MedEd Newsletter
Medical Education Interest Group @ UNSW

UNSW Sydney | Medicine

WEDNESDAY 7TH JUNE 2017

VOLUME 10, ISSUE 2

WELCOME

Dear Reader, Welcome to the June edition of the MedEd newsletter. As Semester 1 ends, we have news of lots of interesting events and also news regarding the UNSW SEIF grant round on page 2, and advice on accessing professional development courses available to UNSW teaching staff (see page 4). *Regards, Editor (RT)*

IN THIS ISSUE

OUR NEXT MEDED SEMINAR MEETING

H5P - Rich Interactive HTML5 Resources for your Course

Presenter: Robert Parker, Educational Developer, SPHCM

Tuesday 13th June at 12-1pm

Wallace Wurth Building Ground floor room G15, Kensington Campus

H5P is coming into UNSW Moodle soon! So, what is H5P?
It is a self-describing tool to create, share and reuse rich digital media, like interactive videos, course presentations with interactive slides, games, animations, quizzes, hotspots etc., dropped into a webpage. All you need is a web browser and Moodle with the H5P plugin and your course content.
Users will experience H5P content types on all mobile devices. Robert Parker will demonstrate and answer your questions on H5P.

All welcome

SAVE THE DATE: UNSW LEARNING AND TEACHING FORUM, 1ST NOV 2017

Educational Excellence: Transforming Futures 1st Nov 2017, 8:45am to 3:00pm

Forum Focus:

The 2017 Learning and Teaching Forum, "Educational Excellence: Transforming Futures" will explore how the UNSW community is shaping the future of higher education through engagement with the strategic priority of educational excellence (A2). The day will focus on three of the domains of the Scientia Educational Experience: Inspired Learning through Inspiring Teaching, Communities and Feedback and Dialogue. A separate pre-forum day will focus on 'Being Digital' on 31 October, 2017.

Presentation and Poster Submission:
Call for proposals commence from **26th June and will close on 16th August**. We invite staff to register an expression of interest to share their practice at the Learning and Teaching forum by 16 August. The selection criteria and submission forms will be available on the Teaching Gateway. An expression of interest form will be uploaded shortly. Selection criteria are outlined below for the following opportunities:

- **PechaKucha** (short 5-6 mins, overview presentation). EOI Requirement: Submission of a 30-word description.
- **Short presentation** (approx. 12 mins). EOI Requirements: Submission of a 400-word max paper (to be peer reviewed).
- **Long presentation, including evaluation** (approx. 20 mins). EOI Requirements: Submission of a 600-word max paper (to be peer reviewed).
- **Posters for inclusion in an eBook publication.** EOI Requirements: submission of a 400-word max abstract.

Registration details will be released closer to the event. Please see the forum webpage for further details: https://teaching.unsw.edu.au/learning-and-teaching-forum-5

Learning & Teaching News

UNSW 2017
Scientia Education Investment Fund Program

In the recent round of Scientia Education Investment Fund (SEIF) grants, two projects from Medicine were successful in obtaining funding:

1. A team led by Dr Chinthaka Balasooriya (team members Lois Meyer, Reema Harrison, Patrick Rawstorne, Husna Razee) received $45K for a project titled "Designing, piloting and evaluating a process for formative peer-review of teaching".
2. A team led by Dr Silas Taylor (team members Phil George, Rachel Ward, Jamie Patel, Robert Morey) received $45K for a project titled "An application to facilitate mobile Clinical Workplace-Based Assessments (CWAapp)".

In addition, a team from the Scientia Education Academy led by Prof Gary Velan received $50K for a project titled "Development and implementation of an education portfolio to evaluate excellence of teachers at UNSW".

Congratulations to all involved in those projects. A further round of SEIF grant applications is planned for Semester 2, 2017.

Details of the grants and a full list of recipients can be found at: https://teaching.unsw.edu.au/grants

An Inspired Learning Initiative

Established in October 2016, the Scientia Education Academy gives UNSW and its outstanding academics a platform to showcase excellent teaching.

The Scientia Education Academy Lecture Series highlights the innovative educational practices of our outstanding educators who inspire our students to achieve great outcomes, both in their studies and future careers. UNSW's Scientia Education Fellows provide leadership and vision through their own teaching and also mentoring of colleagues. You will hear about the Fellows' particular approaches to enhancing the educational experiences and outcomes of students as well as their personal career journey.

The next lecture in the series is:
          "**A Conversation with Richard Buckland**"
Date/Time: Thursday 29th June at 530-7pm
Location: Tyree Room, John Niland Scientia Building (G19)

For further information and to register:
https://teaching.unsw.edu.au/conversation-richard-buckland

UNSW Library Update
Library Trial Extended
The following trial resource has been added to the University Library collection. Please note off-campus access is currently unavailable, we are working on it.

Amirsys Reference Centres provide online radiology, pathology and anatomy references:

- Anatomy Reference Centre: Images, including full-colour graphics, cadaver photos, radiology images and histology images from gross anatomy to clinical management
- Pathology Reference Centre: Classic pathology diagnoses and images
- Imaging Reference Centre: Images, including x-ray, CT, MR, ultrasound, and full-colour graphics, providing healthcare professionals with expert-selected examples at a glance
- **STATdx**: Evidence-based diagnostic decision support system
- **ExpertPath**: Decision support material across anatomic and clinical pathology specialties.

Access is currently available: **Amirsys Reference Centres**
We welcome your **comments and feedback** on this resource.

The Library now offers a **Group Research Consultation Service** for honours and postgraduate students. The consultation gives students working on group projects or similar assignment topics an opportunity to locate relevant information tools and develop research strategies in collaboration with their peers supported by professional library staff.

The Library has rebranded its reference service in the Help Zone. It is now called a **Drop-in Research Support** Service. It is available during business hours, Monday to Friday, and no appointment is necessary. Library staff will offer guidance as to what resources are available to students and how best to navigate them.

For other academic queries, please contact your Outreach Librarian

Support for Blending & Online Development

L&T at UNSW

L&T @ UNSW

Blended & Online Learning Resources
Take a look at the expanded resources on blended and online learning on the UNSW Teaching site. Includes: examples from UNSW, selecting the right technology to use, planning and designing courses and evaluating what you've done.
For further information take a look online, book a consultation re theBox, Moodle and Echo 360 or contact:
Xanthe Lawson Educational Developer
E: x.lawson@unsw.edu.au T: 9385 2701

mediaUcreate is a resource for staff to discover new ways of using media to enhance the student experience.

Self-enrol in the Moodle module:
http://moodle.telt.unsw.edu.au/course/view.php?id=14801

Enrolment key: unsw (all lowercase)

UNSW Lightboad:
If you would like to try out the UNSW Lightboard just book the Goodsell Media Studio or contact PVCE staff -
Brian Landrigan b.landrigan@unsw.edu.au x 51481 or
Carlos Dominguez l.dominguez@unsw.edu.au x 52932

Medicine Computing Support Unit
HOW WE CAN HELP YOU

Do you have an IT incident or request?
Please contact the UNSW IT Service Desk for assistance, not the Medicine Computing Support Unit (MCSU) directly. This includes eMed and website issues previously logged in MCSU systems.

More than just a help desk
MCSU provides IT project management, development, integration and support for teaching, research and administration for UNSW Medicine. These services are designed to support teaching and research, and to assist the day to day running of the IT services provided for Medicine. See the list of IT services provided by MCSU:
mcsu.med.unsw.edu.au

How to get in touch
For IT requests, incidents or if seeking IT advice. please contact:
UNSW IT Service Desk Phone: 02 93851333 or x51333
Email: servicedesk@unsw.edu.au
Website: https://mcsu.med.unsw.edu.au

Interested in learning how to blend?

2017 Blended Learning Workshops Program will be posted on Medicine Blended Learning Project support page: https://staff.med.unsw.edu.au/support-blended-learning

Ready to Blend?
Book a Media Room Orientation session with Tom/Robert & get going!

Want to share and keep up with new info?
Join our UNSW Medicine Blended Learning Network Moodle module. For guest access, login in and enter the Enrolment Key "MedBLN" below into the student section
http://moodle.telt.unsw.edu.au/course/view.php?id=11788

Need to learn about the technology?
See: https://teaching.unsw.edu.au/telt

Your faculty Educational Developers:
Undergraduate: Tom Kerr (Thomas.Kerr@unsw.edu.au)
Postgraduate: Robert Parker (Robert.Parker@unsw.edu.au)

Need help choosing a resource for blending of your teaching?

The Teaching Technology Toolkit (TTT) is a resource designed to assist in developing a blended approach to teaching. It is designed to assist in selecting and embedding tools in teaching activities in both online activities and face-to-face sessions.
Access the Toolkit: http://teachingtools.med.unsw.edu.au/

The toolkit offers visibility of available learning tools currently used in the faculty and includes the following:

- A Decision Tree Tool to assist in selecting the learning strategy and/or technology
- A Tool Directory for evaluating the different educational technologies currently being used, including pros/cons of using these technologies
- A Showcase of academics ('Exemplars') that use these tools in their teaching practice
- A Repository of educational strategies and technologies that support these.

You are invited to: use the toolkit & send your practice exemplars to add to the toolkit.

Also, please send comments on how it can be improved as a resource for designing learning activities in a blended course.

Contact: Nalini Pather n.pather@unsw.edu.au

SOTL and Academic Development

AMEE June Newsletter

Spring Series Webinar

This is a reminder that the final webinar in the Spring series will be presented by Martin Fischer of the AMEE Executive Committee - "**Clinical decision making as a special case of scientific reasoning? Theory and practical implications for medical education**" on Wednesday 7 June 2017 at 10:00 (10am) BST/UK

AMEE members have free access to the MedEdWorld webinars and will receive a link to access the webinar prior to it going live. **If you are not an AMEE member you can register for the webinar here.**

What sort of doctor should be produced and are there lessons to be learned from the training of musicians?

These questions will be the focus for a plenary and symposium session at AMEE 2017 in Helsinki, 26th-30th August. Robert Sells, a distinguished surgeon AND orchestra conductor will provide, based on his experience, his own views.

Darrell Kirch, President of AAMC, Terence Stephenson, President of the UK GMC, Kathy Chappell, Vice President of ANCC, Matthias Weinold, IAPO, and Ronald Harden, Emeritus Professor of Medical Education, will contribute their own thoughts in the symposium session that follows, "Imagine if the impossible isn't… Educating new kinds of physicians to better meet the needs of the community". The session will be chaired by Lawrence Sherman and you are invited to join the discussion in Helsinki.

For information about AMEE 2017 click here.

MedEdPublish

You are invited to publish a paper on a medical education theme in AMEE's new journal AMEE MedEdPublish. Articles are published within days and following publication are reviewed by readers and a panel of reviewers gives a star rating.

AMEE MedEdPublish is currently running the following theme – Life Sciences in an Integrated Curriculum. We welcome manuscripts for submission to this theme by the 16th of June 2017. **For details visit AMEE MedEdPublish.**

A teacher's eye-opening experience

In his blog of May 22nd, Professor Harden discusses a teacher's eye-opening experience gaining a student's perspective, the use of concept maps in a curriculum and the benefits of post-publication review.
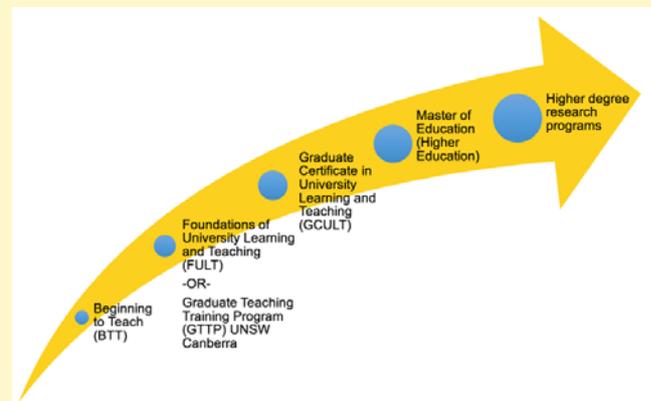
You can view this and other reflections here

Please contact the AMEE office at amee@dundee.ac.uk to subscribe to the AMEE Newsletter.

Professional Development Programs at UNSW

There are excellent free programs for teaching staff to access for further education and professional development.

The Pro-Vice-Chancellor (Education) Portfolio has developed a suite of programs that offer university teachers the opportunity to reflect on educational theory and student learning research from the perspective of their own teaching experiences. These programs are designed to support staff at various stages in their career.

Beginning to Teach

A blended program to develop the teaching capability of UNSW Early Career Researchers (ECRs) and Higher Degree Research candidates (HDRs) with little or no experience of teaching.

Foundations of University Learning and Teaching Program (FULT)

A blended program that aims to help UNSW teaching staff increase their understanding and develop skills and confidence in their teaching practice by drawing from reflection, experience of peers and educational literature.

Graduate Certificate in University Learning and Teaching (GCULT)

Focuses on the development of teaching capability in Higher Education. This 4-course program is designed to help both new and experienced University teachers develop a scholarly approach to teaching.

Master of Education (Higher Education)

A program that provides an opportunity to explore the context, purpose, and role of higher education as well as contemporary issues in relevant theory and practice through a range of courses covering adult learning, curriculum, leadership and change, philosophy, policy and research methodologies.

Learning to Teach Online MOOC

A free online course that offers a personalised approach in developing a working understanding of successful online teaching strategies

For further information about your academic teaching career, see: https://teaching.unsw.edu.au/professional-

What's On

Students as Partners Network Meetings

8 June Meeting: Students as Decision Makers

Join us for the next Students as Partners meeting, Thursday 8th June, presented by **Prof Sally Varnham,** Professor of Law at UTS.

Australian Government Office for Learning and Teaching funded research led by Professor Sally Varnham (UTS) (2015-2016) has shown that the systemic participation of students in decision-making and governance in universities is developing strongly in comparative sectors and is providing positive outcomes for universities. Several factors have emerged as being key to student participation towards developing a culture of student partnership including communication of opportunities and outcomes, effective valued and supported student leadership, development of representative experience, resources for training and support, capturing every student's voice, support and incentives for student representatives.

Date: Thursday, 8 June

Time: 10:00 - 11:30 am

Room 208, Ground floor, UNSW Library (main entrance)
For more information and to RSVP, please visit the
Teaching Gateway

L&T @UNSW EVENTS

To be held in Room 1025, Level 10, Library Building, unless otherwise stated.
Further information and access to recordings:
http://teaching.unsw.edu.au/connections

The next meeting in this series is:
Exploring the UNSW Scientia Education Experience's 4th domain: 'Being Digital'
Presented by Professor Bob Fox, Academic Lead Curriculum, PVC (Education) Portfolio, UNSW
UNSW has developed a framework, the Scientia Education Experience (SEE) to facilitate and support the delivery of educational aspects of the UNSW 2025 Strategy.   The SEE offers a combination of educational and experiential domains that capitalise on UNSW's unique strengths in curriculum design and delivery. This seminar focuses on the SEE 4th domain "Being Digital", investigating implications for curriculum design and inclusion of associated new literacies skills. The session will explore the meaning of 'Being Digital" and how we could use this domain to support our students acquiring these new literacy skills in educationally sound ways.
Date: Mon, 19 June 2017 **Time:** 1.30 to 2.30pm
Venue: UNSW Library Ground Floor room 208
Further information and RSVP here

UPCOMING CONFERENCES

HERDSA 2017 Conference
International Conference Centre, Darling Harbour, Sydney
28-30 June (preconference workshops on 27 June).
Excellent preconference Workshop (27June) program available: http://www.herdsa2017.org/pre-conference-workshop.php

ANZAHPE 2017 Conference
Adelaide Convention Centre, Adelaide, SA, 11-14 July.
Early bird registration now closed.
Programs available:
http://www.anzahpeconference.com.au/

AMEE 2017 – Innovating in Education
Messukeskus Expo and Convention Centre, Helsinki, Finland. 27-30 August, with pre-conference workshops 26-27 August. Early bird registration now closed.
International Clinician Educator's Summit 2017
An International Clinician Educators' summit will be held immediately after the main AMEE conference on Wednesday 30 August.
For more information about past meetings or to find interesting resources go to:
https://icenetblog.royalcollege.ca/about/
For more about the network: http://www.icenet.ca/

'Connecting Higher Education: International perspectives on research-based education'
26-28 June 2017, University College London, Central London, United Kingdom.
Co-organised by three universities, each leading on research-based education: University College London (UK), the University of Adelaide (Australia), and McMaster University (Canada).

Evidence-based Teaching Summit
18-19 October, 2017. Radisson Blu Hotel, Sydney.
(Super early bird registration ends 30 June).
This event aims to bring together international practitioners, thought leaders and key researchers in the area of Evidence Based Teaching, to discuss and debate the current state of education (both globally and in Australia), the ways in which EBT is currently affecting educational advancement and the future of teaching – using data to drive success.

See MedEdWorld Upcoming Conferences for a full international list

FOR YOUR DIARY

If you can't make a meeting, please contact to discuss how you can attend *virtually* or access a recording.
Please contact rachelt@unsw.edu.au for RSVPs – physical or virtual. MedEd meeting resources are available:
http://med.unsw.edu.au/meded-meetings-seminars

DATE	TIME	TOPIC	LOCATION
Tuesday 13 June	12pm – 1pm	H5P - Interactive Rich HTML5 Content in your Course Plus update on the Reading Game *Robert Parker, SPHCM*	G15, Wallace Wurth
Monday 7 August	12pm – 1pm	ILI update: Enhancing the experience of students in Medicine & Medical Sciences *Dr Cristan Herbert, A/Prof Nalini Pather, Prof Patsie Polly SOMS*	G15, Wallace Wurth
Tuesday 12 September	12pm – 1pm	*TBC – pls email rachelt@unsw.edu.au if you would like to suggest a topic or are interesting in presenting here*	G15, Wallace Wurth
Mon 9 October	12pm – 1pm		G15, Wallace Wurth
Tues 14 November	12pm – 1pm	Improving the knowledge and receptiveness of medical students towards hand hygiene: Exploring new approaches *Rajneesh Kaur, SPHCM*	G15, Wallace Wurth
Friday 1st December	9am – 2pm	**Medicine Learning & Teaching Forum** *Call for presentations (5 or 10 mins) and posters opens mid-October*	LG02 Seminar Room, Wallace Wurth

ABOUT US

The MedEd Interest Group formed 9 years ago and now has over 130 members. The group aims to bring together all medical faculty staff interested in education, to support scholarly practice, encourage research and create new networks amongst its members. Our main activities include a monthly seminar series, a newsletter, and an annual research forum. We can keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...
This is your newsletter: Please contribute— write a brief (<100 word) book review; send in info on new L&T research or useful resources or teaching tips that you come across to **rachelt@unsw.edu.au**

MedEd Contact and Newsletter Editor

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With many thanks to Kerrie Arnhold and Suzanne Mobbs (OME) for administrative support.

2 WAYS TO KEEP IN TOUCH

Why not join our Moodle group?

For up to date information, recordings of the seminars and many more resources you should join our Moodle group. You can also attend our meetings virtually!

Go to the link:
http://moodle.telt.unsw.edu.au/course/view.php?id=6305
Log into Moodle with your zID/zPass if not already done so.
Enter the key "MedEd" under 'enrol as student'.
You should now have access under MedEd course in your UNSW Moodle area.

Subscribe to the MedEd email group!

Keep up to date with our newsletter and news emails - subscribe to the MedEd email group:
Please fill in your details and submit via the subscriber form via the UNSW Medicine L&T pages.
Once on the list you will be sent regular, filtered emails on local and external learning and teaching activities, plus the newsletter will come to you directly 4 times a year. (NB If you wish to receive and accept Outlook Invites for the seminars etc – don't tick the box for daily digest version!)
If you wish to unsubscribe you can do this via the same webpage.

MORE INFORMATION ON LEARNING AND TEACHING @ UNSW MEDICINE

The **UNSW Medicine website** has support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more! E.g. there is a page on teaching evaluation. For many other useful topics, take a browse through <**Learning and Teaching>** under "For Staff" on our faculty website: **http://med.unsw.edu.au/learning-teaching**