

WELCOME

Dear Reader,

Welcome to the August edition of the MedEd newsletter. Semester 2 brings us reports from the mid-year conferences and interesting resources, presentations and publications. Hope you find something useful for your teaching. Enjoy! *Regards, RT*

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OUR NEXT MEDED SEMINAR MEETING

ILI update: Enhancing the experience of students in Medicine & Medical Sciences

Dr Cristan Herbert, A/Prof Nalini Pather, A/Prof Patsie Polly

*Monday 7th August, 2017 – 12:00 - 1:00 pm
Wallace Wurth Building, Ground Floor Room G15*

Courses in Anatomy and Pathology for Medical Science students have recently undergone a 'digital uplift' as part of the Inspired Learning Initiative (ILI). In this seminar, convenors from Anatomy and Pathology courses will share their recent experiences with the ILI project and highlight some of the enhancements that were developed.

All welcome, please bring your lunch

NOMINATIONS FOR SCIENTIA TEACHING MEMBERSHIPS AND FACULTY L&T AWARDS

Scientia Education Academy

The inaugural members of the Scientia Education Academy were appointed in late 2016 (<https://teaching.unsw.edu.au/scientia-education-academy-teachers>) and the members have been active in enhancing the profile and outcomes of quality education at UNSW.

UNSW are now looking to appoint additional members to the Academy. The purpose of the Academy is to recognise outstanding educators at UNSW and facilitate the dissemination of their outstanding practices. The Academy has become a community of practice for our outstanding educators - up to 11 additional members will be appointed this year. In this round, academic staff in UNSW Medicine are able to nominate themselves for the Scientia Education Academy.

For further information and submission form, please email to g.velan@unsw.edu.au). The deadline for nominations is close of business on Thursday 31st August. Following the deadline, a Faculty committee will meet to endorse up to 2 outstanding educators from the Faculty for the Academy. The DVC(Education) and PVC(Education) will then review the nominations from each Faculty and select up to 11 new members across UNSW.

UNSW Medicine Learning & Teaching Awards 2017

The Faculty offers a range of awards to recognise and reward outstanding contributions in teaching and to further the development of scholarly practice in learning and teaching. These awards and the nomination process are based on the Vice Chancellor's Awards for Teaching Excellence and the previous Australian Government Office of Learning and Teaching Awards. Nominations will open in October, but if you are interested in nominating this year, please take at our webpage for further advice: <https://staff.med.unsw.edu.au/awards-and-recognition>

Learning & Teaching News

Qualitative Research Network (QRN) Hub

The UNSW Qualitative Research Network (QRN) Hub was launched on 22 June. It hosts monthly seminars and regular training workshops, and is open to staff, students, and researchers both at UNSW and beyond.

The aim of the QRN Hub is to promote rigour, innovation, and guidance in the use of qualitative research methods.

Qualitative Research Clinic:

One core aspect of the Hub is the Qualitative Research Clinic. The Clinic is a consultation service for staff and students offering expertise from experienced qualitative researchers in planning and conducting qualitative research (e.g., in qualitative research methodology, data collection methods, ensuring rigour, analysis, software, and other resources). Research students can receive up to 1.5 hours free consultation, which offers a useful starting point for those needing guidance in qualitative research.

QRN monthly seminars:

Another vital resource for staff and students are the QRN monthly seminars. Held on the first Friday of every month, these are run as informal discussions, which focus on an issue or area of interest relating to qualitative research.

These seminars are free and attract researchers from all backgrounds and levels of experience. They also provide students with on-going opportunities to learn about qualitative research and ask questions of researchers who bring a lot of experience in the field.

Next QRN Seminar Topic: 'Saturation', 'participant checking', 'constant comparison': Thinking critically about methodological catch-phrases [Dr Ally Gibson](#), SPHCM

Date: Friday the 4th August

Time: 9:30 – 11:00 am

Place: Room 241, Level 2, Samuels Building (F25) UNSW Kensington Campus

When reporting or writing up qualitative research, it can be easy to rely on familiar or well-worn phrases to describe the methodological decisions and processes that make up a research project. These phrases can work as useful short-hand explanations. In this seminar, Ally Gibson will draw on the work of Chamberlain (2000) and O'Reilly and Parker (2012) to put these terms and practices under the microscope, questioning the reasoning and purpose behind them.

What does it mean to reach 'saturation' in data collection? How transparent are we about our roles as researchers? Did we really conduct 'constant comparison' throughout all of our coding? Whether new to qualitative research or experienced in the area, this discussion is aimed to provide some food for thought about how we explain and report our research.

See the [QRN website](#) for further details of the clinic and seminar.

Commemorations and Memorials: Exploring the Human Face of Anatomy. *Edited by Goran Strkalj and Nalini Pather*

A major component of many modern human anatomy programs is commemorating people who have donated their body for education and research. In addition, some institutions have also organised memorial places to honour the body donors. This edited volume explores the phenomena of commemorations and memorials in anatomy. It includes both descriptive papers focusing on the content of the ceremonies and theoretical papers contextualizing and examining these within the broader ethical, scientific, medical and educational frameworks.

Building up on the idea of a community of practice, the main objective of the volume is to enhance the exchange of ideas and sharing of experiences. The concepts of "commemoration" and "memorial" in anatomy programs are presented as emerging. They are seen as phenomena that will continue to evolve and ramify within different cultural and educational contexts, and this volume is expected to facilitate these processes. Indeed, meagre literature on the topic indicates potentially enormous practical value in sharing and combining practices from different cultural and teaching/research traditions. For more info, scan here:



UNSW Library

The Library offers a [Group Research Consultation Service](#) for honours and postgraduate students.

There is also a [Drop-in Research Support Service](#) available during business hours, Monday to Friday, no appointment is necessary.

For these and other academic queries, please contact your [Outreach Librarian](#)

BEST Network has been announced as a finalist in the Australian Financial Review's Higher Education Awards

Category: Education Technology

UNSW and University of Queensland – BEST Network's Slice: A collaborative biomedical image repository used for teaching with easy access for multiple teaching institutions and advanced features including an annotation tool.

Read more: <http://www.afr.com/leadership/top-higher-education-achievers-named-in-afr-awards-20170727-gxk5d0#ixzz4oeYuo3yY>

The award winners will be announced on 29 August 2017

Support for Blending & Online Development

L&T at UNSW

L&T @ UNSW

Blended & Online Learning Resources

Take a look at the expanded resources on blended and online learning on the UNSW Teaching site. Includes: [examples from UNSW](#), [selecting the right technology to use](#), [planning and designing courses](#) and [evaluating what you've done](#).

For further information take a look [online](#), [book a consultation](#) re theBox, Moodle and Echo 360 or contact:

Xanthe Lawson Educational Developer
E: x.lawson@unsw.edu.au T: 9385 2701

[mediaUcreate](#) is a resource for staff to discover new ways of using media to enhance the student experience.

Self-enrol in the Moodle module:
<http://moodle.telt.unsw.edu.au/course/view.php?id=1480>

Enrolment key: unsw (all lowercase)

UNSW Lightboard:

If you would like to try out the UNSW Lightboard just book the [Goodsell Media Studio](#) or contact PVCE staff - Brian Landrigan b.landrigan@unsw.edu.au x 51481 or Carlos Dominguez l.dominguez@unsw.edu.au x 52932

Medicine Computing Support Unit HOW WE CAN HELP YOU

Do you have an IT incident or request?

Please contact the UNSW IT Service Desk for assistance, not the Medicine Computing Support Unit (MCSU) directly. This includes eMed and website issues previously logged in MCSU systems.

More than just a help desk

MCSU provides IT project management, development, integration and support for teaching, research and administration for UNSW Medicine. These services are designed to support teaching and research, and to assist the day to day running of the IT services provided for Medicine. See the list of IT services provided by MCSU: mcsu.med.unsw.edu.au

How to get in touch

For IT requests, incidents or if seeking IT advice. please contact:

UNSW IT Service Desk Phone: 02 93851333 or x51333

Email: servicedesk@unsw.edu.au

Website: <https://mcsu.med.unsw.edu.au>

Interested in learning how to blend?

2017 Blended Learning Workshops Program will be posted on Medicine Blended Learning Project support page: <https://staff.med.unsw.edu.au/support-blended-learning>

Ready to Blend?

Book a Media Room Orientation session with Tom/Robert & get going!

Want to share and keep up with new info?

Join our UNSW Medicine Blended Learning Network Moodle module. For guest access, login in and enter the Enrolment Key "MedBLN" below into the student section <http://moodle.telt.unsw.edu.au/course/view.php?id=11788>

Need to learn about the technology?

See: <https://teaching.unsw.edu.au/telt>

Your faculty Educational Developers:

Undergraduate: Tom Kerr (Thomas.Kerr@unsw.edu.au)

Postgraduate: Robert Parker (Robert.Parker@unsw.edu.au)

Need help choosing a resource for blending of your teaching?

The [Teaching Technology Toolkit \(TTT\)](#) is a resource designed to assist in developing a blended approach to teaching. It is designed to assist in selecting and embedding tools in teaching activities in both online activities and face-to-face sessions.

Access the Toolkit: <http://teachingtools.med.unsw.edu.au/>



The toolkit offers visibility of available learning tools currently used in the faculty and includes the following:

- A [Decision Tree Tool](#) to assist in selecting the learning strategy and/or technology
- A [Tool Directory](#) for evaluating the different educational technologies currently being used, including pros/cons of using these technologies
- A [Showcase](#) of academics ('Exemplars') that use these tools in their teaching practice
- A [Repository](#) of educational strategies and technologies that support these.

You are invited to: use the toolkit & send your practice exemplars to add to the toolkit.

Also, please send comments on how it can be improved as a resource for designing learning activities in a blended course.

Contact: Nalini Pather n.pather@unsw.edu.au

SOTL and Academic Development

Peer-review of Teaching

Dr Chinthaka Balasooriya

Peer-review is a cornerstone of academic practice and is well established in relation to research. The use of peer-review in teaching is a relatively recent development that has the potential to enhance the quality of teaching and thereby enhance the quality of student learning. Peer-review of teaching can be summative or formative.

Summative peer-review of teaching

Summative peer-review of teaching will be introduced at UNSW in the following manner:

- In 2017, summative peer review of teaching will be voluntary e.g. staff applying for an individual Vice-Chancellor's Award for Teaching Excellence and/or academic promotion (excluding research only academics)
- In 2018, summative peer review will be a requirement for staff applying for an individual Vice-Chancellor's Award for Teaching Excellence
- From 2019, summative peer review will be a requirement for staff applying for academic promotion

More information on summative peer review of teaching: <https://teaching.unsw.edu.au/peerreview>

Formative peer-review of teaching (FPRT)

Formative peer review is a collegial and consultative process that aims to support academics to develop their skills in teaching. Formative peer review can greatly enhance educational quality when combined with summative peer-review. Within the current context, FPRT has the potential to better prepare academics for summative peer-review.

A team at the School of Public Health & Community Medicine (Chinthaka Balasooriya, Patrick Rawstone, Reema Harrison, Lois Meyer and Husna Razeq) have recently received a grant from the 'Strategic Educational Investment Fund' to introduce Formative peer-review of teaching across the faculty and evaluate its feasibility and impact. The grant team is supported by an advisory committee (Gary Velan, Tony O'Sullivan, Richard Vickery, Peter Harris and Nalini Pather).

The FRPT process will mirror the UNSW summative process and will be based on the same quality criteria. There will be a few key points of difference related to the developmental nature of the process with an emphasis on reflection and a collegial feedback dialogue between reviewers and reviewees.

MedEd Seminar on Formative Peer-review of Teaching, Tuesday 12th September 12:00-1:00pm
(see back page for more details)

Recommended New Publications:

Medicine as a Community of Practice: Implications for Medical Education in Academic Medicine

by Richard L. Cruess, Sylvia R. Cruess and Yvonne Steinert

See the latest issue of Journal of Scholarship of Teaching and Learning for interesting higher education articles and the paper: Does Team Formation Impact Student Performance, Effort and Attitudes in a College Course Employing Collaborative Learning?

by Sarah E. Pociask, David Gross, Mei-Yau Shih

Health Professionals' Education in the Age of Clinical Information Systems, Mobile Computing and Social Networks

Editors: Aviv Shachak, Elizabeth Borycki, Shmuel P. Reis
Academic Press; Published: 1st August 2017; pp: 532

This new book addresses the challenges posed by information and communication technology to health professionals' education, and the lessons learned from field experiences and research.

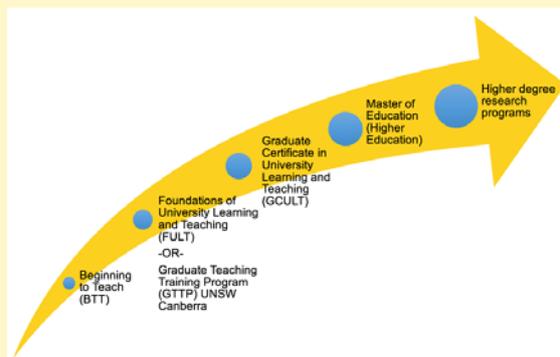
For the latest issues of medical publications:

- [Focus on Health Professional Education](#)
- [HERDSA](#)
- [Medical Teacher](#)
- [Academic Medicine](#)

Professional Development Programs at UNSW

There are excellent free programs for teaching staff to access for further education and professional development.

The Pro-Vice-Chancellor (Education) Portfolio has developed a suite of programs that offer university teachers the opportunity to reflect on educational theory and student learning research from the perspective of their own teaching experiences. These programs are designed to support staff at various stages in their career.



For further information about your academic teaching career, see:

<https://teaching.unsw.edu.au/professional-development>

What's On

L&T @UNSW EVENTS

Scientia Education Academy Lecture

Professor Gary Velan, Associate Dean (Education) UNSW
Medicine

The Scientia Educational Experience: Roles of Assessment,
Feedback (and Humour)

Thurs, 24 Aug. 5:30 - 7:00 pm.

Tyree Room, John Niland Scientia Building

<https://teaching.unsw.edu.au/scientia-educational-experience-roles-assessment-feedback-and-humour>

Call for Abstracts for the:

2017 UNSW Learning and Teaching Forum, Educational Excellence: Transforming Futures

Accepting until 16 August.

Forum on 1 November 2017

<https://teaching.unsw.edu.au/learning-and-teaching-forum-5>

The Student SpeakOut: Shaping the UNSW Community

Tuesday, 15 Aug. 10:30 am - 3:30 pm. Greenhouse.

For students and staff

The inaugural UNSW *Student SpeakOut* is a collaboration between the SRC, Education Support Services, and the Pro-Vice Chancellor (Education) Portfolio.

The Student SpeakOut is an opportunity for students and staff to explore ways in which they can work together in partnership to provide an exceptional student experience at UNSW.

Keynote speaker: Dr. Raji Ambikairajah, UNSW Alumna, Chief Operating Officer of Women in Banking Finance and Ambassador, Room to Read.

The Student SpeakOut will be an opportunity to:

- **Learn** about the diverse student communities at UNSW
- **Discuss** how these communities are shaping the UNSW student experience
- **Explore** how student communities and the broader UNSW community can work together to improve the student experience.

<https://teaching.unsw.edu.au/student-speakout>

Beginning to Teach

Accepting enrolments for Semester 2, program opens 4 August

<https://teaching.unsw.edu.au/beginning-teach-ecrs-and-hdrs>

More info from: <https://teaching.unsw.edu.au/events>

Reports & proceedings from conferences:

HERDSA 2017 – Curriculum Transformation

Held at the new conference centre at Darling Harbour, this conference in June drew higher educators from around Australia, New Zealand and abroad. Watch this [link](#) for key note recordings – should be uploaded soon and usually worth a look. For proceedings– check [here](#) – *coming soon*.

ANZAHPE 2017 – Food for Thought

This conference took place a couple of weeks ago in Adelaide – This was an excellent conference with good key speakers and plenty of enthusiastic presenters talking about their innovations, ideas and evaluations. e-proceedings are available [here](#). ANZAHPE Twitter page and conference twitter trail available [here](#)

UPCOMING CONFERENCES

AMEE 2017 – Innovating in Education

Messukeskus Expo and Convention Centre, Helsinki, Finland. 27-30 August, with pre-conference workshops 26-27 August. Early bird registration now closed.

AMEE Live Online

More than 3500 participants have already registered for AMEE 2017 in Helsinki. It is not too late to register but if you can't make it you can participate in the plenary and symposia sessions online from the comfort of your own home or office, either alone or together with some colleagues through AMEE Live Online ...[read more](#)

International Clinician Educator's Summit 2017

An International Clinician Educators' summit will be held immediately after the main AMEE conference on Wednesday 30 August.

For more information about past meetings or to find interesting resources go to:

<https://icenetblog.royalcollege.ca/about/>

For more about the network: <http://www.icenet.ca/>

Evidence-based Teaching Summit

18-19 October, 2017. Radisson Blu Hotel, Sydney. (Early bird registration ends 30 August).

This event aims to bring together international practitioners, thought leaders and key researchers in the area of Evidence Based Teaching, to discuss and debate the current state of education (both globally and in Australia), the ways in which EBT is currently affecting educational advancement and the future of teaching – using data to drive success.

See [MedEdWorld Upcoming Conferences](#) for a full international list

FOR YOUR DIARY

If you can't make a meeting, please contact to discuss how you can attend *virtually* or access a recording.
Please contact kerriea@unsw.edu.au for RSVPs – physical or virtual. MedEd meeting resources are available in MedEd Moodle.

DATE	TIME	TOPIC	LOCATION
Tuesday 13 June		<i>'H5P - Interactive Rich HTML5 Content in your Course, with Robert Parker, SPHCM Recording available in MedEd Moodle (enrol using the key "MedEd" under 'enrol as student'): https://moodle.telt.unsw.edu.au/course/view.php?id=6305</i>	
Monday 7 August	12pm – 1pm	ILI update: Enhancing the experience of students in Medicine & Medical Sciences Dr Cristan Herbert, A/Prof Nalini Pather, Prof Patsie Polly SOMS	G15, Wallace Wurth
Tuesday 12 September	12pm – 1pm	Peer-review of Teaching Dr Chinthaka Balasooriya, SPHCM	G15, Wallace Wurth
Mon 9 October	12pm – 1pm	TBC Please email kerriea@unsw.edu.au if you would like to suggest a topic or are interesting in presenting here	G15, Wallace Wurth
Tues 14 November	12pm – 1pm	Improving the knowledge and receptiveness of medical students towards hand hygiene: Exploring new approaches Rajneesh Kaur, SPHCM	G15, Wallace Wurth
Friday 1 st December	9am – 2pm	Medicine Learning & Teaching Forum Call for presentations (5 or 10 mins) and posters will open mid-October	LG02 Seminar Room, Wallace Wurth

ABOUT US

The MedEd Interest Group formed 9 years ago and now has over 130 members. The group aims to bring together all medical faculty staff interested in education, to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, a newsletter, and an annual research forum. We can keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

This is your newsletter: Please contribute— write a brief (<100 word) book review; send in info on new L&T research or useful resources or teaching tips that you come across to rachel.t@unsw.edu.au

MedEd Contact and Newsletter Editor

Dr Rachel Thompson, L&T Fellow, Senior Lecturer, Office of Medical Education, UNSW Medicine.
Please note I am on long service leave until 13th November 2017 – during this time, please contact: Kerrie Arnhold (kerriea@unsw.edu.au) or Dr Peter Harris (p.harris@unsw.edu.au).

With many thanks to Kerrie Arnhold and Suzanne Mobbs (OME) for administrative support.

2 WAYS TO KEEP IN TOUCH

Why not join our Moodle group?

For up to date information, recordings of the seminars and many more resources you should join our Moodle group. You can also attend our meetings virtually!

Go to the link:

<http://moodle.telt.unsw.edu.au/course/view.php?id=6305>

Log into Moodle with your zID/zPass if not already done so.

Enter the key "MedEd" under 'enrol as student'.

You should now have access under MedEd course in your [UNSW Moodle](#) area.

Subscribe to the MedEd email group!

Keep up to date with our newsletter and news emails - subscribe to the MedEd email group:

Please fill in your details and submit via the [subscriber form](#) via the UNSW Medicine L&T pages.

Once on the list you will be sent regular, filtered emails on local and external learning and teaching activities, plus the newsletter will come to you directly 4 times a year. (NB If you wish to receive and accept Outlook Invites for the seminars etc – don't tick the box for daily digest version!)

If you wish to unsubscribe you can do this via the same webpage.

MORE INFORMATION ON LEARNING AND TEACHING @ UNSW MEDICINE

The **UNSW Medicine website** has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more! E.g. there is a page on [teaching evaluation](#). For many other useful topics, take a browse through <Learning and Teaching> under "For Staff" on our faculty website: <http://med.unsw.edu.au/learning-teaching>