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### QUOTE OF THE MONTH

*"What office is there which involves more responsibility, which requires more qualifications, and which ought, therefore, to be more honourable, than that of teaching?"*

Harriet Martineau, 1802-1876

BBC In Our Time Podcast:

<http://www.bbc.co.uk/programmes/b084d7b0>

### WELCOME

Dear Reader, Welcome to the first MedEd newsletter of 2017. Teaching is well underway for Semester 1, so please do look ahead to the great upcoming local seminars and workshops and national conferences. There is a lot to attend— so I hope you are able to get involved. *Regards, Editor (RT)*

### OUR NEXT MEDED SEMINAR MEETING

#### Mindfulness & Meditation: Wellbeing skills for the modern doctor

*Emeritus Professor Peter J Smith*

**Date:** Monday 8<sup>th</sup> May

**Time:** 12-1pm

**Location:** Wallace Wurth Building G15, Kensington Campus

**All welcome**

### FACULTY BLENDED & INSPIRED LEARNING PROJECTS

#### Progress Update:

In the undergraduate programs/courses, all the terms of the Phase 2 medicine program are currently undergoing a 'digital uplift', as well as courses in Anatomy and Pathology for Medical Science students. In the postgraduate programs/courses, work is proceeding with improving the blending and online structure of the Masters' courses and good progress is being made with the new 'Big Data' Master's course.

#### Media Spaces:

Our media production spaces are being re-organised and upgraded in 2017 to improve media creation within the Faculty. The AGSM **Media Room** on Level 2 will be upgraded and an additional **Edit Suite** for post-production will become available later in the Semester.

#### 2017 Workshops

There is a series of *Blended Learning Workshops* planned throughout 2017, that started with "Create, Engage and Learn with iSpring" with Prof. Rakesh Kumar and Tom Kerr on 20<sup>th</sup> April.

This workshop outlined how organise lectures and activities for online interactive delivery using **iSpring 8.5**. The workshop included an overview of interactive learning, practical advice on recording voice annotations and suggestions for adding interactive elements such as quizzes to your module. A recording of this workshop will be posted in our UNSW Medicine Blended Learning Project Moodle module shortly. For guest access, login in and enter the Enrolment Key "MedBL\_Student" into the student section:

<http://moodle.telt.unsw.edu.au/course/view.php?id=11788>.

Further workshops in the series will be advertised as we lock in our presenters.

#### Please contact your educational developers with any Blended Learning enquiries:

Undergraduate teaching: Tom Kerr (x 50613 [thomas.kerr@unsw.edu.au](mailto:thomas.kerr@unsw.edu.au))

Postgraduate teaching: Robert Parker (x 51945 [robert.parker@unsw.edu.au](mailto:robert.parker@unsw.edu.au))

# Learning & Teaching News

## UNSW 2017

### Scientia Education Investment Fund Program

Approximately \$1.5M has been made available annually to support strategic educational developments throughout UNSW.

Grants may be allocated up to \$200,000 for large-scale projects that impact a large number of students and up to \$50,000 for projects that are smaller in scale but significantly enhance the student experience and outcomes.

The grants will be evaluated and assessed against the 2025 measures of success and benefits with the following areas being given priority:

1. Allow UNSW to significantly increase the efficiency of a course or program;
2. Allow UNSW to expand offerings to new students;
3. Incorporate an element of research integrated learning or work integrated learning;
4. Demonstrate the effectiveness of innovative technologies in achieving educational outcomes;
5. Develop short discipline specific professional non-award courses linked to micro-credentials; *or*
6. Significantly enhance the student experience or student outcomes via any other original approach not covered above or in other funded schemes like the Inspired Learning Initiative or UNSW 3+ calendar.

### **Timelines and Closing dates for Applications 2017**

Call for Proposals: 27 March

Close for Endorsed Applications: 24 April

Assessment and Ranking of Endorsed Applications: 2 May

Notification of Outcomes to Applicants: 4 May 2017

Large and small grants are available for school and faculty initiated projects and initiatives. Medicine Faculty staff are encouraged to apply for the small grants with maximum budget allocation of \$50,000

**All staff who intend to submit a SEIF grant application must contact Prof. Gary Velan (ADE) [g.velan@unsw.edu.au](mailto:g.velan@unsw.edu.au) to discuss their ideas and for further advice on the faculty endorsement process.**

**Deadline for endorsed applications is 24 April.**

## EDUCATION FOCUSED ROLES

The first round of 'Expressions of Interest' (EOI) for EF roles will run to the end of April (30 April 2017).

You can find key documents [here](#) and further information at: <https://www.2025.unsw.edu.au/staff?destination=node/354>

## UNSW Library Update

UNSW Library is pleased to announce the launch of its brand new website. The biggest change is how the search displays your results. The single search lets you *Search all things Library*. You can find content across all of the Library's collections of books, articles and other media, regardless of whether it is electronic or in print. Plus it also searches our entire website, making sure you can find everything you need at all times in the same place.

The **Open Education Licencing toolkit** is a useful resource that can provide you with guidance on whether you can use a particular type of resource in your course. <http://oel.edu.au/toolkit9/>

**Leganto** has moved from a small-scale trial in semester 2, 2016 with 23 courses to a university wide rollout in semester 1, 2017 with 805 courses now using Leganto lists. So far 36,721 students have viewed citations on the Leganto lists with the average list containing 14 citations. If you aren't yet using Leganto and would like assistance, contact your Outreach librarian

**ELISE** has been redesigned using Smart Sparrow's adaptive elearning platform. The redesign has created a personalised learning experience for the University's 8,600 commencing undergraduate students. Taking on board the overwhelmingly positive student feedback for semester 1 further enhancements are in the pipeline. If you have content suggestions or to find out more, contact Megan Saville, Manager, Academic Services Unit, UNSW Library.

The Library now offers a **Group Research Consultation Service** for honours and postgraduate students. The consultation gives students working on group projects or similar assignment topics an opportunity to locate relevant information tools and develop research strategies in collaboration with their peers supported by professional library staff.

The Library has rebranded its reference service in the Help Zone. It is now called a **Drop-in Research Support Service**. It is available during business hours, Monday to Friday, and no appointment is necessary. Library staff will offer guidance as to what resources are available to students and how best to navigate them.

**For other academic queries, please contact your Outreach Librarian**

# Support for Blending & Online Development

## mediaUcreate

**mediaUcreate** is a resource for staff to discover new ways of using media to enhance the student experience.

### Self-enrol in the Moodle module:

<http://moodle.telt.unsw.edu.au/course/view.php?id=14801>

**Enrolment key:** unsw (all lowercase)

**UNSW Lightboard** – Watch some examples below:



If you would like to try out the UNSW Lightboard just book the [Goodsell Media Studio](#) or contact PVCE staff - Brian Landrigan [b.landrigan@unsw.edu.au](mailto:b.landrigan@unsw.edu.au) x 51481 or Carlos Dominguez [l.dominguez@unsw.edu.au](mailto:l.dominguez@unsw.edu.au) x 52932

## Medicine Computing Support Unit HOW WE CAN HELP YOU

### Do you have an IT incident or request?

Please contact the UNSW IT Service Desk for assistance, not the Medicine Computing Support Unit (MCSU) directly. This includes eMed and website issues previously logged in MCSU systems.

### More than just a help desk

MCSU provides IT project management, development, integration and support for teaching, research and administration for UNSW Medicine. These services are designed to support teaching and research, and to assist the day to day running of the IT services provided for Medicine. See the list of IT services provided by MCSU: [mcsu.med.unsw.edu.au](http://mcsu.med.unsw.edu.au)

### How to get in touch

For IT requests, incidents or if seeking IT advice. please contact:

**UNSW IT Service Desk Phone:** 02 93851333 or x51333

**Email:** [servicedesk@unsw.edu.au](mailto:servicedesk@unsw.edu.au)

**Website:** <https://mcsu.med.unsw.edu.au>

## Interested In Learning How To Blend?

### Want to learn about blending?

**2017 Blended Learning Workshops Program** to be posted on Medicine Blended Learning Project support page shortly: <https://staff.med.unsw.edu.au/support-blended-learning>

### Ready to Blend?

Book a Media Room Orientation session with Tom/Robert & get going!

### Want to share and keep up with new info?

Join our UNSW Medicine Blended Learning Project Moodle module. For guest access, login in and enter the Enrolment Key "MedBL\_Student" below into the student section <http://moodle.telt.unsw.edu.au/course/view.php?id=11788>

### Need to learn about the technology?

See: <https://teaching.unsw.edu.au/telt>

### Your faculty Educational Developers:

Undergraduate: Tom Kerr ([Thomas.Kerr@unsw.edu.au](mailto:Thomas.Kerr@unsw.edu.au))

Postgraduate: Robert Parker ([Robert.Parker@unsw.edu.au](mailto:Robert.Parker@unsw.edu.au))

## Need help choosing a resource for blending of your teaching?

The [Teaching Technology Toolkit \(TTT\)](#) is a resource designed to assist in developing a blended approach to teaching. It is designed to assist in selecting and embedding tools in teaching activities in both online activities and face-to-face sessions.

**Access the Toolkit:** <http://teachingtools.med.unsw.edu.au/>



The toolkit offers visibility of available learning tools currently used in the faculty and includes the following:

- A [Decision Tree Tool](#) to assist in selecting the learning strategy and/or technology
- A [Tool Directory](#) for evaluating the different educational technologies currently being used, including pros/cons of using these technologies
- A [Showcase](#) of academics ('Exemplars') that use these tools in their teaching practice
- A [Repository](#) of educational strategies and technologies that support these.

You are invited to: use the toolkit & send your practice exemplars to add to the toolkit.

Also, please send comments on how it can be improved as a resource for designing learning activities in a blended course.

**Contact:** Nalini Pather [n.pather@unsw.edu.au](mailto:n.pather@unsw.edu.au)

# For your Scholarly Teaching

## New National Guidelines for Improving Student Outcomes in Online Learning

Authored by Dr Cathy Stone, published by National Centre for Student Equity in Higher Education at Curtin University: *Opportunity Through Online Learning: Improving Student Access, Participation and Success In Higher Education*

Seven key findings emerged. Full report, executive findings and guidelines are available at:

<https://www.ncsehe.edu.au/publications/opportunity-online-learning-improving-student-access-participation-success-higher-education/>

## amee MedEdPublish-Call for submissions

**Life Sciences in an Integrated Curriculum** will be active from 01/04/2017 until 30/06/2017 with *Barbara Jennings* as theme editor and *Iain Keenan* as co-theme editor.

"Most medical schools offer extensive learning opportunities with a focus on Life Sciences. These may be integrated with clinical sciences and clinical skills, linking theory with practice. Efforts have been made to define a core curriculum for some disciplines, but the emphasis has been on published lists of concepts, competences, and learning outcomes, rather than teaching methods with proven effectiveness.

We invite submissions from teachers of the core *Life Sciences* and those who design and evaluate these parts of the curriculum. We are also keen to hear student voices and the opinions of other stakeholders such as employers and postgraduate tutors."

Please visit the [AMEE MedEdPublish website](https://www.mededpublish.org/about/themed-issues) to learn more about the latest and upcoming themes.

<https://www.mededpublish.org/about/themed-issues>

## ANZAHPE Bulletin

### The Future of Health Professional Education

"These are challenging, yet exciting times for health professional education. Healthcare, like other aspects of our society, is evolving rapidly. In 1950, it was estimated that the sum of knowledge related to healthcare would double in 50 years."

[READ FULL ARTICLE](#)

## Latest HERD Journal Issue

### 2017, Issue 3: Academic life in the measured university: pleasures, paradoxes and politics

A very interesting issue that explores a major issue of our time. The editorial is a good place to start:

Tai Peseta, Simon Barrie, and Jan McLean

[Academic life in the measured university: pleasures, paradoxes and politics](#)

*Higher Education Research & Development*, 36(3).

## onthewards.org

[onthewards](http://onthewards.org) is an innovative FOAM (free open access medical) education website designed for medical students and prevocational doctors in Australia and beyond. Highly recommended for your interns and medical student learners.

The website features a variety of **podcast topics** that include case based scenarios relating to what junior doctors will commonly be faced with during Internship whilst working on the wards.

The website has frequent interesting and refreshing **blogs** on relevant and topical subjects, including how to write a CV, address selection criteria and prepare for an interview. Users can access a wide variety of topics via the useful Search function.

[onthewards.org](http://onthewards.org) also has produced some useful **videos** now available in YouTube. and contains some very useful **consult guides** for junior doctors.

In addition to the website, [onthewards.org](http://onthewards.org) has also developed an **app** that can be used as a 'go to' educational resource for junior doctors when working on the wards.

To check out the **website**: [www.onthewards.org](http://www.onthewards.org)

**Facebook**:

<https://www.facebook.com/onthewardssydney?fref=ts>

**Twitter**: <https://twitter.com/OnTheWardsOrg>

To receive regular updates and information on newly released content you can register online.

## Personalised Medicine MOOC on FutureLearn

The faculty of Medicine is currently running a free course on the 'Myths and Realities of Personalised Medicine' (<http://www.futurelearn.com/courses/personalised-medicine>).

Over 940 students are enrolled from all around the world, with the majority of learners living in the United Kingdom, Australia, Egypt, the United States of America and Spain. Our students range from high school students, to health care professionals, journalists and retirees. As part of our research, students complete a poll on the genetic and environmental influences of certain traits and diseases.

If you are a health care professional or scientist and would like to be in our comparison cohort, please feel free to take the poll too:

[http://ltunsw.co1.qualtrics.com/SE/?SID=SV\\_0Na47gironbKCFv](http://ltunsw.co1.qualtrics.com/SE/?SID=SV_0Na47gironbKCFv)

## GETTING STRESSED?

### COME & CHILL OUT...

**Yoga classes are held across campus**

Classes are held weekdays at 1pm, in Lowy Building.

**For further details and bookings:**

[clairefarrance@gmail.com](mailto:clairefarrance@gmail.com)

# What's On

## Students as Partners Network Meeting

**27 April Meeting:**

**Walk beside me and be my student as partner**

Join us for the next Students as Partners meeting, Thursday 27 April, where **Dr May Lim**, Senior Lecturer, Industrial Training and Taste of Research Coordinator, UNSW Chemical Engineering and her students, will present with her students Emma Daniels and Buddhi Ranasinghe.

May will explain what drove her to partner with student societies to improve the Industrial Training experience and career opportunities of Chemical Engineering students, and share some tools and tips on working closely with students.

**Date:** Thursday, 27 April

**Time:** 10:00 - 11:30 am

**Location:** Room 208, Ground Floor, UNSW Library (main entrance)

**For more information, please visit the [Teaching Gateway](#) or please RSVP to [pvce.events@unsw.edu.au](mailto:pvce.events@unsw.edu.au) for this meeting.**

Staff and students interested in Students as Partners at UNSW are invited to join regular network meetings held by the Office of the PVC (Education).

## L&T @UNSW EVENTS

To be held in Room 1025, Level 10, Library Building, unless otherwise stated.

**Further information and access to recordings:**

<http://teaching.unsw.edu.au/connections>

## Moodle Consultations & Workshops for Staff

For one-on-one sessions, online courses and resources and workshops - See [here](#).

## Flipped Classroom Community of Practice

### Stories from the Flipped Trenches (4)

Continuing the CoP's mission to showcase UNSW academics' flipped classroom experiences – **Dr Arash Zamyadi** (School of Civil and Environmental Engineering) and **Dr Lila Azouz** (educational developer at the Faculty of Engineering) will present their stories. This presentation will focus on the experiences of Arash in applying the flipped classroom model to his lecture on a complex topic (i.e., algal harmful metabolites separation from water) in a third-year, undergraduate course. Prior to the lecture, students completed an interactive online module.

**Date:** Wednesday, 3 May 2017 **Time:** 12 to 1pm

**Venue:** Library 208

**RSVP:** <https://teaching.unsw.edu.au/stories-flipped-trenches-0>

## UPCOMING CONFERENCES

### HERDSA 2017 Conference

International Conference Centre, Darling Harbour, Sydney  
28-30 June (preconference workshops on 27 June).  
Early Bird registration closes 28 April.  
Preconference Workshop (27 June) program now available: <http://www.herdsa2017.org/pre-conference-workshop.php>

### ANZAHPE 2017 Conference

Adelaide Convention Centre, Adelaide, SA, 11-14 July.  
Early bird registration closes **14 April**.  
Programs now available:  
<http://www.anzahpeconference.com.au/>

### AMEE 2017 – Innovating in Education

Messukeskus Expo and Convention Centre, Helsinki, Finland. 27-30 August, with pre-conference workshops 26-27 August. Abstract submissions opens December 2016, and closes January/ February 2017.  
Early bird registration closes 17 May.

### International Clinician Educator's Summit 2017

- Are you attending AMEE in Helsinki this August?  
- Are you interested in clinical education and looking for stimulating discussion based education with clinical educators from across the globe?

An International Clinician Educators' summit will be held immediately after the main AMEE conference on **Wednesday 30 August**.

This will be a full day of stimulating debate about controversial and innovative topics in clinical education. The meeting will be chaired by Dr Jamie Busari from Maastricht and Dr. Jonas Nordquist from the Karolinska Institut.

For more information about past meetings or to find interesting resources go to:

<https://icenetblog.royalcollege.ca/about/>

For more about the network: <http://www.icenet.ca/>

### 'Connecting Higher Education: International perspectives on research-based education'

Event details: 26-28 June 2017, University College London, Central London, United Kingdom.

Co-organised by three universities, each leading on research-based education: University College London (UK), the University of Adelaide (Australia), and McMaster University (Canada).

See [MedEdWorld Upcoming Conferences](#) for a full international list

## FOR YOUR DIARY

If you can't make a meeting, please contact to discuss how you can attend *virtually* or access a recording. Please contact [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au) for RSVPs – physical or virtual. MedEd meeting resources are available: <http://med.unsw.edu.au/meded-meetings-seminars>

DATE	TIME	TOPIC	LOCATION
Monday 8 May	12pm – 1pm	Mindfulness and Well-being in Medical Practitioners <i>Emeritus Professor Peter J. Smith</i>	G15, Wallace Wurth
Tuesday 13 June	12pm – 1pm	H5P - Interactive Rich HTML5 Content in your Course Plus update on the Reading Game <i>Robert Parker, SPHCM</i>	G15, Wallace Wurth
Monday 7 August	12pm – 1pm	ILI update: Enhancing the experience of students in Medicine & Medical Sciences <i>Dr Cristan Herbert, A/Prof Nalini Pather, Prof Patsie Polly SOMS</i>	G15, Wallace Wurth
Tuesday 12 September	12pm – 1pm	TBC	G15, Wallace Wurth
Mon 9 October	12pm – 1pm	TBC	G15, Wallace Wurth
Tues 14 November	12pm – 1pm	Improving the knowledge and receptiveness of medical students towards hand hygiene: Exploring new approaches <i>Rajneesh Kaur, SPHCM</i>	G15, Wallace Wurth
Friday 1 <sup>st</sup> December	9am – 2pm	<b>Medicine Learning &amp; Teaching Forum</b> <i>Call for presentations (5 or 10 mins) and posters opens mid-October</i>	LG02 Seminar Room, Wallace Wurth

## ABOUT US

The MedEd Interest Group formed 9 years ago and now has over 130 members. The group aims to bring together all medical faculty staff interested in education, to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, a newsletter, and an annual research forum. We can keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

**This is your newsletter:** Please contribute— write a brief (<100 word) book review; send in info on new L&T research or useful resources or teaching tips that you come across to [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au)

### MedEd Contact and Newsletter Editor

Dr Rachel Thompson, L&T Fellow, Senior Lecturer, Office of Medical Education, UNSW Medicine. Level 2, Wallace Wurth Building, UNSW, NSW 2052.

**Phone:** 02 938 58038 | **Email:** [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au)

*With many thanks to Kerrie Arnhold and Suzanne Mobbs (OME) for administrative support.*

## 2 WAYS TO KEEP IN TOUCH

### Why not join our Moodle group?

For up to date information, recordings of the seminars and many more resources you should join our Moodle group. You can also attend our meetings virtually!

# Go to the link:

<http://moodle.telt.unsw.edu.au/course/view.php?id=6305>

# Log into Moodle with your zID/zPass if not already done so.

# Enter the key "MedEd" under 'enrol as student'.

You should now have access under MedEd course in your [UNSW Moodle](#) area.

### Subscribe to the MedEd email group!

**Keep up to date with our newsletter and news emails - subscribe to the MedEd email group:**

Please fill in your details and submit via the [subscriber form](#) via the [UNSW Medicine L&T pages](#).

Once on the list you will be sent regular, filtered emails on local and external learning and teaching activities, plus the newsletter will come to you directly 4 times a year. (NB If you wish to receive and accept Outlook Invites for the seminars etc – don't tick the box for daily digest version!)

*If you wish to unsubscribe you can do this via the same webpage.*

## MORE INFORMATION ON LEARNING AND TEACHING @ UNSW MEDICINE

The **UNSW Medicine website** has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more! E.g. there is a page on [teaching evaluation](#). For many other useful topics, take a browse through **<Learning and Teaching>** under "For Staff" on our faculty website: <http://med.unsw.edu.au/learning-teaching>