

VR demo in UNSW
Museum of Human



In this October issue:

This is the last MedEd newsletter of 2018, so we will focus on highlighting upcoming events, conferences next year and opportunities for learning more about medical education.

- Most importantly, consider nominating yourself/colleagues for the UNSW Medicine Teaching Awards 2018 (see below). If you are not ready this year, start working towards applying next year!
- Don't forget to sign up for the [UNSW L&T forum on 26 October](#) - the theme this year is *Partners in Learning: Connecting Communities*, the [program](#) is packed full of interesting presentations and pre-forum workshops are available.
- Hope to see you at the last 2018 MedEd seminar of the year, Tuesday 13 November, 12pm, WW G15 - Adam Strang, Educator at the UNSW Museum of Disease will present on using education tech in the Museum Environment.
- Submissions will open in November for the opportunity to present at the annual [UNSW Medicine L&T forum](#) - Friday 7 December (9am-2pm). Keep the date free. Call for abstracts now open (details below).

For full details of these and other events and news items, read on!

Contact us: rachelt@unsw.edu.au

UNSW Medicine Teaching Awards 2018

Due to changes to the UNSW VCATE awards this year and changes elsewhere, the Faculty has revised both the UNSW Medicine teaching and research awards. These awards now align with the new [UNSW Awards for Teaching](#).

There are new categories for casual-sessional and early career academic staff, and we have assimilated the faculty conjoint teaching awards.

There are six teaching categories for the Faculty awards this year:

1. Excellence in Enhancing the Student Experience (Professional Staff)
2. Excellence in Educational Design or Development (All Staff)
3. Teaching Excellence (Casual or Sessional Staff)
4. Teaching Excellence (Early Career Academic Staff)
5. Teaching Excellence (Conjoint Academic Staff)
6. Teaching Excellence (Academic Staff)

Professional and Technical Staff may also apply for the Award for Excellence in Professional Support Services (Professional Staff) which recognises an outstanding contribution to the delivery of services supporting or teaching and / or research. In addition, a Teacher of the Year may be recommended for award by the Faculty award panel. The new guidelines and further details are available here:

<https://staff.med.unsw.edu.au/awards-and-recognition>

The overall process for nomination/application has also changed, so please note the new format when you apply.

Before starting your application, please seek advice from your course or program convenor, department head, and/or head of (clinical) school. It is helpful if they support your application. The UNSW Medicine Teaching and Research Awards will be presented at our Learning & Teaching Forum on Friday 7 December at 1pm in LG WW.

For advice on the teaching awards, please contact: Dr Rachel Thompson (rachel.t@unsw.edu.au)



Medical Education News

Come along to our Team-Based Learning Workshop



This is a full morning workshop on Team-based Learning (TBL) Led by Dr Michelle Moscova from UNSW SoMS and A/Prof Annette Burgess (Education Office, USyd). (Soon-to-be accredited as [TBL Consultants](#)).

Wednesday 7 November 10am - 1pm in Mathews Room 227, UNSW Kensington campus
Please register: [here](#)

TBL Workshop summary:

Poor student engagement, including a lack of preparation for class, a focus on memorising rather than understanding and applying content, and problems with group assignments are common issues for teaching academics. Students also commonly complain about problems with group work, including free riders on the team, personality clashes between team members' and "divide and conquer" team assignments.

This workshop offers a solution to these and many other teaching issues using Larry Michaelsen's ground-breaking [team-based learning \(TBL\) method](#).

TBL is an innovative teaching method that improves student engagement and learning outcomes. It follows a structured process to collaboratively involve students in learning and application of class material to real problems. The method has been successfully used in a wide variety of disciplines in undergraduate and postgraduate settings.

The three-hour workshop will specifically address the fundamental principles of Michaelsen's TBL method, using practical examples of how it can be applied in an integrated medical curriculum and a stand-alone subject. The workshop is interactive, so participants will experience first-hand what it is like to be a student in a TBL class.

How might TBL be useful in your practice?

Watch this video (12 mins): [Team-Based Learning: Group Work that Works](#)

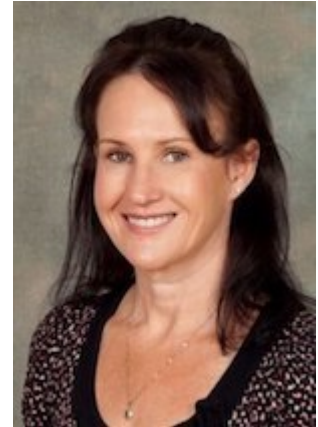
Who should attend:

The workshop will benefit anyone interested in learning and teaching who wants to understand how to make student teamwork in a classroom more effective and engaging.

The workshop does not assume any prior knowledge of TBL. It is suitable for educators at any stage of their career, but will particularly benefit educators who are either course convenors or interested in designing their own stand-alone team activity within a course they teach.

All necessary materials for the workshop will be provided, although participants are advised to bring notepad and pen to take notes. No pre-readings are required.

Associate Professor Annette Burgess BBusStud, MBT, MEd, MMedEd, MBioethics, PhD Education Office, University of Sydney School of Medicine
Annette is Associate Professor, Medical Education, and Academic Lead, Team-based learning, The University of Sydney School of Medicine. She has received a number of University and national awards for her contributions to medical education programs and student engagement, including an Australian Award for University Teaching Award (2015) for Programs that Enhance Learning; Australian Office of Teaching and Learning Citation (2014); and a Vice-Chancellor's Award (2013) for Support of the Student Experience. She has received more than \$1.44 million in collaborative research funding and has 58 publications in peer reviewed journals. Her current research focuses on team-based learning, peer assisted learning and faculty development, using research results to improve health professional curricula.



A.Prof Annette Burgess, Education Office, USYd

Dr Michelle Moscova BMedSci (Hon), PhD, LLB(Hon), GradDipLegPrac
Senior Lecturer, Anatomy, UNSW

Michelle is passionate about team-based learning (TBL) and has used it successfully over the past five years teaching subjects covering anatomy, health law and patient safety. She has been admitted to practice as a lawyer of the Supreme Court of NSW and practiced as a patent litigation lawyer at an international firm. Michelle's research interest is in the areas of medical education, patient safety, medico-legal issues and quality of healthcare. Over the past 17 years, Michelle taught anatomy at four universities to a diverse cohort of students studying science and health disciplines, including medicine, dentistry and physiotherapy. She also contributed to teaching law, ethics and patient safety. Currently, she teaches anatomy and contributes to teaching health law at postgraduate level at UNSW.



Dr Michelle Moscova, SOMS, UNSW

The Value of Peer-mentoring in Early Internship

Article of the month comes from [Medical Journal of Australia Online first](#)

As we move towards a new clinical mentoring program for our medical students here at UNSW Medicine, and continue with our successful vertical peer-learning across the program, what are the benefits of encouraging or even structuring peer-mentoring into the post-graduate internship clinical environment?

Online at the MJA this week, Chanchlani et al examine this very question with their study of the value of a peer mentoring program for first year medical interns in Royal Perth Hospital.

Chanchlani, S, Chang, D, Ong, JSL and Anwar, A. The value of peer mentoring for the psychosocial wellbeing of junior doctors: a randomised controlled study. Med J Aust, online first, 22 Oct 2018. doi: 10.5694/mja17.01106
Access this article via the UNSW library [here](#)

MedEd Seminar Tuesday 13 November

There's a lot of education technology out there today. Software, hardware and methods of learning are evolving quicker than most budgets are capable of keeping up with. Developing and adapting lessons to incorporate new technology is often time intensive and can seem a gamble as to whether it's worth it.

We don't have a solution to this. But the Museum of Human Disease has, over the past few years, integrated education tech into our education programs. We see high school students, undergraduates and the general public, so there's a wide range of audiences to try different things out on.

In this presentation, we'll show a selection of technology that we've used, how we've used it and (most importantly) whether it was useful and what we learned from using it.



Adam Strang is an Education Officer at the Museum of Human Disease. He has spent the last decade as a Science Communicator around Australia and the UK, including stints at the Science and Engineering Challenge, the Royal Institution of Australia, Questacon and the Edinburgh International Science Festival. Despite originally studying chemistry, most of his work has involved performing science shows, organising public science events and generally finding ways to show often-complex scientific ideas to non-specialist audiences. His spare time mostly consists of cycling and baking.

2018 Medicine Learning & Teaching Forum

All faculty and associated teaching staff are invited to showcase their learning and teaching practice by presenting a short presentation on their design and innovation projects and educational research at our annual learning and teaching forum in December.

We will also display any educational posters that have been presented elsewhere during 2018, or you may wish create a new poster for the forum. Posters will be displayed in the LG foyer area for everyone to see during the forum breaks.

Date: Friday 7 December, 9am – 2pm

Location: Lower Ground Floor Rooms, Wallace Wurth

Video-conferencing: will be made available

Free registration to the morning includes the Faculty Award Ceremony & buffet lunch at 1pm.

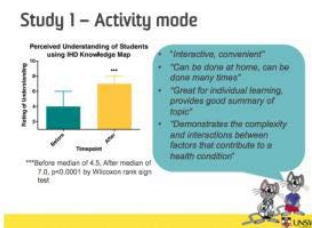
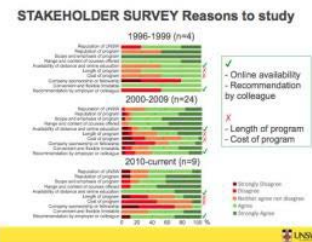
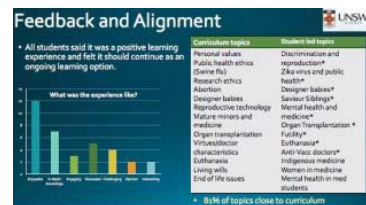
Registration details will be circulated in November.

Abstract submissions are now open.

We welcome short (5 min or 10 min) presentations on the educational aspects of your practice, e.g. evaluation of your teaching experiences, innovations, curricular or assessment development, and scholarly educational R&D.

Presentations of educational research by our PhD, ILP, or Honours students is also encouraged.

Please send your 200 word presentation abstract (with title and all presenter/authors listed) and poster submissions to rachelt@unsw.edu.au Abstract deadline midday on Mon 26 November.



For more details contact Dr Rachel Thompson rachelt@unsw.edu.au
 For presentations from previous years (abstracts, recordings and presentation notes) see:
<https://staff.med.unsw.edu.au/annual-learning-and-teaching-forum>

myExperience 2016

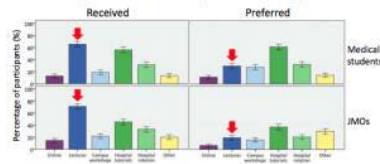


Student Feedback

Pro - "The course has been the most practical I have done so far. Making the students think and not just spoon feeding us. I can finally see myself as an EP"

Con - "...people might not get a fair chance at answering because of the ambiguous choosing of which student answers"

Teaching methods for Ophthalmology



AMC criteria for accreditation of Medical Programs

- That graduates
 - understand the broader factors contributing to Indigenous health and wellbeing, including history, culture, spirituality, social determinants and health care delivery models,
 - demonstrate effective and culturally safe communication and care of Indigenous people; and
- The program has specific admission, recruitment and retention targets for Indigenous students.



Spotlight on Education-Focused Groups

CELEBS

Late 2017 saw the creation of a community of practice (CoP) called CELEBS, a "Community of education / evidence-based scholars". This was an initiative following on from the creation of the Education Focussed (EF) academic role.

This CoP has allowed EF academics to meet regularly and share expertise, experience and problems relating to the evaluation of educational practices at UNSW. It has also allowed collaborative cross-faculty research and presentations.

One of the main goals of CELEBS is to create a digital resource (webpage) that will assist other UNSW educators in evaluating their practice. This will be particularly helpful for academics going for promotion, teaching awards or wanting to evaluate and improve their teaching activities, course or program. We aim to do this by showcasing the approaches of different members, providing ideas and links to further resources. As examples, we have had members evaluating programs, research integrating learning and teamwork. This resource will be hosted on the Teaching Gateway, and will feature videos, additional written content and references for academics. It will be launched early 2019, so watch this space and keep your eyes open for the formal launch early next year!



Dr Sarah-Jane Moore
CELEBS project Officer

If you have any questions about CELEBS or would like to join and attend our monthly meetings, please contact our project officer, Sarah-Jane: sarahjane.moore@unsw.edu.au

National Students as Partners Roundtable 2081

Jenine Griffiths and Dr Alison Secull of Coffs Harbour Rural Clinical School attended the National Students as Partners Roundtable at University of Queensland on Tuesday 2 October ([roundtable program](#)). They report that there was some good discussion around including students in curriculum design, in particular from the University of Western Sydney.

More information on the WSU projects and some useful resources for those who are interested in incorporating student input into their curriculum can be found [here](#) and [here](#). There is an active group locally: UNSW Students as Partners, for more information, click [here](#) for more info.

2019 Top 3 Conferences

Looking for a good conference to present your educational research/innovation at next year?

Details of the 3 top medical/higher educational conferences that our staff attend are listed below.

For advice please contact your school's education director or Dr Rachel Thompson rachelt@unsw.edu.au



ANZAHPE 2019

Australian & New Zealand Association for Health Professional Educators

Monday 1 July to Thursday 4 July at the National Convention Centre, Canberra, ACT

<http://www.anzahpeconference.com.au/>

2019 Theme: Blue sky thinking; capitalise your ideas.

Important dates:

Open now: call for abstracts

7 December 2018: abstracts close

1 November 2018: early bird registration opens

April 2019: author registration deadline

May 2019: early bird registration closes

HERDSA Conference 2019

Higher Education Research and Development Society of Australasia (HERDSA)

<https://www.hersa2019.auckland.ac.nz/>

2-5 July 2019 (pre-conference workshops on 2 July),

Science Centre, University of Auckland, New Zealand

2019 Theme: Next Generation, Higher Education: Challenges, Changes and Opportunities.

Important dates:

1 November 2018: call for abstracts opens for

showcase presentation, poster presentation, and

roundtable, symposium, mini-workshop submissions

(NB no peer-reviewed papers)

23 November 2018: deadline for proposal for pre-

conference workshops

14 February 2019: deadline for all other abstracts.

AMEE Conference 2019

Association for Medical Education in Europe (AMEE)

<https://amee.org/conferences/amee-2019>

24th - 28th August 2019, Austria Centre, Vienna, Austria

Featured topics:

- The patient as educator
- Activity Theory and the facilitation of learning
- Threshold concepts
- The continuum of education

Who should attend:

All involved in medical and healthcare professions education around the world are welcome at AMEE 2019.

Sessions are directed at:

- Teachers and trainers
- Researchers
- Curriculum developers
- Assessment specialists
- Deans and Course leads
- Faculty developers
- Administrators
- Students

Important dates:

Early December 2018: online abstract submission site opens

5 December 2018: deadline research papers submission

14 December 2018: deadline doctoral reports submission

6 February 2019: deadline all other abstract submissions

25 May 2019: deadline early registration

Note: Call for Pre-conference workshops and symposia - has already closed.

UNSW Education Events

Stories from the Flipped Trenches (CoP) - My experience with flipping and digitalization of quantitative courses

Presented by Dr Katjalgnaieva, School of Risk and Actuarial Studies, UNSW Business School

Monday 5 November from 12pm – 1pm in Civil Engineering 109

For more information and to register click [here](#)

Connections Seminars are live streamed and recorded so you can watch and engage in the sessions anywhere, anytime.

To access the live stream link or watch past seminars, access is via our [Moodle site](#) (self- enrolment key provided), both are using Lecture Recordings+.

For more information on any L&T events, click [here](#)

Publications and Getting Published

External opportunities for scholarly educational learning are mentioned here.

For advice on professional educational career steps and learning, please see:

[UNSW Medicine L&T Professional Development and Training](#)

[UNSW Teaching Gateway Professional Development Programs](#)

Professor Diana Dolmans

on Quality and Research in Health Professions Education

Invitation from Professor Wendy Hu, Western Sydney University

The School of Medicine warmly invites you to join interactive lectures and workshops led by Professor Diana Dolmans, School of Health Professions Education, Maastricht University. Please RSVP for Workshops by Friday 2nd November at the individual workshop links provided below.

For further information please contact Tracey Dengate:

t.dengate@westernsydney.edu.au



Session 1: (Interactive Lecture) Faculty Development: How to move forward?

Monday 12th November 11:00-12:30 hrs CA 30.G.213 (Small Lecture Theatre)

Faculty development or staff development is key to optimizing teaching. What is known so far about the effectiveness of faculty development initiatives? What are the main characteristics of effective faculty development programs and how can teaching be rewarded and acknowledged?

No registration required

Session 2 (Workshop): Quality assurance: Enhancing a Quality Culture

Monday, 19th November 09:30-13:00 hrs CA 7.G.12 (Conference Room 12)

All education providers have quality assurance systems and evaluate their programs. In some institutions evaluation results in continuous improvement of educational quality, but in others, it does not result in improvements.

This interactive workshop will examine what is known about the factors which enhance a quality culture in institutions where continuous improvement of education is a top priority.

Please RSVP by 2nd November [here](#)

Session 3 (Workshop): Planning and Conducting Educational Research

Prof Diana Dolmans with Dr Anique Atherley

Tuesday, 20th November 14:00-17:00 hrs CA 7.G.12 (Conference Room 12)

Why do we need educational research? How to find a research question? Which type of study to conduct and why? Join this workshop to learn more about current trends in educational research that might help you to plan a study. All who are interested in education research are welcome, participants do not need a research plan or idea, and may develop a research idea during the workshop.

Please RSVP by 2nd November [here](#)

Professor Diana Dolmans is internationally recognised for her foundational work on problem-based learning, workplace learning environments, and for promoting research at SHE, one of the leading centres for health professions education research.

For more information, click [here](#) View her publications [here](#)

For information on Learning & Teaching @UNSWMedicine

The **UNSW Medicine website** has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more! For example, there is a page on [support for blended learning](#).

For many other useful topics, take a browse through the **Learning and Teaching** pages on our staff faculty website: <https://staff.med.unsw.edu.au/learning-and-teaching>

Medical Education Interest Group

The MedEd Interest Group formed 9 years ago and now has over 130 members. The group aims to bring together all medical faculty staff interested in education, to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, a newsletter, and an annual research forum. We can keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

This is your newsletter: Please contribute— write a brief (<100 word) book review; send in info on new L&T research or useful resources or teaching tips that you come across.

Subscribe to the MedEd email group!

Keep up to date with our newsletter and news emails. Please fill in your details and submit via the [subscriber form](#). You will be sent regular, filtered emails on local and external learning and teaching activities, plus the newsletter will come to you directly 6 times a year. NB If you wish to receive and accept Outlook Invites for the seminars etc – *don't* tick the box for daily digest version!

Why not join our MedEd Moodle group?

For up to date information, recordings of the seminars and many more resources you should join our Moodle group (NB UNSW staff id required to access UNSW Moodle).

Go to the link: <http://moodle.telt.unsw.edu.au/course/view.php?id=6305>

Log into Moodle with your zID/zPass if not already done so.

Enter the key "MedEd" under 'enrol as student'.

You should now have access under MedEd course in your [UNSW Moodle](#) area.



Follow us on Twitter [@UNSWMedEdGroup](#):

MedEd Contact & Newsletter Editor

Dr Rachel Thompson, Office of Medical Education, UNSW Medicine, rachelt@unsw.edu.au.

With many thanks to Christina Kingen, Kerrie Arnhold and Suzanne Mobbs for administrative support.
