

# UNSW Medical Education Interest Group

Newsletter |vol. 11, issue 1| April 2018

Welcome to this year's first MedEd newsletter. Semester 1 is in full swing. Teachers are very busy but please take a moment to scroll down to find out about useful education resources and training, news of upcoming events in the faculty, across the university and wider afield, including useful and interesting workshops, seminars and relevant conferences for you to attend this year. First up – **Congratulations** to our fabulous teaching staff who have been recognised for their hard work. *Best wishes, RT (editor)*

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## TOPRA Award Winner

Congratulations to Dr Orin Chisholm, Program Director for the [Master of Pharmaceutical Medicine](#), who recently became the first Australian to win a prestigious international award for Regulatory Excellence in pharmaceutical regulatory affairs from TOPRA. [TOPRA](#) is based in the UK and is an **international** professional membership organisation for individuals who work in healthcare regulatory affairs.

Dr Chisholm (pictured left, with Sue Harris, right) was awarded the [2017 TOPRA award for Excellence in Regulatory Affairs Education](#) at a ceremony in London for her transformation of the Master of Pharmaceutical Medicine program at UNSW to a fully online, connected program providing authentic learning activities for students wanting to develop their careers in the pharmaceutical, biotechnology or medical technology industry. This transformation was based on Dr Chisholm's extensive experience in the field of regulatory affairs in the Australian bio-pharmaceutical industry.

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## [Scientia Education Fellows 2017-2021](#)

Congratulations to Associate Professors Patsie Polly (pictured top left) and Nalini Pather (below left) who were selected as Scientia Education Academy Fellows for 2017-21. They join our current Fellows (2016-20), Professor Gary Velan and Dr Chinthaka Balasooriya into this role. Scientia Academy Fellows provide leadership and vision in learning and teaching across UNSW and in the higher education sector.



Watch out for the **Scientia Education Academy Lecture Series** which highlights the innovative educational practices of the fellows as outstanding educators. The lecture series presents their particular approaches to enhancing the educational experiences and outcomes of students as well as their personal career journey.

### **Why should student self-management, success and wellbeing be a curricular concern in the higher education context?**

Presented by: A/Prof Jacquelyn Cranney, Scientia Education Academy Fellow, School of Psychology, UNSW Science  
Wednesday 2 May 2018 (5:00pm – 6:30pm)

For more information about the new fellows – click on the hyperlink on their pictures. For more information on the lecture series, see: <https://teaching.unsw.edu.au/scientia-education-academy-lecture-series>

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## Faculty Teaching Awards 2017

Congratulations to our faculty awardees who were presented their awards at the Faculty Learning and Teaching Forum in December 2017:

Teaching Excellence: Adrienne Torda (POWCS)  
Outstanding Contributions to Student Learning: Cristan Herbert (SoMS),  
Barbara-Ann Adelstein (POWCS)  
Innovation in Learning and Teaching: Maha Pervaz Iqbal (SPHCM)  
Excellence in Enhancing the Student Experience: David Boothey (MESO)

For more information and advice about the faculty awards, please see:  
<https://staff.med.unsw.edu.au/awards-and-recognition>

To view the presentations (recordings and PPT shows) from last year's L&T forum, please see:  
<https://staff.med.unsw.edu.au/annual-learning-and-teaching-forum>

## Learn more about Lecture Recordings +

Find more information about how to get the most of new lecture recording system using the following [Moodle Course](#), access with Student Enrolment Key: ALP101, for these additional LR+ resources.

A hands-on workshop is being organised for medicine staff in the mid-year break. Details will be circulated shortly.

## UNSW3+

### Working Party on 3+ Assessments

Please feel free to drop in - this is an informal working group, tackling different assessments each time. Anyone is welcome to come to share ideas around restructuring assessment to deal with 3+.

Mon 23 April 3-4pm - Project work - Lowy 205

Mon 21 May 3-4.30pm - Short answer questions - Lowy 205

Thu 21 June 11am-12.30pm - MCQs - Lowy 305

Mon 16 July 3-4.30pm - Online assessment - Lowy 205

For further information, please contact: Dr Richard Vickery

[richard.vickery@unsw.edu.au](mailto:richard.vickery@unsw.edu.au)



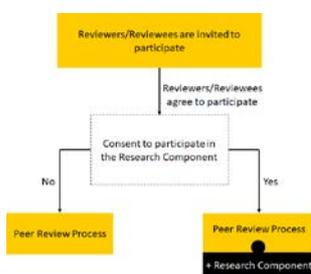
## HERDSA Scholarship of Teaching & Learning Modules

These modules are available to individual members of the Higher Education Research and Development Society of Australasia (HERDSA). They have been specifically designed to introduce new teachers to the scholarship of teaching and learning (SoTL) with videos of prominent Australian and New Zealand HERDSA members contributing their valuable SoTL insight. The modules are also a useful capacity building resource for international scholars to develop and refine their SoTL knowledge and skills. Take a look!

Modules: <http://www.hersda.org.au/new-scholars>

Memberships: <http://www.hersda.org.au/membership>

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## Summative and Formative Peer Review of Teaching

Peer Review of Teaching is now available as both formative and summative processes. In 2018, summative peer review will be a requirement for staff applying for an individual Vice-Chancellor's Award for Teaching Excellence; and in 2019, peer review will be a requirement for staff applying for academic promotion. (excluding research-only academics). So, now is a good time to try it out – we suggest that you start with the formative process so that you can gain experience and confidence in the process.

Formative Peer Review website and contact forms:

<https://staff.med.unsw.edu.au/formative-peer-review-teaching-process>

Summative Peer Review website:

<https://teaching.unsw.edu.au/peerreview-applicants>

Please contact [peer.review@unsw.edu.au](mailto:peer.review@unsw.edu.au) if you have any questions.

For other ways to evaluate your teaching, please see our Medicine L&T webpages: <https://staff.med.unsw.edu.au/course-and-teacher-evaluation>

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## Looking for a Postgraduate Qualification in Clinical Education?

University of Auckland offers the following postgraduate qualifications in **fully online** formats:

- [Postgraduate Certificate in Clinical Education](#)
- [Postgraduate Diploma in Clinical Education](#)
- [Master of Clinical Education](#)

For more information, see:

<https://www.fmhs.auckland.ac.nz/en/som/cmhse/our-teaching-and-learning.html>

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## Interested in starting some formal Medical Education Research?

The UNSW Medical Education Research Group (MERG) undertakes a number of research projects aiming to enhance teaching and learning in medical education alongside advancing theories and knowledge in the field. The topics of research projects currently undertaken by the MERG are:

- clinical decision making
- selection of medical students
- standard setting in educational assessment
- assessment of clinical skills
- threshold concepts in medical statistics and evidence-based practice
- numeracy issues in learning about research
- mapping and revising the learning and teaching of research
- e-learning and blended learning in medical education

The MERG team offers expertise in both quantitative and qualitative research methodologies to medical education research undertaken by UNSW staff and students. Currently there are four PhD and 2 Masters students who are supervised by members of MERG and we are recruiting now more to undertake research in the several projects:

<https://staff.med.unsw.edu.au/medical-education-research-opportunities>

For more information please contact the relevant research team/leader.

For inquiries on medical education research in general please contact [Associate Professor Boaz Shulruf](#)

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## Upcoming Events

### MedEd Seminar Dates:

Workshop or presentation space is available for those dates not confirmed: please contact Rachel if you are interested:

[rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au)

### Tuesday 8<sup>th</sup> May – midday

Evaluation of Teaching (part 2): Gathering your own evidence and developing a portfolio.

### Tuesday 12<sup>th</sup> June - midday

TBC

*No meeting in July*

### Tuesday 14<sup>th</sup> August – midday

“Disruptive Technologies in Medical Education - Immersive Learning and the Learner.” Nicolette Birbira, PhD Student Anatomy, School of Medical Sciences.

*Space for 2 more presentations*

### Tuesday 11<sup>th</sup> September - midday

TBC

### Tuesday 9<sup>th</sup> October – midday

“Immersive Learning: Pedagogy Matters”

A/Prof Nalini Pather, School of Medical Sciences.

### Tuesday 13<sup>th</sup> November - midday

“Virtual specimens for diverse Museum audiences”

Derek Williamson, UNSW Museum of Human Disease, School of Medical Sciences.

### Medicine L&T Forum 2018 Friday 7th December 9-2pm

#### MedEd Resources:

If you missed our March or April workshops, you can find the presentation slides and further information in MedED Moodle – see details below under MedEd contacts.

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#### UNFED May Seminar:

Thursday 31<sup>st</sup> May at 12 - 1.30 pm

Mechanical Engineering Bldg. J17 Lv5 Eng Design Studio

Refreshments will be served.

<https://teaching.unsw.edu.au/unfed-meeting-6>

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#### UNSW Connections Seminars in May:

May 1, Tuesday:

[Improving the quantitative skills of life and environmental science students](#)

May 28, Monday:

[Experiences blending laboratory guidance for a large first-year course](#)

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#### Medical Education Conferences:

##### ANZAHPE 2018

1-4 July, 2018 Grand Chancellor Hotel, Hobart, Tasmania

The full Oral and Poster Program is now available as a PDF download

at: <http://www.anzahpeconference.com.au/schedule.html>

Details of pre-conference workshops:

<http://www.anzahpeconference.com.au/workshops.html>

##### HERDSA 2018: (Re)Valuing Higher Education

2-5 July, Adelaide Convention Centre

<http://herdsa2018.aomevents.com.au/>

##### AMEE 2018

25-29 August, Congress Centre, Basel, Switzerland

<https://amee.org/conferences/amee-2018>

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## For more information on Learning & Teaching @ UNSW medicine

The **UNSW Medicine website** has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more! E.g. there is a page on [support for blended learning](#). For many other useful topics, take a browse through the **Learning and Teaching** pages on our staff faculty website: <https://staff.med.unsw.edu.au/learning-and-teaching>

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# MedEd

## Medical Education Interest Group

The MedEd Interest Group formed 9 years ago and now has over 130 members. The group aims to bring together all medical faculty staff interested in education, to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, a newsletter, and an annual research forum. We can keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

This is your newsletter: Please contribute— write a brief (<100 word) book review; send in info on new L&T research or useful resources or teaching tips that you come across.

### Subscribe to the MedEd email group!

Keep up to date with our newsletter and news emails. Please fill in your details and submit via the [subscriber form](#). You will be sent regular, filtered emails on local and external learning and teaching activities, plus the newsletter will come to you directly 6 times a year. NB If you wish to receive and accept Outlook Invites for the seminars etc – *don't* tick the box for daily digest version!

### Why not join our MedEd Moodle group?

For up to date information, recordings of the seminars and many more resources you should join our Moodle group. You can also attend our meetings virtually!

# Go to the link: <http://moodle.telt.unsw.edu.au/course/view.php?id=6305>

# Log into Moodle with your zID/zPass if not already done so.

# Enter the key "MedEd" under 'enrol as student'.

You should now have access under MedEd course in your [UNSW Moodle](#) area.

### Follow us on Twitter:



### MedEd Contact & Newsletter Editor

Dr Rachel Thompson, Office of Medical Education, UNSW Medicine, [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au).

*With many thanks to Kerrie Arnhold and Suzanne Mobbs of OME for administrative support.*

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