



UNSW MedEd Newsletter

Newsletter vol. 11, issue 3, September 2018



We are half-way through Semester 2, looking towards October, so there are plenty of upcoming learning

and teaching events to attend and some interesting medical education news to read.

- Don't forget to sign up for the [UNSW L&T forum on 26 October](#) - the theme this year is
- Partners in Learning: Connecting Communities
- Take a look at the [UNSW Inspired Learning Summit on 27 Sept](#) focussing on Students as
- Partners: Enriching Education, Building Careers
- Hope to see you at our remaining 2018 [MedEd seminars](#) (details for Sept, Oct and Nov below)
- Coming soon - the opportunity to present at the annual [UNSW Medicine L&T forum, Friday 7th December](#) (submissions will open in November)

For full details of these and other events and news items, read on!

Contact Us: rachelt@unsw.edu.au

Medical Education News

Celebrating our Simulated Patient Volunteers

Did you know that UNSW Medicine has over 100 campus volunteers and 200 online simulated patients assisting our Phase 1 medical students to become better communicators, empathetic doctors of the future?

Our volunteers were celebrated last week as one of many teams that volunteer across NSW - here they are receiving acknowledgement for their work by the Centre for Volunteering Awards 2018 Sydney City/Eastern Suburbs sector, held in Randwick.

- Thanks to Kiran Thwaites, Educational Support Officer for Clinical Skills, UNSW Medicine



UNSW Teaching Grants for 2019

In 2017, UNSW created a Scientia Education Investment Fund grant scheme that made approximately \$1.5M available annually to support strategic educational developments throughout UNSW - Grants of up to \$200,000 may be allocated for large-scale projects that impact a large number of students, and up to \$50,000 may be allocated for projects that are smaller in scale but significantly enhance the student experience and outcomes. For the 2019 Round, there will be:

- One call for applications for Large Strategic Educational Investment Fund Grants (SEIF#1) - Up to \$200,000
- One call for Small Strategic Educational Investment Fund Grants (SEIF#2) - Up to \$50,000

The grants will be evaluated and assessed against the 2025 measures of success and benefits with the following areas being given priority:

1. Develop new, or significantly expand existing, fully online Masters offerings for UNSW students;
2. Develop short discipline specific professional non-award courses linked to micro-credentials.

For details concerning application, submission and selection processes, please refer to the Information Booklet and application forms available at <https://teaching.unsw.edu.au/grants>
The internal Faculty deadline for the completed applications to be emailed to Prof Gary Velan (g.velan@unsw.edu.au) is COB on Friday 12th October.

UNSW FULT Alumni Network Group Launch

Have you completed the Foundations of University Learning and Teaching (FULT) program?
Do you want to be part of an active network where you can share teaching and learning practices with other FULT alumni?

To find out more you're invited to the inaugural FULT Alumni Network Group launch event

Where: Design@ENG space, Level 5, Ainsworth Building (J17)

When: Friday 21 September

Time: 12pm - 2pm, Lunch will be provided.

Please RSVP: [by registering](#)

FULT Alumni Scholarships 2018

UNSW PVCE Foundations of University Learning and Teaching (FULT) Programs are offering two *FULT Alumni Scholarships* of \$1,500 each. The scholarships can be used to support your scholarly learning and teaching activities. Applications for the scholarships are to be submitted through an expression of interest (Eoi) with a 300 word abstract by close of business, **Thursday 13 September 2018**.

More information can be [found here](#). The winners will be announced at the FULT Alumni Network Group launch event on Friday 21 September 2018.

FULT is compulsory for all new teaching staff

All new academic staff who are on a continuing or fixed term contract for more than 12 months are required to complete the free Foundations of University Learning and Teaching (FULT) course within the first 12 months of commencing work at UNSW or apply for an exemption. Conjoint staff are welcome to attend if they are interested.

Long-term sessional staff are also encouraged to attend FULT - please discuss with your Head of School as sponsorship is required.

For more information on the FULT program, see: <https://teaching.unsw.edu.au/fult> or contact Dr Rachel Thompson, Medicine L&T Fellow, rachelt@unsw.edu.au

Want to learn more about Team-based Learning?

We are planning a 3-hour workshop on Team-based Learning (TBL) in November led by Dr Michelle Muscova from SOMS and A/Prof Annette Burgess (Education Office, USyd). Keep the date in your diary - **Wednesday 7 November** - and more details will be circulated shortly. For insight into how this might be useful to your teaching practice, watch this video (12 mins): Team-Based Learning: [Group Work that Works](#)

UNSW Medicine Teaching Awards 2018



2 - Our 2017 UNSW Medicine Teaching Awardees

3 - Dr Adi Torda 2017 Award for Teaching Excellence, presented by Prof Gary Velan

Due to changes to the UNSW VCATE awards this year, we have revised our faculty teaching awards to align with the new [UNSW Awards for Teaching](#)

There are new categories for *casual-sessional* and *early career academic* staff, and we have assimilated the faculty *conjoint teaching* awards. The overall process for nomination/application has also changed, so please note the new format when you apply.

Before starting your application, please seek advice from your course/program convenor, department head, and/or head of (clinical) school - it really helps if they support your application.

The new guidelines will be available here shortly:

<https://staff.med.unsw.edu.au/awards-andrecognition>

For more details and advice, please email Rachel Thompson (rachelt@unsw.edu.au)

MedEd Seminar September

MedEd Seminar September
Digitising Clinical Workplace-based Assessments

Data from clinical workplace-based assessments provide vital information on students' readiness for practice. Many assessments already occur in various clinical environments. If the actual process was easier then more assessments could occur, with more data collectable from our students and we would be more confident about development of their skills and ultimately their preparedness to join the workforce. This presentation will demonstrate the medicine and exercise physiology programs have digitised their clinical assessments using an app.

Dr Silas Taylor, Senior Lecturer, Clinical Skills Convenor, Medical Program & Dr Rachel Ward, Senior Lecturer, Exercise Physiology Program Convenor

JOIN US ON
Tuesday 11th September - 12:00 - 1:00 pm
Wallace Wurth Building, Ground Floor Room G15
For more details contact Rachel Thompson rachelt@unsw.edu.au

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Dr Silas Taylor & Dr Rachel Ward.
11 September 2018, 12pm to 1pm
Wallace Wurth Building, G15

Attendance

Figure 1 Distribution of JMO attendance to the session

70% attended
20% no attendance
10% no show

immersive learning: pedagogy matters
Prof Nalini Pather, School of Medical Sciences

JOIN US ON
Tuesday 9th October – 12:00 – 1:00 pm
Wallace Wurth Building, Ground Floor Room G02
For more details contact: Rachel Thompson rachel@unsw.edu.au

Disruptive Technologies, Immersive Learning

Disruptive technologies in Medical Education: Immersive Learning and the Learner
Nicolette Birbara, PhD Candidate Anatomy, SoMS
Immersive Learning: Pedagogy matters Prof Nalini Pather, SoMS

Tuesday 9th October
12pm to 1pm
Wallace Wurth Building, G02

MedEd Seminar November

MedEd Seminar - November

Virtual specimens for diverse museum audiences

Derek Williamson
UNSW Museum of Human Disease, School of Medical Sciences

JOIN US ON
Tuesday 13th November – 12:00 – 1:00 pm
Wallace Wurth Building, Ground Floor Room G15
For more details contact: Rachel Thompson rachel@unsw.edu.au

Virtual Specimens for Diverse Museum Audiences

Derek Williamson
UNSW Museum of Human Disease, SoMS
Tuesday 13th November, 12pm to 1pm
Wallace Wurth Building G15

2018 Medicine Learning & Teaching Forum

All faculty and associated teaching staff are invited to showcase their *learning and teaching practice* by presenting a *short paper* on their design and innovation projects and educational research at our annual learning and teaching forum in December. We will also display any *L&T posters* that have been presented elsewhere during 2018, or you may wish create a new poster for the forum. Posters will be displayed in the LG foyer area for everyone to see during the forum breaks.

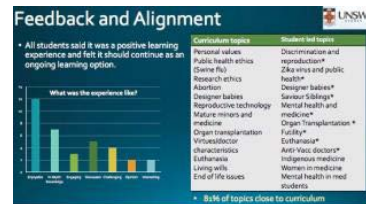
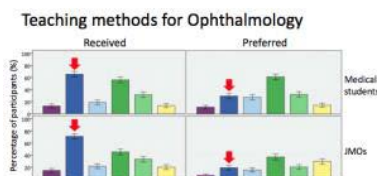
Date Friday 7 December, 9am – 2pm
Location Lower Ground Seminar Room, Wallace Wurth
Free registration to the morning includes the Faculty Award Ceremony & buffet lunch at 1pm
Abstract submissions to will open in November
Video-conferencing will be available

For more details contact Dr Rachel Thompson rachel@unsw.edu.au
For presentations from previous years (abstracts, recordings and presentation notes) see:
<https://staff.med.unsw.edu.au/annual-learning-and-teaching-forum>

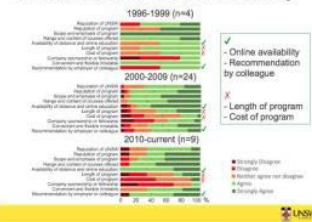
myExperience 2016



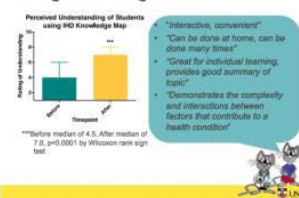
Student Feedback
Pro – "The course has been the most practical I have done so far. Making the students think and not just spoon feeding us. I can finally see myself as an EP"
Con – "...people might not get a fair chance at answering because of the ambiguous choosing of which student answers"



STAKEHOLDER SURVEY Reasons to study



Study 1 – Activity mode



AMC criteria for accreditation of Medical Programs

- That graduates
 - understand the broader factors contributing to Indigenous health and wellbeing, including history, culture, spirituality, social determinants and health care delivery models,
 - demonstrate effective and culturally safe communication and care of Indigenous people; and
- The program has specific admission, recruitment and retention targets for Indigenous students.

New Teaching Resources Resources

Images of Disease



Images Of Disease IT+
The University of New South Wales
Free - Offers In-App Purchases

The UNSW Museum of Disease

...now has a *Virtual Museum experience* (Beta version), created by the fabulous Immersive Technologies (LITeRoom), Educational Delivery Services, PVCE, UNSW.

Available via:

<https://immersivetechologies-dev.teaching.unsw.edu.au/dev/sarri/>

Also, try out the updated *Images of Disease App* available from the App Store:

<https://itunes.apple.com/au/app/images-of-disease/id756150891?mt=8>

>>> Excellent for teaching med students - e.g. on-the-run, on the wards.

BLAST



From the BEST Network

See the BEST Blog about the newly shared *UNSW Medicine BLAST tutorials* and also an interview with UNSW Medicine's Andrew Lovell-Simons about developing scenario-based learning modules:

- Improving supervisor training using blended learning BLAST tutorials:

<https://www.best.edu.au/2018/08/20/improving-supervisor-training-using-blendedlearning.html>

- Read the Q&A with Andrew:

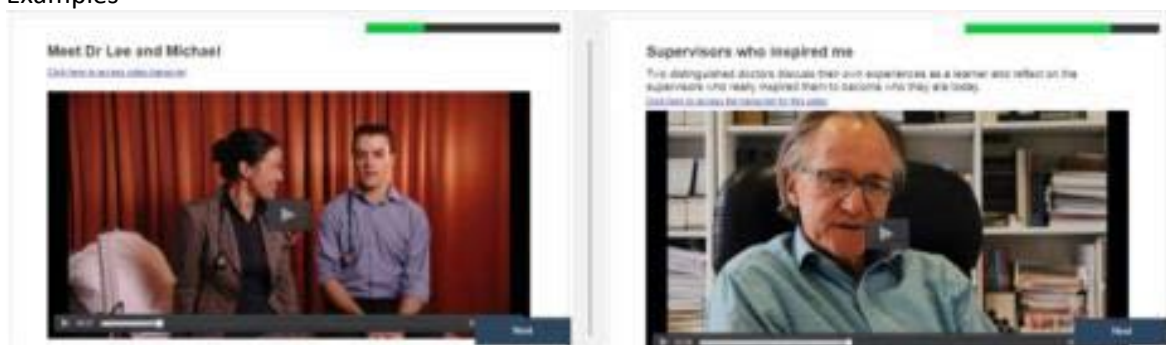
<https://www.best.edu.au/2018/08/07/ga-developing-scenariobased-learning-modules.html>

For more information about the BEST Network and Smart Sparrow adaptive tutorials see:

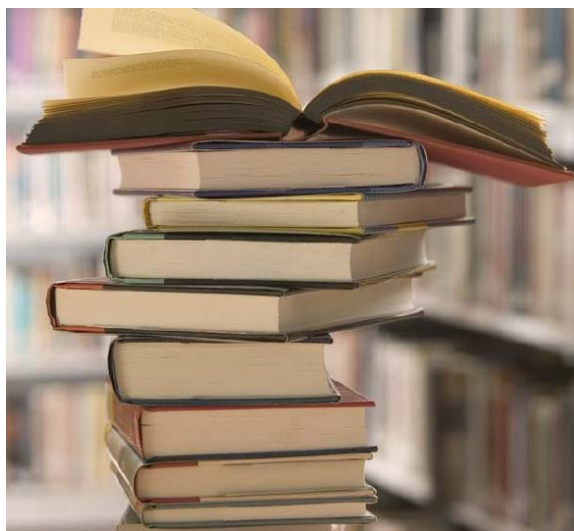
<https://www.best.edu.au/>

<https://www.smartsparrow.com/>

Examples



Publications and Getting Published



Congratulations to our Medicine/Science teachers who have published a paper on teaching threshold concepts in large classes

Delaney, S.K., Mills, J., Galea, A., LeBard, R., Wilson, J., Gibson, K.J., Kornfeld, G. and Ashraf, B., 2017.

Analysis of Alternative Strategies for the Teaching of Difficult Threshold Concepts in Large Undergraduate Medicine and Science Classes. *Medical Science Educator*, 27(4), pp.673-684.

<https://doi.org/10.1007/s40670-017-0453-x>

Call for themed papers by AMEE MedEdPublish

New themed issue, *Selection and Recruitment in Medical Education*. Call runs from October to December 2018 and is led by Theme Editors Prof Fiona Patterson, Prof Barbara Griffin and Dr Mark Hanson.

AMEE invites all authors interested in research related to issues of selection and recruitment (in both undergraduate and postgraduate settings) to submit manuscripts for this special edition. They particularly wish to encourage early career researchers and students to submit alongside experienced researchers.

Submission deadline: 30th November 2018.

For more information: <https://www.mededpublish.org/Themes/Future-Themes>

Submission of non-themed papers can be made at any time.

For further information about AMEE MedEdPublish see: www.mededpublish.org

UNSW L&T Events



Scientia Education Academy Lecture: The dawning era of peer-to-peer education

Presented by: A/Prof Julien Epps | Fellow, UNSW Scientia Education Academy | School of Electrical Engineering and Telecommunications

Thursday 20 September 2018 – 5:00pm – 6:30pm

Technology-enabled peer-to-peer sharing of goods and services has created significant disruption in the business world, and there are already hints about how it might affect education. Join us as A/Prof Julien Epps shares his case study of remote mentoring applied to a second-year electrical engineering course and reflects on nearer-term insights into how students can be assisted in a context where much of their formative self-directed learning occurs. A/Prof Epps will also explore learning modes that might be unleashed by peer-to-peer education, an area that is overflowing with opportunities for innovation.

For more information and to register, [click here](#)

Inspired Learning Summit



The Inspired Learning Summit 2018

See how UNSW is shaping education for students' success **This year's theme:** Students as Partners: Enriching Education, Building Careers

Thursday 27 September 2-18 9am-3pm

The annual Inspired Learning Summit celebrates the educational innovations and partnerships that enrich education at UNSW. Get inspired by our student partners as they showcase their invaluable contributions to the educational design and delivery of our courses, and discover how such collaborations create new career opportunities and pathways. Immerse yourself in the Digital Uplift multimedia & virtual reality exemplars, and join a hot-topic debate on the ethical use of student data.

Register at: <https://unsw.to/ILS2018>

UNSW L&T Forum



UNSW L&T Forum

The annual Learning and Teaching Forum will be held on the **26 October 2018**

A separate **Pre-Forum day** consisting of information sessions and workshops on educational technologies that enhance learning on **25 October 2018**.

Registrations are now open

For further details see: <https://unsw.to/Intforum>

Connection Seminars



Don't forget to sign up the excellent, upcoming Connections Seminars:

September 6, Thursday: Teaching International Students (TIS): [Bite size, online and on demand](#)

September 12, Wednesday: What works and what doesn't: [Online student engagement in a postgraduate Information Assurance Principles \(IAP\) course](#)

September 26, Wednesday: [Tutorial-lecture swapping to enhance students' engagement](#)

For more information on any L&T events, see: <https://teaching.unsw.edu.au/news-events>

For information on Learning & Teaching @UNSWMedicine

The **UNSW Medicine website** has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more! For example, there is a page on [support for blended learning](#). For many other useful topics, take a browse through the **Learning and Teaching** pages on our staff faculty website: <https://staff.med.unsw.edu.au/learning-and-teaching>

Medical Education Interest Group

The MedEd Interest Group formed 9 years ago and now has over 130 members. The group aims to bring together all medical faculty staff interested in education, to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, a newsletter, and an annual research forum. We can keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

This is your newsletter: Please contribute— write a brief (<100 word) book review; send in info on new L&T research or useful resources or teaching tips that you come across.

Subscribe to the MedEd email group!

Keep up to date with our newsletter and news emails. Please fill in your details and submit via the [subscriber form](#). You will be sent regular, filtered emails on local and external learning and teaching activities, plus the newsletter will come to you directly 6 times a year. NB If you wish to receive and accept Outlook Invites for the seminars etc – *don't* tick the box for daily digest version!

Why not join our MedEd Moodle group?

For up to date information, recordings of the seminars and many more resources you should join our Moodle group (NB UNSW staff id required to access UNSW Moodle).

Go to the link: <http://moodle.telt.unsw.edu.au/course/view.php?id=6305>

Log into Moodle with your zID/zPass if not already done so.

Enter the key "MedEd" under 'enrol as student'.

You should now have access under MedEd course in your [UNSW Moodle](#) area.

Follow us on Twitter [@UNSWMedEdGroup](#):



MedEd Contact & Newsletter Editor

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