

WELCOME

Dear Reader, Welcome to the October edition of the MedEd newsletter. UNSW Medicine Annual Learning and Teaching awards are open for nominations, details below. The UNSW L&T Forum is Wed 1st Nov, and our faculty L&T forum is Friday 1st Dec – consider presenting your teaching innovation or evaluation to your peers - further details below. *Regards, RT*

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UNSW MEDICINE LEARNING & TEACHING FORUM 2017 - Call for presentations & posters

Date: Friday 1st December, 9am – 2pm

Location: Lower Ground Seminar Room, Wallace Wurth

Free registration: <http://med.unsw.edu.au/alt-forum>

Award Ceremony & Lunch: 1pm

Video-conferencing: available – contact rachelt@unsw.edu.au

All faculty staff are invited to showcase their **learning and teaching practice** by submitting a 200-word abstract for a presentation of either 5 or 10 mins.

In addition, you are very welcome to display any **L&T posters** from the past year or create new ones. These will be displayed in the LG foyer area for everyone to see during the forum breaks.

Abstract submissions to g.velan@unsw.edu.au due by COB Wednesday 15th November.

For abstract submission and further information, please see: <https://med.unsw.edu.au/annual-learning-and-teaching-forum>

UNSW MEDICINE ANNUAL LEARNING & TEACHING AWARDS – Nominations now open

The Faculty offers a range of awards to recognise and reward outstanding contributions in teaching and to further the development of scholarly practice in learning and teaching. These awards and the nomination process are based on the Vice Chancellor's Awards for Teaching Excellence and the previous Australian Government Office of Learning and Teaching Awards. Team nominations are accepted for all of the following except the Award for Teaching Excellence.

- Award for Teaching Excellence (One award)
- Awards for Outstanding Contributions to Student Learning (Maximum of three awards)
- Award for Innovation in Learning and Teaching (One award)
- Award for Excellence in Enhancing the Student Experience (One award, specifically for Professional & Technical staff)

2017 Nominations are now open. Deadline for submissions is 5pm, Monday 6 November.

All submissions should be sent to Professor Gary Velan: g.velan@unsw.edu.au (link sends e-mail)

Nomination Process:

- Download the information and nomination form (note: revised 2017): [PDF](#) or [Application Form in Word Doc](#)
- Nominations are judged by faculty nominated academic panels.
- Awardees are announced and presented with their certificates at the UNSW Medicine Learning and Teaching Forum in December of each year, UNSW Kensington campus.

See page 4 for details if you are interested in future applications

Learning & Teaching News

UNSW Learning and Teaching Forum

Educational Excellence: Transforming Futures
Wednesday 1st Nov 2017, 8:45am to 3:00pm

Forum Focus:

The 2017 Learning and Teaching Forum, "Educational Excellence: Transforming Futures" will explore how the UNSW community is shaping the future of higher education through engagement with the strategic priority of educational excellence (A2).

The day will focus on three of the domains of the Scientia Educational Experience: Inspired Learning through Inspiring Teaching, Communities and Feedback and Dialogue.

Call for posters is now closed.

Registration Deadline October 27th

<https://teaching.unsw.edu.au/forum17>

A separate pre-forum day will focus on 'Being Digital' **31 October 2017**

Further details: <https://teaching.unsw.edu.au/digital>

Session Overviews:

LITEroom TBC

MediaUCreate 9am – 10am and 3pm-4pm Room 104

Presented by Brian Landrigan, Media Manager, Pro-Vice-Chancellor (Education) Portfolio

Moodle 10am-11am and 2pm - 3pm, Room 104

Presented by Sheldon Chow, (Acting) Senior Manager, Educational Technology Systems, Pro-Vice-Chancellor (Education) Portfolio

Active Learning Spaces 10:00-11:00am, Room 105

Presented by Professor Rosemary Howell and Richa Maheshwaricrive, Learning Spaces

Lecture Recordings+ 11am-12pm, Room 104

Presented by Forrest Duxbury, TELT and Kristin Turnbull, Academic Development Services, Pro-Vice-Chancellor (Education) Portfolio

iCinema 12:00-1:00pm, Room 104

Presented by Alex Ong, Senior Application Developer and Professor Claude Sammut, Head (Autonomous Systems Research Group), School of Computer Science and Engineering, UNSW Engineering

Digital Uplift Program 1:00-2:00pm, Room 105

Presented by the Educational Design and Development Team, Educational Delivery Services, Pro-Vice - Chancellor (Education) Portfolio

H5P in Practice

3:00-4:00pm, Room 104, Mathews

Presented by Robert Parker, SPHCM

Registration

https://docs.google.com/forms/d/e/1FAIpQLSdB2w9av_3wXfxdvOwFTMwBLv6yUaRCEWv2V3hp7bCYQvCjbQ/viewform?usp=sf_link

Qualitative Research Network (QRN) Hub

The QRN hosts monthly seminars and regular training workshops, and is open to staff, students, and researchers both at UNSW and beyond. The aim of the QRN Hub is to promote rigour, innovation, and guidance in the use of qualitative research methods.

The **Qualitative Research Clinic** is a consultation service for staff and students offering expertise from experienced qualitative researchers in planning and conducting qualitative research (e.g., in qualitative research methodology, data collection methods, ensuring rigour, analysis, software, and other resources). Research students can receive up to 1.5 hours of free consultation, which offers a useful starting point for those needing guidance in qualitative research.

QRN monthly seminars are held on the first Friday of every month, these are run as informal discussions, which focus on an issue or area of interest relating to qualitative research.

See the [QRN website](#) for further details of the clinic and seminar.

UNSW Library

Open access publishing makes research outputs freely available to read, download and cite; this contrasts with the traditional publishing model which restricts access behind subscription paywalls.

Some funding bodies (e.g. NHMRC, ARC) have mandated open access publication for papers arising from such funding; this comes from their desire to maximise the dissemination of research to the broader community.

As of June, an official [UNSW Open Access Policy](#) has been released by the DVCR, and the Library is supporting this initiative by providing ease of compliance through uploading to UNSWorks via [ROS](#)

For these and other academic queries, please contact your [Outreach Librarian](#)

Support for Blending & Online Development

L&T at UNSW

L&T @ UNSW

Blended & Online Learning Resources

Take a look at the expanded resources on blended and online learning on the UNSW Teaching site. Includes: [examples from UNSW](#), [selecting the right technology to use](#), [planning and designing courses](#) and [evaluating what you've done](#).

For further information take a look [online](#), [book a consultation](#) re theBox, Moodle and Lecture

**Recordings +
or contact:**

[mediaUcreate](#) is a resource for staff to discover new ways of using media to enhance the student experience.

Self-enrol in the Moodle module:

<http://moodle.telt.unsw.edu.au/course/view.php?id=1480>

1 Enrolment key: unsw (all lowercase)

UNSW Lightboard:

If you would like to try out the UNSW Lightboard just book the [Goodsell Media Studio](#) or contact PVCE staff - Brian Landrigan b.landrigan@unsw.edu.au x 51481 or Carlos Dominguez l.dominguez@unsw.edu.au x 52932

Medicine Computing Support Unit HOW WE CAN HELP YOU

Do you have an IT incident or request?

Please contact the UNSW IT Service Desk for assistance, not the Medicine Computing Support Unit (MCSU) directly. This includes eMed and website issues previously logged in MCSU systems.

More than just a help desk

MCSU provides IT project management, development, integration and support for teaching, research and administration for UNSW Medicine. These services are designed to support teaching and research, and to assist the day to day running of the IT services provided for Medicine. See the list of IT services provided by MCSU: mcsu.med.unsw.edu.au

How to get in touch

For IT requests, incidents or if seeking IT advice. please contact:

UNSW IT Service Desk Phone: 02 93851333 or x51333

Email: servicedesk@unsw.edu.au

Website: <https://mcsu.med.unsw.edu.au>

Interested in learning how to blend?

2017 Blended Learning Workshops Program will be posted on Medicine Blended Learning Project support page: <https://staff.med.unsw.edu.au/support-blended-learning>

Ready to Blend?

Book a Media Room Orientation session with Tom/Robert & get going! These sessions will get you started on educational media production and give you ongoing access to the Media Room and its audio, video and software resources. We're also available for consultation about applying blended learning to your unit, course or program.

Want to share and keep up with new info?

Join our UNSW Medicine Blended Learning Network Moodle module. For guest access, login in and enter the Enrolment Key "MedBLN" below in the student section <http://moodle.telt.unsw.edu.au/course/view.php?id=11788>

Need to learn about the technology?

See: <https://teaching.unsw.edu.au/telt>

Your faculty Educational Developers:

Undergraduate: Tom Kerr (Thomas.Kerr@unsw.edu.au)

Postgraduate: Robert Parker (Robert.Parker@unsw.edu.au)

Need help choosing a resource for blending of your teaching?

The [Teaching Technology Toolkit \(TTT\)](#) is a resource designed to assist in developing a blended approach to teaching. It is designed to assist in selecting and embedding tools in teaching activities in both online activities and face-to-face sessions.

Access the Toolkit: <http://teachingtools.med.unsw.edu.au/>



The toolkit offers visibility of available learning tools currently used in the faculty and includes the following:

- A [Decision Tree Tool](#) to assist in selecting the learning strategy and/or technology
- A [Tool Directory](#) for evaluating the different educational technologies currently being used, including pros/cons of using these technologies
- A [Showcase](#) of academics ('Exemplars') that use these tools in their teaching practice
- A [Repository](#) of educational strategies and technologies that support these.

You are invited to: use the toolkit & send your practice exemplars to add to the toolkit.

Also, please send comments on how it can be improved as a resource for designing learning activities in a blended course.

Contact: Nalini Pather n.pather@unsw.edu.au

OUR Next MedEd Seminar meeting

Monday 16th October, 2017 – 12:00 - 1:00 pm

Wallace Wurth Building, Ground Floor Room G03

Jason Potas presenting on **converting traditional practical exams and anatomy spot tests with computer based assessments**

All welcome

The Ethics Toolbox

There is an exciting new learning tool to make learning ethics fun! It replaces it's older sister, the Ethics Wheel and is called 'the Ethics Toolbox'!



It is easy to use, interactive and contains a great deal of up to date information, so a perfect first place to look, to try to understand some of the ethics perspectives we discuss in class.

It can be accessed by clicking on the link: <https://ethics.med.unsw.edu.au/>. An Ethics module has been created for students to self-enrol (which also contains many other resources)

The toolbox does however require the latest versions of web browsers (but should work in Safari, Firefox or Chrome at least) and on Mac or PC. If you are having any technical issues please contact Ms Suzanne Mobbs, if you have any content related questions or suggestions please feel free to contact Dr Adrienne Torda

UNSW Learning and Teaching Awards

Nominations open in Semester 2 of each year. If you are interested in applying, it is advisable to start in the new year to:

- Collect **feedback** from students and colleagues during the year - [use formal and informal evaluation methods](#)
- Draft and seek feedback on the **nomination criteria** (see forms and instructions provided here)
- Approach your head of department and head of school early for support and advice
- secure an official **letter of support** - this is necessary for all nominations.

Key tips for success:

- Check with your head of school or department which award you should nominate for.
- Stick to the instructions and answer the appropriate criteria carefully and concisely.
- Use recent evidence to support the nomination - choose a few of the best of the following: feedback from CATEI, informal and/or formal evaluation comments from students and colleagues, examination or assessment results.

SOTL and Academic Development

Recommended New Publications:

Healthcare Simulation Education – edited by Victoria Nrazil, Debra Nestel, Michelle Kelly Brian Jolly and Marcus Watson

“Any textbook that cites Harry Potter is worth considering. Healthcare Simulation Education: Evidence Theory and Practice offers that, and much more, for the simulation practitioner.”

See Vol 39 (6) 2017 of Medical Teacher for a set of papers on Competency Based Medical Education from International CBME Collaborator Group. These include 2 assessment papers: *Evolving Concepts of assessment in a competency based world* and *Core principles of assessment in competency based medical education*.

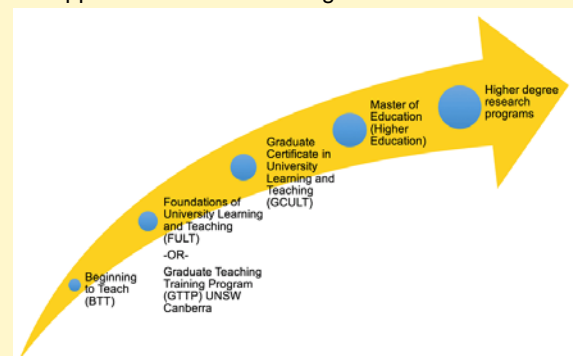
For the latest issues of medical publications:

- [Focus on Health Professional Education](#)
- [HERDSA](#)
- [Medical Teacher](#)
- [Academic Medicine](#)

Professional Development Programs at UNSW

There are excellent free programs for teaching staff to access for further education and professional development.

The Pro-Vice-Chancellor (Education) Portfolio has developed a suite of programs that offer university teachers the opportunity to reflect on educational theory and student learning research from the perspective of their own teaching experiences. These programs are designed to support staff at various stages in their career.



For further information about your academic teaching career, see:

<https://teaching.unsw.edu.au/professional-development>

What's On

L&T @UNSW EVENTS

Teaching Awards Workshop Facilitated by Dr Alison Kuiper Monday 16 October 10am to 12pm

The Australian Awards for University Teaching (AAUT) are highly prestigious and winning one can be a great career boost as well as provide recognition for the effort required to teach well. You will find this workshop useful in focusing on what's required for an application and beginning the process of doing this, whether you are interested in making an application next year or in the future.

Further details: <https://teaching.unsw.edu.au/teaching-awards-workshop-0>

Registration: <http://unswteaching.com/Connections217>

Great teaching: that indefinable, indescribable but identifiable thing

Join one of our most committed educators, Dr Cathy Sherry, as she discusses the challenges of fostering good tertiary teaching

Thursday 26 October 5:30pm

There is much institutions can do to improve teaching. The starting point is defining the basic characteristics of good teaching and requiring teachers to meet those standards. However, there is a core element of great teaching that is beyond precise definition or easy labelling. It is that process whereby a person takes complex concepts and communicates them to others in a comprehensible way; the combination of words or actions that makes 'the penny drop' so that students 'get it'. We have all experienced that lightbulb moment with a great teacher and know the joy of having mastered complex ideas. It is the single most desirable thing for students in education and students know good teaching when they see it.

Further details: <https://teaching.unsw.edu.au/great-teaching>

Registration: <http://unswteaching.com/SEAlectureoctober>

Higher Education Academy Fellowships

Presented by Kathryn Harrison-Graves, SFHEA, Head of Global Partnerships, Higher Education Academy
Monday 13 November 10am to 11am

HEA Fellowships demonstrate a personal and institutional commitment to professionalism in learning and teaching in higher education. Across four categories, from Associate to Principal, Fellowships provide individuals with recognition of their practice, impact and leadership of teaching and learning. HEA Fellowships are embedded in the UK and have been adopted by increasing numbers of higher education institutions globally, from the Americas to Australasia.

Further details: <https://teaching.unsw.edu.au/higher-education-academy-fellowships>

Registration: <https://goo.gl/forms/1awChWZjkHKwd3nr1>

Reports & proceedings from conferences:

UPCOMING CONFERENCES

1st Asia Pacific Interprofessional Education and Collaboration (APIPEC) Conference

13 – 15 October, 2017. Indonesia

The 1st Asia Pacific Interprofessional Education & Collaboration (APIPEC) Conference aims to lay foundation for interprofessional education and collaboration (IPEC) development in Asia-Pacific region. 500 participants are expected.

<https://apipec.iyhps.org/>

Evidence-based Teaching Summit

18-19 October, 2017. Radisson Blu Hotel, Sydney.

This event aims to bring together international practitioners, thought leaders and key researchers in the area of Evidence Based Teaching, to discuss and debate the current state of education (both globally and in Australia), the ways in which EBT is currently affecting educational advancement and the future of teaching – using data to drive success.

<https://www.informa.com.au/event/evidence-based-teaching-summit/>

Health Tech Forum

UTS Faculty of Engineering & Information Technology
Building 11, Level 00, Lecture Theatre 405, UTS

9:00 am to 1:30 pm, Wednesday 25 October 2017

<https://sendstudio.itd.uts.edu.au/sendstudionx/link.php?M=10862652&N=29977&L=31286&F=H>

22nd Australian and New Zealand Prevocational Medical Education Forum 2017

Junior Medical Officer education conference in
Brisbane 12 – 15th November 2017

<http://prevocationalforum2017.com/>

ANZAHPE 2018

Sustainability for health Professions Education
Hobart, Tasmania 1 – 4 July 2018 Call for abstracts
close Friday 8 December 2017

[Click here to see more](#)

HERDSA 2018

Adelaide Convention Centre 2 – 5 July, 2018

AMEE 2018

Educating the future healthcare professional and the
roles of the teacher

Basel, Switzerland 25 – 29 August 2018

<https://amee.org/conferences/amee-2018>

FOR YOUR DIARY

If you can't make a meeting, please contact to discuss how you can attend *virtually* or access a recording. Please contact kerriea@unsw.edu.au for RSVPs – physical or virtual. MedEd meeting resources are available in MedEd Moodle.

DATE	TIME	TOPIC	LOCATION
Mon 16 October	12pm – 1pm	Converting traditional practical exams and anatomy spot tests with computer based assessments <i>Jason Potas, SoMS</i>	G03, Wallace Wurth
Tues 14 November	12pm – 1pm	Improving the knowledge and receptiveness of medical students towards hand hygiene: Exploring new approaches <i>Dr Rajneesh Kaur, SPHCM</i>	G15, Wallace Wurth
Mon 20 November	9am – 4:30pm	Induction Day for New Teaching Staff https://staff.med.unsw.edu.au/induction-day-new-teaching-staff	G14/15 & G08
Friday 1 st December	9am – 2pm	Annual Learning & Teaching Forum <i>Call for presentations (5 or 10 mins) and posters now open</i> <i>Deadline 5pm Wednesday 15th November</i>	LG02 Seminar Room, Wallace Wurth

ABOUT US

The MedEd Interest Group formed 9 years ago and now has over 130 members. The group aims to bring together all medical faculty staff interested in education, to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, a newsletter, and an annual research forum. We can keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

This is your newsletter: Please contribute—write a brief (<100 word) book review; send in info on new L&T research or useful resources or teaching tips that you come across

MedEd Contact and Newsletter Editor

Dr Rachel Thompson, L&T Fellow, Senior Lecturer, Office of Medical Education, UNSW Medicine. Please note I am on long service leave until 13th November 2017 – during this time, please contact: Kerrie Arnhold (kerriea@unsw.edu.au) or Dr Peter Harris (p.harris@unsw.edu.au).

With many thanks to Kerrie Arnhold and Suzanne Mobbs (OME) for administrative support.

2 WAYS TO KEEP IN TOUCH

Why not join our Moodle group?

For up to date information, recordings of the seminars and many more resources you should join our Moodle group. You can also attend our meetings virtually!

Go to the link:

<http://moodle.telt.unsw.edu.au/course/view.php?id=6305>

Log into Moodle with your zID/zPass if not already

Enter the key “MedEd” under ‘enrol as student’.

You should now have access under MedEd course in your [UNSW Moodle](#) area.

Subscribe to the MedEd email group!

Keep up to date with our newsletter and news emails - subscribe to the MedEd email group:

Please fill in your details and submit via the [subscriber form](#) via the UNSW Medicine L&T pages.

Once on the list you will be sent regular, filtered emails on local and external learning and teaching activities, plus the newsletter will come to you directly 4 times a year. (NB If you wish to receive and accept Outlook Invites for the seminars etc – don't tick the box for daily digest version!)

If you wish to unsubscribe you can do this via the same webpage.

MORE INFORMATION ON LEARNING AND TEACHING @ UNSW MEDICINE

The **UNSW Medicine website** has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more! E.g. there is a page on [teaching evaluation](#). For many other useful topics, take a browse through **<Learning and Teaching>** under “For Staff” on our faculty website: <http://med.unsw.edu.au/learning-teaching>