Grants and Fellowships.

For more information, grant categories and deadlines, visit [www.teaching.unsw.edu.au/grants](http://www.teaching.unsw.edu.au/grants)

## SoMS Coffee Club for Teachers

Meetings alternate between Wednesdays and Fridays at 11.00AM at the Level 3 Wallace Wurth kitchen table.

The next meeting will be 11-11.30am on Friday 26<sup>th</sup> September.



Other members of Faculty are very welcome to drop in. (Please call 93851676 if you are having trouble negotiating access to WW).

# SPOTLIGHT on Learning and Teaching

## Interview with Faculty Awardee



**Dr Nalini Pather**  
Pathology Dept  
SoMS

Faculty Teaching Award 2013 for  
Innovation in Learning and Teaching

### How long have you been teaching?

I joined UNSW in January 2009 but began teaching anatomy 16 years ago in South Africa. It was meant to be only for a year - filling in for someone on leave. I enjoyed it so much that I have been teaching ever since.

### What courses do you teach / convene?

I convene and teach Fundamentals of Anatomy (for biomedical engineering students), Functional Anatomy of the Limbs, Functional Anatomy for Exercise Physiology, and Ageing and Endings A and B.

### What do you most like about teaching?

I love interacting with students and feeling their energy and excitement as they learn. I like that each day is different, and has its own challenges and rewards.

### What do you most dislike about teaching?

Marking.

### What surprises you most about teaching?

I think the most surprising thing is how refreshing students are and how much I learn from them.

### If you had all the resources possible available to you (i.e. a "blue sky" situation), what would you most like to achieve in your main area of teaching?

I enjoy small group teaching with lots of discussion and 'hands on' activities so I would have smaller classes in flexible learning spaces and include imaging, like ultrasound, in the anatomy lab experience.

### Quote on learning:

"If you can't explain it simply, you don't understand it well enough." Albert Einstein

### Any advice about going for teaching awards?

Try!

### What was your best ever holiday destination and why would you recommend it?

Istanbul. It is beautiful with lots to see and has a fascinating history.

We will call for this year's Faculty award nominations shortly- see our Awards and Recognition webpage for information.

## Medical Education Conferences 2014-5

Report from **ANZAHPE 2014. Developing Health Professional Educators: Connecting Science and Theory with Learning for Clinical Practice**. Held on 7 - 10 July. Griffith University, Gold Coast. Conference abstracts (pdf).

### **Prof Rakesh Kumar attended and recommended:**

Dr Steve Gallagher from the University of Otago, NZ talked on a **structured approach to assessing user engagement with online learning resources**. As part of an initiative to implement a blended approach to integrated case-based learning, a short questionnaire was developed and piloted to evaluate a number of dimensions related to engagement, drawing on the following paper: O'Brien, H. L., & Toms, E. G. (2008). What is user engagement? A conceptual framework for defining user engagement with technology. *Journal of the American Society for Information Science and Technology*, 59(6), 938-955. His slides are available here.

### **HERDSA 2014 post-conference update. Higher**

**Education in a Globalized World**. Held in Hong Kong. 7 - 10 July. There is access to the presentations of key speakers via the above link. Also the full program and abstracts.

### **5th Biennial Threshold Concepts Conference 2014.**

**Threshold Concepts in Practice**. Durham, UK. Held on 9 - 11 July. *Some fascinating main speaker presentations and many abstracts available on various threshold concept related research.*

Main program. Alphabetical listing of abstracts.

**AMEE 2014. Excellence in Education**. The 21st Century Teacher. Milan, Italy. (30 August - 3 September) **On now! Feedback in next newsletter.**

### Upcoming conferences:

#### **ACSME = UniServe 2014 = in Sydney!**

Mon 29 Sept to Wed 1 Oct 2014 at The University of Sydney and the University of Technology, Sydney: **Student Engagement: From the classroom to the workplace**. The Australian Conference on Science and Mathematics Education (20th UniServe Science Conference) is an opportunity for tertiary science and mathematics educators to share ideas and keep up to date. Science and mathematics for this conference encompasses biological sciences, chemistry, geosciences, health sciences, information technology, learning and cognitive sciences, mathematics and statistics, molecular & microbial sciences, physics and psychology as well as the various fields of the applied sciences. Registrations are **STILL OPEN**.

**12th APMEC Conference 2015**. 12th Asia Pacific Medical Education Conference (APMEC) and 3rd International Conference on Faculty Development in the Health Professions (FDHP). Singapore. 4 February - 8 February 2015.

## FOR YOUR DIARY

If you can't make a meeting, you can attend *virtually* or view the recording by joining our Moodle group (details below) for online access via Blackboard Collaborate.

Alternatively, resources from MedEd meetings are also available at: <http://med.unsw.edu.au/meded-meetings-seminars>

DATE	TIME	TOPIC	LOCATION
<b>Tues 9 Sept</b>	12 – 1 pm	A conversation about course design: successful aligning, blending and flipping. <i>A/Prof Julie Johnson.</i>	G14 & G15 Wallace Wurth Building
<b>Wed 24 Sept</b>	1230 - 2pm	<b>Medicine is hosting September's UNFED meeting:</b> 1. Improving feedback quality, consistency and usefulness in postgraduate programs in the School of Public Health and Community Medicine. Lesley Halliday, SPHCM 2. Analytics for Retrieving Feedback on Skills Development. Patsie Polly, SoMS 3. Introducing the User Engagement Scale. Gary Velan, SoMS	Mathews Room 231
<b>Tues 7 Oct</b>	12 – 1 pm	Improving feedback on written assessments. <b>(TBC)</b>	G14 & G15 Wallace Wurth Building
<b>Tues 11 Nov</b>	12 – 1 pm	Teaching and Assessing Reflection. <b>(TBC)</b>	G14 & G15 Wallace Wurth Building
<b>Wed 10 December</b>	9am – 2 pm	UNSW Medicine Learning and Teaching Forum <i>Presentations by staff followed by Faculty Teaching Awards</i>	Wallace Wurth LG02

## ABOUT US

The MedEd Interest Group formed 7 years ago and now has over 130 members. The group aims to bring together all medical faculty staff interested in education, to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, a newsletter, and an annual research forum.

We can keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

**This is your newsletter:** Please contribute— write a brief (<100 word) book review; send in info on new L&T research or useful resources or teaching tips that you come across to [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au)

**MedEd contact and newsletter editor**

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## HOW TO KEEP IN TOUCH

**Why not join our Moodle group?**

For up to date information, recordings of the seminars and many more resources you should join our Moodle group. You can also attend our meetings virtually!

# Go to the link:

<http://moodle.telt.unsw.edu.au/course/view.php?id=6305>

# Log into Moodle with your zID/zPass if not already done so.

# Enter the key "MedEd" under 'enrol as student'.

You should now have access under MedEd course in your UNSW Moodle area.

**Subscribe to the MedEd email group!**

**Keep up to date with our newsletter - subscribe to the MedEd email group!**

Please fill in your details and submit via the subscriber form via the UNSW Medicine L&T pages.

Once on the list you will be sent regular, filtered emails on local and external learning and teaching activities, plus the newsletter will come to you directly 4 times a year. If you wish to unsubscribe you can do this via the same webpage.

## MORE INFORMATION ON LEARNING AND TEACHING @ UNSW MEDICINE

The **UNSW Medicine website** has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more! E.g. there is a page on **teaching evaluation**. For many other useful topics, take a browse thru **<Learning and Teaching>** under "For Staff" on our faculty website: <http://med.unsw.edu.au/learning-teaching>

## **Learning and Teaching Forum - Personalised Learning. What is it? How do we do it?**

**Keynote by Professor Shirley Alexander, Deputy Vice Chancellor and Vice President (Teaching, Learning and Equity), University of Technology, Sydney**

**Wednesday, 8 October, 9:00-1:30pm, Scientia Building, UNSW Kensington Campus**

The focus of the October 2014 Forum is on personalised learning. The discussion of a paradigm shift in online learning environments focuses on providing customised learning experiences. Are we already customising learning experiences at UNSW and if so how does it benefit student learning? The October Learning and Teaching Forum will showcase examples of personalised learning experiences from a range of faculties. We invite you to come along and engage in discussion with your peers on meeting this new challenge. Registration open: [www.teaching.unsw.edu.au/forum](http://www.teaching.unsw.edu.au/forum)

## **Moodle Training Workshops for Staff**

Moodle workshops are scheduled in September around a number of topics. For more information, visit [www.teaching.unsw.edu.au/telt-workshops](http://www.teaching.unsw.edu.au/telt-workshops).

## **Student Expectations in a Changing World**

**Presented by Dr Chris Walker, Head of School, School of Social Sciences**

**Tuesday, 9 September, 1:00pm-2:00pm, John Goodsell Building, LG 19**

In a world of constant technological change and increasing globalization of higher education Universities, Schools and academic staff face increasing challenges in responding to growing and changing student expectations.

This presentation looks at how student expectations are changing, factors that influence student expectations and how schools and universities are responding to these shifting expectations and modes of engagement.

## **Supporting Student Success through Embedded Curriculum Strategies II**

**Presented by Jacky Cranney, Sue Morris, Annie Andrews, Tiffany Reichert, Juan Chen, School of Psychology and CAPS**

**Wednesday, 10 September, 1:00-2:00pm, UNSW Library Room 209**

This presentation will focus on strategies to increase student success, and the ways in which such strategies can be embedded within existing formal curricula (or in extracurricular programs). Sue and Jacky will provide a brief sampler of strategies (with an emphasis on improving metacognition) from recently constructed courses. Annie, Tiffany and Juan will present an example of an online resource for exam anxiety (developed with support from Greg Smith in Medical Science for use in an Optometry course) that can be embedded into the curriculum.

## **Transforming large first year classes: a comprehensive approach to student engagement**

**Presented by Associate Professor Karen Burke Da Silva, Associate Dean, Teaching and Learning, Science and Engineering, Flinders University**

**Tuesday, 23 September, 12:00-1:30pm, Quadrangle, Room G034**

Through experience as a first year coordinator at Flinders University and involvement in four OLT grants relating to teaching science and first year transition, this seminar will provide practical advice about lecturing to large classes and engaging students in practical work. Student expectations and their experience after one year of study gives thoughtful insight and illustrates gaps in transition.

[www.teaching.unsw.edu.au/connections](http://www.teaching.unsw.edu.au/connections)

## UNSW Learning and Teaching Grants and Fellowship Program

UNSW has created a significant learning and teaching strategic development fund for 2014–2016. We will use the fund to enhance the overall learning and teaching performance of UNSW by strategically investing in agreed educational priorities as determined through the overall UNSW planning process.

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For more information, grant categories and deadlines, visit [www.teaching.unsw.edu.au/grants](http://www.teaching.unsw.edu.au/grants)

## Beginning to Teach for ECRs and HDRs

This program is designed to develop the teaching capability of UNSW Early Career Researchers (ECRs) and Higher Degree Research candidates (HDRs) with little to no experience of teaching. The Learning and Teaching Unit (LTU) and the Division of Research collaborated to develop the program, which will be facilitated by LTU. The program draws from the expertise of UNSW academics and the experience of UNSW students

## The Foundations in University Learning and Teaching (FULT)

The Foundations in University Learning and Teaching (FULT) program is a modularised program of professional learning experiences aimed at developing the foundational knowledge, skills and dispositions necessary to teach in higher education in an effective and scholarly way. FULT comprises 5 modules that are done both online and face to face. FULT adopts “flipped classroom” and “blended learning” approaches. Participants may choose to complete all five modules and earn a Certificate of Completion, or they can participate in modules individually for professional development. Visit [www.teaching.unsw.edu.au/fult](http://www.teaching.unsw.edu.au/fult)

## Graduate Certificate in University Learning and Teaching (GCULT)

The Graduate Certificate is designed to assist those who are new to teaching as well as more experienced academics to develop a scholarly approach to teaching. The program draws ideas from practice as well as educational theory. It is designed to meet the needs of busy teachers from diverse teaching settings. Courses are designed to:

- promote collegial collaboration
- be interactive and engaging
- model a wide variety of good teaching practices
- involve academics from a range of disciplines

It is an accredited program available to UNSW teaching staff free of charge. Visit [www.teaching.unsw.edu.au/gcult](http://www.teaching.unsw.edu.au/gcult).

## Master of Philosophy in Higher Education (MPhil HE)

The Master of Philosophy in Higher Education (MPhil HE) is a research degree with a coursework component. It is designed to develop the research capability and scholarly practice of those who work in higher education. The program is intended for those working in higher education (including academic staff, casual lecturers and tutors and professional staff) who may be engaged in, or moving towards, leadership roles within the higher education. For more information visit the School of Education website [www.education.arts.unsw.edu.au](http://www.education.arts.unsw.edu.au)