

**Biomedical & Medical Education: The Future is Now**

09:00 Prompt		Welcome & Acknowledgement of Country, Prof Gary Velan, Senior Vice Dean Education
Session 1: Keynotes		
1	09:10 15 min	Artificial intelligence and the future of medical education. <u>A/Prof Chinthaka Balasooriya</u> . <i>School of Public Health & Community Medicine</i>
2	09:25 10 min	Anatomy: Quo Vadis? <u>Prof Nalini Pather</u> . <i>Anatomy, School of Medical Sciences</i>
3	09:35 10 min	What is our future? Medical education in the digital age! <u>A/Prof Adrienne Torda</u> . <i>Office of Medical Education</i>
09:45		Panel Q&A
Session 2: Curricular design for improved learning		
4	10:00 10 min	Development of the virtual reality pedagogy for anatomy classroom <u>Dr Michelle Moscová</u> and Dr Irina Dedova. <i>Anatomy, School of Medical Sciences</i>
5	10:10 10 min	Assessment for deep learning Dr Irina Dedova and <u>Dr Michelle Moscová</u> . <i>Anatomy, School of Medical Sciences</i>
6	10:20 10 min	From idea to online: Ensuring your learning concept is realised and beneficial <u>Andrew Lovell-Simons</u> . <i>Medicine Education Development Unit</i>
10:30		Q&A
10:40 - 11:10		Morning Coffee
Session 3: Doctoral Research on Medical Education		
7	11:10 10 min	Student-ratings in clinical teaching: Devising a new questionnaire based on meta-analysis <u>Dr Pin-Hsiang Huang</u> , Prof Anthony O'Sullivan, Prof Boaz Shulruf. <i>Office of Medical Education</i>
8	11:20 10 min	Development of a tool for assessing pharmacists' professional behaviours <u>Huda Dubai</u> , Dr Barbara-Ann Adelstein, Dr Silas Taylor, Prof Boaz Shulruf. <i>Office of Medical Education</i>
9	11:30 10 min	Crossing the threshold to expertise: Conceptual learning for clinical practice <u>Dr Rachel Thompson</u> . <i>School of Education, FASS and Office of Medical Education, Medicine</i>
10	11:40 10 min	Factors to consider in the instructional design of virtual learning resources for anatomy education Nicolette S. Birbara and <u>Prof Nalini Pather</u> . <i>Anatomy Dept., School of Medical Sciences</i>
11:50		Q&A
Session 4: Innovative designs in post-graduate courses		
11	12:10 10 min	Innovative design and delivery in online postgraduate courses: Providing an equivalent learning experience <u>Dr Sally Nathan</u> and Armida Pobre. <i>School of Public Health & Community Medicine and Medical Education Development Unit.</i>
12	12:20 10 min	Fostering critical reflective practice for health leadership practice <u>Dr Lois Meyer</u> . <i>School of Public Health & Community Medicine</i>
12:30		Q&A
12:40		Closing speech Prof Velan